

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	180	100%	1928	100%	4762	100%	7485	100%
Women	136	76%	1107	57%	2701	57%	4021	54%
Men	44	24%	821	43%	2061	43%	3464	46%
African American	13	7%	90	5%	163	3%	236	3%
American Indian	5	3%	35	2%	63	1%	97	1%
Asian American	47	26%	432	22%	1300	27%	2075	28%
Caucasian	82	46%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	3	2%	19	1%	41	1%	75	1%
Hispanic/Latino	24	13%	182	9%	386	8%	562	8%
Other/Not Indicated	6	3%	365	19%	788	17%	1139	15%
International	3	2%	344	18%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	55	31%	501	26%	1303	27%	2071	28%
Women	47	85%	320	64%	835	64%	1244	60%
Men	8	15%	181	36%	468	36%	827	40%
African American	4	7%	24	5%	46	4%	67	3%
American Indian	2	4%	8	2%	21	2%	32	2%
Asian American	10	18%	105	21%	339	26%	555	27%
Caucasian	26	47%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	1	2%	5	1%	12	1%	21	1%
Hispanic/Latino	9	16%	54	11%	105	8%	159	8%
Other/Not Indicated	3	5%	54	11%	146	11%	223	11%
International	1	2%	46	9%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	35%	264	53%	637	49%	1144	55%
Employed for pay part time	9	16%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	4	7%	20	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	11	20%	52	10%	179	14%	280	14%
Planning to continue education	4	7%	18	4%	82	6%	94	5%
Seeking employment	6	11%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	2	4%	20	4%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	24	92%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	1	4%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	1	4%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	73%	233	75%	594	78%	1083	83%
No	7	27%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	81%	248	81%	601	80%	1016	79%
Other Washington	0	0%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	2%	14	2%	31	2%
California, Hawaii	2	8%	10	3%	33	4%	60	5%
Mountain states	2	8%	3	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	1	4%	11	4%	30	4%	50	4%
International	0	0%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	35%	194	66%	452	63%	823	67%
Non-profit/NGO	8	31%	42	14%	100	14%	162	13%
Government	9	35%	54	18%	148	20%	209	17%
Other	0	0%	5	2%	22	3%	37	3%

Search time (weeks)

	N							
	13		171		432		799	
Mean	6.2		9.2		8.5		9.1	
SD	6		9		9		9	
Range	1 24		0 48		0 50		0 52	

Salary

	N							
	13		196		485		890	
Mean	37,067		44,739		47,300		52,734	
SD	9,935		18,111		24,869		24,795	
Range	24,000 54,000		10,000 145,000		10,000 185,000		10,000 250,000	

First year bonus

	N							
	2		34		80		196	
Mean	1,060		8,704		12,523		11,057	
SD	792		13,031		16,939		14,388	
Range	500 1,620		200 58,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	10	50%	22	58%	35	59%
Other Washington	1	25%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	1	25%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	2	10%	2	5%	4	7%
International	0	0%	5	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	9%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	1	9%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	4	36%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	2	18%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	2	18%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	40%	23	46%	69	40%	123	45%
Other Washington	2	20%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	0	0%	4	8%	12	7%	28	10%
Mountain states	1	10%	2	4%	8	5%	9	3%
Central states	1	10%	2	4%	9	5%	14	5%
Eastern states	1	10%	9	18%	43	25%	59	22%
International	1	10%	5	10%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	49	94%	433	92%	1123	91%	1802	91%
No	3	6%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	52	3.4	447	3.2	1180	3.3	1882	3.3
Writing effectively	52	3.4	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	52	3.3	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	51	3.6	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	52	2.8	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	52	3.4	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	52	3.0	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	52	3.7	443	3.4	1172	3.2	1868	3.2
Working and learning independently	52	3.6	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	52	3.3	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	52	3.0	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	52	3.5	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	52	3.2	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	52	2.5	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	52	3.3	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	52	3.0	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	51	3.4	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	51	3.3	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	52	3.2	446	3.0	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.5	422	3.2	1113	3.4	1766	3.4
Writing effectively	49	3.5	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	50	3.6	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	50	3.7	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	3.0	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	49	3.1	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	50	3.0	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	50	3.7	418	3.4	1102	3.4	1750	3.3
Working and learning independently	50	3.6	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	50	3.7	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	50	3.5	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	50	3.5	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	50	3.4	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.0	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	50	3.5	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	49	3.7	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	50	3.5	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	50	3.6	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	50	3.5	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	23	45%	217	50%	512	45%	817	45%
One	15	29%	123	29%	342	30%	510	28%
Two	9	18%	59	14%	158	14%	272	15%
Three or more	4	8%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	32	63%	180	42%	570	51%	815	45%
One	10	20%	118	27%	296	26%	525	29%
Two	6	12%	80	19%	158	14%	279	15%
Three or more	3	6%	53	12%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	32	63%	257	60%	723	64%	1112	62%
One	11	22%	98	23%	231	21%	396	22%
Two	4	8%	45	10%	106	9%	178	10%
Three or more	4	8%	29	7%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.4	128	2.6	356	2.8	592	2.8
Internship(s)	8	3.5	168	3.4	356	3.3	668	3.4
Service-learning project(s)	8	3.3	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	51	3.1	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	51	2.2	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	51	2.9	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	51	2.7	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	51	3.2	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.4	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.5	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	51	3.3	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	51	3.5	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	51	3.3	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Operations manager	crothall healthcare
Sports nutrition	University of Washington
Development Assistant	UC Berkeley
Program Coordinator	University of Washington
Post-Secondary Success Coach	Refugee Women's Alliance
Manager	STG
Business Office Specialist	Pacific Medical Centers
Lab Technician	Center for Infectious Disease Research
Arabic Teacher	Oneworld Now!
Research Technologist	
Research Assistant	UW
Catering Coordinator	
Researcher	NIH
Patient Care Coordinator	
Lifeguard	
Server	Maggiano's Little Italy
Facility maintenance/porter	Legacy partners
RN	
Medical Scribe	Scribe America
Customer Service	Rick's Dessert Diner
Billing/Insurance and Weight Loss Coach	Seattle Weight Loss and Wellness
Office manager, broker support manager, administration	Ics commercial lending
Project Manager	Washington State Commission On Asian Pacific American Affairs
Senior Program Assistant	National Academies of Sciences, Engineering, and Medicine
Certified Nurse Assistant	Parkshore Retirement Community

Participating in a Volunteer or Service Program

Organization	Role or job title
Seattle Preparatory School	Alumni Service Corps Volunteer: community minister, admissions assistant, cross country coach
North Cascades National Park	Volunteer front desk and back country ranger
AmeriCorps	Academic Coach
Oregon Food Bank	AmeriCorps Member

Enrolled in Educational Program

Program of study	Institution
Intercollegiate Athletic Leadership	University College London
	University of Washington
	North Seattle College
Master of Arts in Religion concentration: Black Religion in the African Diaspora	Yale University
	Eastern Washington University
Occupational therapy	
	University of Wyoming
doctor physical therapy	University of WA
Pre- Nursing	Bellevue College

Enrolled in Educational Program

Program of study

Institution

Physical Therapy

Eastern Washington University