

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

History A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	72	100%	1928	100%	4762	100%	7485	100%
Women	34	47%	1107	57%	2701	57%	4021	54%
Men	38	53%	821	43%	2061	43%	3464	46%
African American	2	3%	90	5%	163	3%	236	3%
American Indian	1	1%	35	2%	63	1%	97	1%
Asian American	11	15%	432	22%	1300	27%	2075	28%
Caucasian	48	67%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	19	1%	41	1%	75	1%
Hispanic/Latino	6	8%	182	9%	386	8%	562	8%
Other/Not Indicated	4	6%	365	19%	788	17%	1139	15%
International	4	6%	344	18%	733	15%	1055	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	32%	501	26%	1303	27%	2071	28%
Women	11	48%	320	64%	835	64%	1244	60%
Men	12	52%	181	36%	468	36%	827	40%
African American	1	4%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	3	13%	105	21%	339	26%	555	27%
Caucasian	16	70%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	5	1%	12	1%	21	1%
Hispanic/Latino	2	9%	54	11%	105	8%	159	8%
Other/Not Indicated	1	4%	54	11%	146	11%	223	11%
International	1	4%	46	9%	128	10%	193	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	57%	264	53%	637	49%	1144	55%
Employed for pay part time	4	17%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	20	4%	40	3%	61	3%
Serving in the U.S. military	1	4%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	3	13%	52	10%	179	14%	280	14%
Planning to continue education	2	9%	18	4%	82	6%	94	5%
Seeking employment	0	0%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	0	0%	20	4%	48	4%	64	3%

	History	A&S Social Sciences	Arts & Sciences	UW Seattle
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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	88%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	2	12%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	71%	233	75%	594	78%	1083	83%
No	5	29%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	88%	248	81%	601	80%	1016	79%
Other Washington	0	0%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	2%	14	2%	31	2%
California, Hawaii	1	6%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	0	0%	11	4%	30	4%	50	4%
International	1	6%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	71%	194	66%	452	63%	823	67%
Non-profit/NGO	4	24%	42	14%	100	14%	162	13%
Government	1	6%	54	18%	148	20%	209	17%
Other	0	0%	5	2%	22	3%	37	3%

Search time (weeks)

	N	9	171	432	799
Mean		6.2	9.2	8.5	9.1
SD		6	9	9	9
Range	1	20	0	48	0
			50	52	

Salary

	N	9	196	485	890
Mean		43,157	44,739	47,300	52,734
SD		20,933	18,111	24,869	24,795
Range	20,000	82,500	10,000	145,000	10,000
			185,000	250,000	

First year bonus

	N	3	34	80	196
Mean		5,367	8,704	12,523	11,057
SD		2,122	13,031	16,939	14,388
Range	3,000	7,100	200	58,000	100
			100,000	100,000	

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Participating in a Volunteer or Service Program				
Program location				
	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	50%
Other Washington	0	0%	2	10%
Alaska, Idaho, Oregon	0	0%	1	5%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	2	10%
International	0	0%	5	25%
Serving in the US Military				
Service branch				
	N	%	N	%
Air Force	0	0%	0	0%
Army	1	100%	6	100%
Coast Guard	0	0%	0	0%
Marine Corps	0	0%	0	0%
Navy	0	0%	0	0%
Status				
	N	%	N	%
Active duty	0	0%	4	67%
Reserve	1	100%	1	17%
National Guard	0	0%	1	17%
Enrolled in Educational Program				
Degree program				
	N	%	N	%
Certificate	0	0%	5	10%
Associate (AA/AS)	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	2%
Masters (MA/MS) – terminal degree	3	100%	28	54%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%
Doctorate (PhD/EdD)	0	0%	4	8%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%
Other	0	0%	0	0%
School location				
	N	%	N	%
King, Pierce, Snohomish counties	1	33%	23	46%
Other Washington	0	0%	4	8%
Alaska, Idaho, Oregon	0	0%	1	2%
California, Hawaii	0	0%	4	8%
Mountain states	1	33%	2	4%
Central states	0	0%	2	4%
Eastern states	0	0%	9	18%
International	1	33%	5	10%

History

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	95%	433	92%	1123	91%	1802	91%
No	1	5%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.4	447	3.2	1180	3.3	1882	3.3
Writing effectively	20	3.5	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	20	3.2	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	20	3.6	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.7	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	19	3.5	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	20	2.6	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	20	3.3	443	3.4	1172	3.2	1868	3.2
Working and learning independently	19	3.4	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	19	2.7	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	20	2.5	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	20	2.7	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	20	2.6	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	2.3	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	20	3.4	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	20	3.3	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	20	3.2	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	19	3.1	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	20	3.1	446	3.0	1175	2.8	1871	2.8

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.6	422	3.2	1113	3.4	1766	3.4
Writing effectively	18	3.4	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	18	3.6	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	18	3.9	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.0	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	18	3.4	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	18	2.7	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	18	3.4	418	3.4	1102	3.4	1750	3.3
Working and learning independently	18	3.6	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	18	3.1	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	18	3.2	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	18	3.3	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	18	3.3	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.8	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	18	3.5	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	17	3.6	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	18	3.3	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	18	3.6	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	18	3.3	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	47%	217	50%	512	45%	817	45%
One	5	26%	123	29%	342	30%	510	28%
Two	3	16%	59	14%	158	14%	272	15%
Three or more	2	11%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	63%	180	42%	570	51%	815	45%
One	5	26%	118	27%	296	26%	525	29%
Two	1	5%	80	19%	158	14%	279	15%
Three or more	1	5%	53	12%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	74%	257	60%	723	64%	1112	62%
One	4	21%	98	23%	231	21%	396	22%
Two	1	5%	45	10%	106	9%	178	10%
Three or more	0	0%	29	7%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.3	128	2.6	356	2.8	592	2.8
Internship(s)	6	2.8	168	3.4	356	3.3	668	3.4
Service-learning project(s)	4	2.3	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	3.1	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	18	2.4	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	18	3.3	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	18	3.2	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	18	3.4	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.7	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	3.5	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.5	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Substitute Paraeducator	Edmonds School District
Bilingual Legal Assistant	
Data Controller	WPAS
Director of Religious Education	Mount Diablo Unitarian Universalist Church
Teacher	IB Japan
Customer Service Representative	Moco inc.
Sales Analyst	
General Law Clerk	
Hospitality	University Presbyterian church
Rehoming Specialist	
Account Executive	Fierce inc
eFiling Specialist	ABC Legal Services
Optometry Tech	Costco
	Skeeters Auto Rebuild
Travel Adviser	Rick Steves Europe
UX Designer	98point6
Museum Exhibitions Host	Seattle Art Museum

Serving in the US military

Rank	Specialty
2LT	Chaplain Candidate

Enrolled in Educational Program

Program of study	Institution
	University of Wyoming
	University of Washington
	University College London