

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	86	100%	1928	100%	4762	100%	7485	100%
Women	29	34%	1107	57%	2701	57%	4021	54%
Men	57	66%	821	43%	2061	43%	3464	46%
African American	3	3%	90	5%	163	3%	236	3%
American Indian	3	3%	35	2%	63	1%	97	1%
Asian American	26	30%	432	22%	1300	27%	2075	28%
Caucasian	34	40%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	19	1%	41	1%	75	1%
Hispanic/Latino	6	7%	182	9%	386	8%	562	8%
Other/Not Indicated	14	16%	365	19%	788	17%	1139	15%
International	14	16%	344	18%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	28	33%	501	26%	1303	27%	2071	28%
Women	11	39%	320	64%	835	64%	1244	60%
Men	17	61%	181	36%	468	36%	827	40%
African American	1	4%	24	5%	46	4%	67	3%
American Indian	2	7%	8	2%	21	2%	32	2%
Asian American	6	21%	105	21%	339	26%	555	27%
Caucasian	15	54%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	5	1%	12	1%	21	1%
Hispanic/Latino	3	11%	54	11%	105	8%	159	8%
Other/Not Indicated	1	4%	54	11%	146	11%	223	11%
International	0	0%	46	9%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	17	61%	264	53%	637	49%	1144	55%
Employed for pay part time	3	11%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	20	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	2	7%	52	10%	179	14%	280	14%
Planning to continue education	0	0%	18	4%	82	6%	94	5%
Seeking employment	6	21%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	0	0%	20	4%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	82%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	3	18%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	71%	233	75%	594	78%	1083	83%
No	5	29%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	82%	248	81%	601	80%	1016	79%
Other Washington	0	0%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	2%	14	2%	31	2%
California, Hawaii	1	6%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	1	6%	4	1%	12	2%	22	2%
Eastern states	1	6%	11	4%	30	4%	50	4%
International	0	0%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	63%	194	66%	452	63%	823	67%
Non-profit/NGO	0	0%	42	14%	100	14%	162	13%
Government	6	38%	54	18%	148	20%	209	17%
Other	0	0%	5	2%	22	3%	37	3%

Search time (weeks)

	N							
	12		171		432		799	
Mean	10.3		9.2		8.5		9.1	
SD	13		9		9		9	
Range	2 48		0 48		0 50		0 52	

Salary

	N							
	11		196		485		890	
Mean	45,745		44,739		47,300		52,734	
SD	18,362		18,111		24,869		24,795	
Range	16,800 83,000		10,000 145,000		10,000 185,000		10,000 250,000	

First year bonus

	N							
	2		34		80		196	
Mean	2,500		8,704		12,523		11,057	
SD	707		13,031		16,939		14,388	
Range	2,000 3,000		200 58,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	50%	22	58%	35	59%
Other Washington	0	0%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	2	10%	2	5%	4	7%
International	0	0%	5	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	100%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	23	46%	69	40%	123	45%
Other Washington	0	0%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	0	0%	4	8%	12	7%	28	10%
Mountain states	0	0%	2	4%	8	5%	9	3%
Central states	0	0%	2	4%	9	5%	14	5%
Eastern states	0	0%	9	18%	43	25%	59	22%
International	1	50%	5	10%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	25	100%	433	92%	1123	91%	1802	91%
No	0	0%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.1	447	3.2	1180	3.3	1882	3.3
Writing effectively	24	3.0	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	24	3.3	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	24	3.3	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	3.1	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	24	3.5	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	24	3.2	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	24	3.4	443	3.4	1172	3.2	1868	3.2
Working and learning independently	24	3.5	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	24	3.1	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	24	2.7	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	24	3.3	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	24	3.0	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.4	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	24	3.0	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	24	2.7	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	24	2.7	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	24	2.6	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	24	2.5	446	3.0	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.3	422	3.2	1113	3.4	1766	3.4
Writing effectively	21	3.4	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	21	3.5	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	21	3.6	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.3	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	21	3.2	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	21	3.4	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	21	3.0	418	3.4	1102	3.4	1750	3.3
Working and learning independently	21	3.5	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	21	3.4	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	21	3.3	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	20	3.1	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	20	3.5	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.7	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	20	3.6	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	20	3.7	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	20	3.4	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	20	3.5	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	20	3.1	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	48%	217	50%	512	45%	817	45%
One	6	29%	123	29%	342	30%	510	28%
Two	2	10%	59	14%	158	14%	272	15%
Three or more	3	14%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	62%	180	42%	570	51%	815	45%
One	3	14%	118	27%	296	26%	525	29%
Two	3	14%	80	19%	158	14%	279	15%
Three or more	2	10%	53	12%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	67%	257	60%	723	64%	1112	62%
One	5	24%	98	23%	231	21%	396	22%
Two	0	0%	45	10%	106	9%	178	10%
Three or more	2	10%	29	7%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.0	128	2.6	356	2.8	592	2.8
Internship(s)	7	3.7	168	3.4	356	3.3	668	3.4
Service-learning project(s)	4	3.3	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.7	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	21	2.5	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	21	3.2	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	21	3.1	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	21	3.0	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.6	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.9	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.4	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	21	3.0	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.2	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
event project specialist	Point to Point Transportation
Washington Huskies ICA Laundry Assistant.	Washington Huskies ICA.
Map Specialist	Inisight Global
Data Scientist	WSP
GIS technician	EarthDefine
Institutional Data Analyst	University of Washington, College of Education
Accounting clerk	Costco wholesale
Sales Trainee	Ferguson
Gis technician	Apex
Geospatial intelligence analyst	National Geospatial-Intelligence Agency
Data Analyst	Droneseed
Budtender	Always greener downtown
Project Manager	
It qa associate	Infosys
Program Office Assistant	Evergreen State College
Administrative Coordinator	
Family Service Coordinator	Seattle Children's Hospital

Enrolled in Educational Program

Program of study	Institution
Japanese language	KCP International Japanese Language School
Home Inspection	Renton Technical