

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Economics      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	297	100%	1928	100%	4762	100%	7485	100%
Women	137	46%	1107	57%	2701	57%	4021	54%
Men	160	54%	821	43%	2061	43%	3464	46%
African American	3	1%	90	5%	163	3%	236	3%
American Indian	1	0%	35	2%	63	1%	97	1%
Asian American	53	18%	432	22%	1300	27%	2075	28%
Caucasian	76	26%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	3	1%	19	1%	41	1%	75	1%
Hispanic/Latino	6	2%	182	9%	386	8%	562	8%
Other/Not Indicated	155	52%	365	19%	788	17%	1139	15%
International	151	51%	344	18%	733	15%	1055	14%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	66	22%	501	26%	1303	27%	2071	28%
Women	31	47%	320	64%	835	64%	1244	60%
Men	35	53%	181	36%	468	36%	827	40%
African American	1	2%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	13	20%	105	21%	339	26%	555	27%
Caucasian	28	42%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	5	1%	12	1%	21	1%
Hispanic/Latino	1	2%	54	11%	105	8%	159	8%
Other/Not Indicated	23	35%	54	11%	146	11%	223	11%
International	23	35%	46	9%	128	10%	193	9%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	41	62%	264	53%	637	49%	1144	55%
Employed for pay part time	6	9%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	1	2%	20	4%	40	3%	61	3%
Serving in the U.S. military	1	2%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	7	11%	52	10%	179	14%	280	14%
Planning to continue education	2	3%	18	4%	82	6%	94	5%
Seeking employment	7	11%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	1	2%	20	4%	48	4%	64	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	43	96%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	1	2%	3	1%	8	1%	15	1%
Temporary/contract work assignment	0	0%	23	7%	56	7%	89	7%
Freelance	1	2%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	44	98%	233	75%	594	78%	1083	83%
No	1	2%	79	25%	170	22%	217	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	36	82%	248	81%	601	80%	1016	79%
Other Washington	2	5%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	2%	14	2%	31	2%
California, Hawaii	1	2%	10	3%	33	4%	60	5%
Mountain states	1	2%	3	1%	8	1%	15	1%
Central states	1	2%	4	1%	12	2%	22	2%
Eastern states	1	2%	11	4%	30	4%	50	4%
International	2	5%	11	4%	23	3%	37	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	34	85%	194	66%	452	63%	823	67%
Non-profit/NGO	3	8%	42	14%	100	14%	162	13%
Government	3	8%	54	18%	148	20%	209	17%
Other	0	0%	5	2%	22	3%	37	3%

**Search time (weeks)**

	N							
	30		171		432		799	
Mean	11.1		9.2		8.5		9.1	
SD	9		9		9		9	
Range	0 48		0 48		0 50		0 52	

**Salary**

	N							
	34		196		485		890	
Mean	53,268		44,739		47,300		52,734	
SD	17,276		18,111		24,869		24,795	
Range	20,000 110,000		10,000 145,000		10,000 185,000		10,000 250,000	

**First year bonus**

	N							
	8		34		80		196	
Mean	10,025		8,704		12,523		11,057	
SD	11,735		13,031		16,939		14,388	
Range	200 37,000		200 58,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	50%	22	58%	35	59%
Other Washington	0	0%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	2	10%	2	5%	4	7%
International	1	100%	5	25%	8	21%	13	22%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	1	100%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	6	86%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	1	14%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	23	46%	69	40%	123	45%
Other Washington	1	14%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	2	29%	4	8%	12	7%	28	10%
Mountain states	0	0%	2	4%	8	5%	9	3%
Central states	0	0%	2	4%	9	5%	14	5%
Eastern states	2	29%	9	18%	43	25%	59	22%
International	0	0%	5	10%	11	6%	15	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	39	67%	433	92%	1123	91%	1802	91%
No	19	33%	37	8%	110	9%	170	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	57	3.0	447	3.2	1180	3.3	1882	3.3
Writing effectively	57	2.8	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	57	2.8	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	57	3.4	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	57	2.5	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	57	3.0	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	57	3.1	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	57	3.0	443	3.4	1172	3.2	1868	3.2
Working and learning independently	57	3.4	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	56	3.1	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	57	2.5	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	56	2.7	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	57	2.7	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	2.8	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	57	2.9	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	57	2.8	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	57	2.9	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	57	2.8	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	57	2.6	446	3.0	1175	2.8	1871	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.2	422	3.2	1113	3.4	1766	3.4
Writing effectively	54	3.2	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	53	3.5	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	54	3.6	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	53	2.9	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	54	3.1	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	54	3.1	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	54	3.1	418	3.4	1102	3.4	1750	3.3
Working and learning independently	53	3.5	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	54	3.4	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	54	2.9	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	54	3.1	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	54	3.2	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	54	3.1	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	53	3.1	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	54	3.1	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	53	3.0	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	54	3.3	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	54	2.9	420	3.3	1103	3.2	1749	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	32	59%	217	50%	512	45%	817	45%
One	13	24%	123	29%	342	30%	510	28%
Two	6	11%	59	14%	158	14%	272	15%
Three or more	3	6%	32	7%	117	10%	206	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	15	28%	180	42%	570	51%	815	45%
One	12	22%	118	27%	296	26%	525	29%
Two	20	37%	80	19%	158	14%	279	15%
Three or more	7	13%	53	12%	104	9%	187	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	34	65%	257	60%	723	64%	1112	62%
One	12	23%	98	23%	231	21%	396	22%
Two	5	10%	45	10%	106	9%	178	10%
Three or more	1	2%	29	7%	66	6%	114	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.7	128	2.6	356	2.8	592	2.8
Internship(s)	27	3.5	168	3.4	356	3.3	668	3.4
Service-learning project(s)	10	2.6	97	2.8	232	2.7	417	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	53	2.7	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	53	2.2	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	53	2.6	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	53	2.9	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	54	3.0	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	53	3.3	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	53	3.2	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	53	3.2	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	53	3.2	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	51	3.1	423	3.2	1113	3.2	1781	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
QA software engineer	JnD Solutions
	LG
Financial Analyst	T-Mobile
Consulting Analyst	Accenture
Web Developer and Content Strategist	
Software Development Engineer	Apptio Inc.
Data Controller	WPAS
Core Consultant	Hitachi Consulting
Appraiser	McKee Appraisal
Sales	Symetra
Staff accountant	Kimpton Hotels
Technical Services	Epic Systems
Associate I Analytics	Liberty Mutual Insurance
Assistant Planner, Land Use	City of Bellevue
Transfer pricing associate	PwC
Stock Advisor	Hmart
Assistant Editor	emerge85
Technical services	Epic
Strategy Consulting Associate	Grant Thornton
Policy and Communications Analyst	Boom Supersonic
Systems Analyst	University of Washington
Legal Support Assistant	
Advisor Assistant	Waddell and Reed
software developer	Fisheries Supply Company
Development Specialist	
Accounts Payable	AMP services
Legal Assistant	
Accounting Specialist	SYS-CON, LLC
	Liberty Mutual
Consultant	Deloitte Consulting
Research Assistant	University of Washington
Fixed Income Product Analyst	Bloomberg LP
data analyst	
	CDK Global
paid search marketing analyst	onlinetimes corporation
project analyst	onelin investment
business analyst	
Associate Account Manager	Whitepages
Credit Analyst	
Bank teller	

## Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Volunteer

## Serving in the US military

<b>Rank</b>	<b>Specialty</b>
2LT	Engineer

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Master of Science in Global Supply Chain Management	University of Southern California
	University of Virginia
Computer Science	University of Washington
Master of Science in Finance	University of Miami
	University of Washington
Master Science in Management	University of Notre Dame
Psychology	University of California, Irvine