

UW Alumni Survey Results

2016-2017 UNDERGRADUATE Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	238	100%	1928	100%	4762	100%	7485	100%
Women	154	65%	1107	57%	2701	57%	4021	54%
Men	84	35%	821	43%	2061	43%	3464	46%
African American	5	2%	90	5%	163	3%	236	3%
American Indian	4	2%	35	2%	63	1%	97	1%
Asian American	59	25%	432	22%	1300	27%	2075	28%
Caucasian	97	41%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	1	0%	19	1%	41	1%	75	1%
Hispanic/Latino	18	8%	182	9%	386	8%	562	8%
Other/Not Indicated	54	23%	365	19%	788	17%	1139	15%
International	52	22%	344	18%	733	15%	1055	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	63	26%	501	26%	1303	27%	2071	28%
Women	45	71%	320	64%	835	64%	1244	60%
Men	18	29%	181	36%	468	36%	827	40%
African American	2	3%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	12	19%	105	21%	339	26%	555	27%
Caucasian	33	52%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	5	1%	12	1%	21	1%
Hispanic/Latino	7	11%	54	11%	105	8%	159	8%
Other/Not Indicated	9	14%	54	11%	146	11%	223	11%
International	7	11%	46	9%	128	10%	193	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	31	49%	264	53%	637	49%	1144	55%
Employed for pay part time	8	13%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	4	6%	20	4%	40	3%	61	3%
Serving in the U.S. military	2	3%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	6	10%	52	10%	179	14%	280	14%
Planning to continue education	2	3%	18	4%	82	6%	94	5%
Seeking employment	9	14%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	1	2%	20	4%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	84%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	5	13%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	1%	21	2%
Other	1	3%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	29	76%	233	75%	594	78%	1083	83%
No	9	24%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	76%	248	81%	601	80%	1016	79%
Other Washington	1	3%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	2	5%	6	2%	14	2%	31	2%
California, Hawaii	1	3%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	1	3%	4	1%	12	2%	22	2%
Eastern states	0	0%	11	4%	30	4%	50	4%
International	4	11%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	23	62%	194	66%	452	63%	823	67%
Non-profit/NGO	5	14%	42	14%	100	14%	162	13%
Government	7	19%	54	18%	148	20%	209	17%
Other	2	5%	5	2%	22	3%	37	3%

Search time (weeks)

N	23	171	432	799
Mean	10.8	9.2	8.5	9.1
SD	12	9	9	9
Range	1 48	0 48	0 50	0 52

Salary

N	24	196	485	890
Mean	41,157	44,739	47,300	52,734
SD	13,408	18,111	24,869	24,795
Range	20,000 72,000	10,000 145,000	10,000 185,000	10,000 250,000

First year bonus

N	4	34	80	196
Mean	6,250	8,704	12,523	11,057
SD	5,315	13,031	16,939	14,388
Range	2,000 14,000	200 58,000	100 100,000	100 100,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	10	50%	22	58%	35	59%
Other Washington	0	0%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	2	10%	2	5%	4	7%
International	2	50%	5	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	2	100%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	1	50%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	1	50%	1	17%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	5	83%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	1	17%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	23	46%	69	40%	123	45%
Other Washington	0	0%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	0	0%	4	8%	12	7%	28	10%
Mountain states	1	17%	2	4%	8	5%	9	3%
Central states	0	0%	2	4%	9	5%	14	5%
Eastern states	1	17%	9	18%	43	25%	59	22%
International	1	17%	5	10%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	53	90%	433	92%	1123	91%	1802	91%
No	6	10%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	57	3.3	447	3.2	1180	3.3	1882	3.3
Writing effectively	57	3.4	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	57	3.3	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	57	3.5	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	57	2.6	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	56	3.4	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	57	2.6	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	57	3.6	443	3.4	1172	3.2	1868	3.2
Working and learning independently	56	3.5	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	57	3.1	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	57	2.8	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	57	3.1	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	57	2.8	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	2.2	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	57	3.3	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	57	2.9	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	56	3.1	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	57	2.9	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	57	3.2	446	3.0	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.1	422	3.2	1113	3.4	1766	3.4
Writing effectively	54	3.2	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	54	3.5	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	54	3.5	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	54	2.8	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	54	3.1	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	54	2.5	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	53	3.4	418	3.4	1102	3.4	1750	3.3
Working and learning independently	54	3.5	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	54	3.4	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	54	3.0	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	54	3.0	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	54	3.2	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	54	2.5	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	54	3.2	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	54	3.2	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	54	3.3	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	54	3.3	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	54	3.2	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	16	29%	217	50%	512	45%	817	45%
One	19	35%	123	29%	342	30%	510	28%
Two	16	29%	59	14%	158	14%	272	15%
Three or more	4	7%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	20	36%	180	42%	570	51%	815	45%
One	17	31%	118	27%	296	26%	525	29%
Two	11	20%	80	19%	158	14%	279	15%
Three or more	7	13%	53	12%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	36	65%	257	60%	723	64%	1112	62%
One	16	29%	98	23%	231	21%	396	22%
Two	2	4%	45	10%	106	9%	178	10%
Three or more	1	2%	29	7%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	25	2.6	128	2.6	356	2.8	592	2.8
Internship(s)	24	3.3	168	3.4	356	3.3	668	3.4
Service-learning project(s)	10	2.9	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	54	3.2	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	55	2.6	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	55	3.2	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	54	2.9	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	54	3.2	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	54	3.5	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	54	3.6	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	55	3.3	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	55	3.4	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	54	3.4	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Specialist	Department of State
Community Manager	Geocaching HQ
Zoom+Care Clinical Associate	Zoom+Care
Consultant	Deloitte Consulting
Core Consultant	Hitachi Consulting
Administrative Assistant	University of Washington
Fundraiser/compliance	
Communications and Development Coordinator	
Analyst	Nordstrom
Assistant language teacher	
Social Data Analyst	Rational Interaction
Associate	Asics
Legal Assistant	
Development Associate	Phalen Leadership Academies
Social Service Counselor	The Salvation Army
	IEH
Program Manager	Edmonds Community College
Trainee	Blue 449
Assistant Language Teacher	
	Carney & Marchi
Legal Assistant	
manager assistant	People Insurance Company of China
Healthcare Consultant	Triage Consulting Group
destination associate	expedia
Paralegal	
Floor Staff	Mary's Place Day Center
Brand Associate	
sales	Nordstorm
Admin Specialist	Atlas International
Barista	Top Pot Doughnuts
Assistant Language Teacher (JET Programmer)	Omura Board of Education
Barista	Top Pot Doughnuts
Legal receptionist	
Valet	Towne Park
SUN Center Activities Coordinator at Franklin High School	Impact NW
Field Sales Representative	

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace corps	Education volunteer
International Justice Mission	Justice System Transformation Intern
AmeriCorps	Academic Coach
AmeriCorps	Youth Tutor

Serving in the US military

Rank	Specialty
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Serving in the US military

Rank	Specialty
E4	Cryptological linguistics
2LT	Intelligence

Enrolled in Educational Program

Program of study	Institution
Japan Studies	University of Washington
Computer Science	University of Washington
Integrated Marketing	New York University
Chinese Studies	CUHK
	University of Colorado
	University of Washington