

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	63	100%	183	100%	609	100%	3871	100%
Women	43	68%	115	63%	326	54%	2082	54%
Men	20	32%	68	37%	283	46%	1789	46%
African American	3	5%	6	3%	11	2%	118	3%
American Indian	0	0%	3	2%	9	1%	45	1%
Asian American	4	6%	9	5%	57	9%	505	13%
Caucasian	36	57%	90	49%	326	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	23	1%
Hispanic/Latino	3	5%	11	6%	33	5%	218	6%
Other/Not Indicated	17	27%	64	35%	171	28%	888	23%
International	17	27%	61	33%	162	27%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	28	44%	66	36%	200	33%	1359	35%
Women	20	71%	46	70%	124	62%	766	56%
Men	8	29%	20	30%	76	38%	593	44%
African American	2	7%	4	6%	5	3%	46	3%
American Indian	0	0%	3	5%	3	2%	17	1%
Asian American	3	11%	4	6%	23	12%	173	13%
Caucasian	17	61%	40	61%	129	65%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	12	1%
Hispanic/Latino	0	0%	1	2%	6	3%	63	5%
Other/Not Indicated	6	21%	14	21%	34	17%	245	18%
International	6	21%	14	21%	32	16%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	36%	27	41%	86	43%	991	73%
Employed for pay part time	4	14%	6	9%	18	9%	79	6%
Participating in a volunteer or service program	2	7%	2	3%	3	2%	8	1%
Serving in the U.S. military	1	4%	1	2%	2	1%	5	0%
Enrolled in a program of continuing education	1	4%	15	23%	47	24%	111	8%
Planning to continue education	2	7%	3	5%	6	3%	11	1%
Seeking employment	7	25%	10	15%	24	12%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	4	2%	12	1%
Other	1	4%	2	3%	10	5%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	71%	25	78%	81	79%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	3	3%	17	2%
Temporary/contract work assignment	1	7%	2	6%	6	6%	46	4%
Freelance	1	7%	1	3%	1	1%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%	24	2%
Faculty tenure track position	0	0%	0	0%	0	0%	11	1%
Faculty non-tenure track position	1	7%	2	6%	4	4%	12	1%
Other	1	7%	2	6%	7	7%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	64%	25	78%	90	88%	983	94%
No	5	36%	7	22%	12	12%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	20	65%	66	65%	734	70%
Other Washington	1	7%	2	6%	3	3%	28	3%
Alaska, Idaho, Oregon	1	7%	2	6%	4	4%	38	4%
California, Hawaii	1	7%	3	10%	10	10%	72	7%
Mountain states	0	0%	1	3%	4	4%	22	2%
Central states	0	0%	0	0%	2	2%	32	3%
Eastern states	0	0%	1	3%	8	8%	72	7%
International	2	14%	2	6%	4	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	42%	19	66%	51	55%	546	55%
Non-profit/NGO	1	8%	1	3%	11	12%	166	17%
Government	6	50%	9	31%	27	29%	245	25%
Other	0	0%	0	0%	3	3%	38	4%

Search time (weeks)

	N	7	13	39	549
Mean		14.0	9.2	8.9	10.4
SD		7	8	8	10
Range	3	20	0	20	0
				40	52

Salary

	N	7	19	61	779
Mean		62,827	60,498	75,647	81,313
SD		14,701	16,927	29,295	39,185
Range	44,000	78,000	18,000	82,000	18,000
				175,000	12,000
					375,000

First year bonus

	N	1	2	13	194
Mean		48,000	31,500	36,885	23,811
SD			23,335	34,770	40,314
Range	48,000	48,000	15,000	48,000	2,000
				125,000	200
					350,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%	3	43%
Other Washington	1	50%	1	50%	1	33%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	50%	1	50%	1	33%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	25%
Army	1	100%	1	100%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	2%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	13	87%	42	89%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	1	7%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	13	87%	42	89%	96	88%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	1	100%	2	13%	4	9%	7	6%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	79%	54	83%	167	86%	1127	87%
No	6	21%	11	17%	28	14%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.1	62	3.3	183	3.5	1246	3.4
Writing effectively	27	3.0	62	3.1	183	3.0	1245	2.9
Speaking effectively about ideas, projects, and plans	27	3.1	62	3.0	183	2.9	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	27	3.1	62	3.3	182	3.4	1246	3.3
Identifying important questions in your field	27	3.1	62	3.2	182	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	27	2.8	62	3.0	183	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	26	3.0	61	3.2	182	3.1	1244	3.0
Knowing how to put research ideas into practice in your field	27	2.7	62	2.9	183	3.0	1244	2.9
Understanding ethics and ethical practice in your field	27	2.7	62	2.8	183	2.7	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	27	2.3	62	2.6	183	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	27	1.9	62	2.4	183	2.8	1244	2.7
Learning independently	27	3.2	62	3.3	183	3.5	1245	3.2
Working collaboratively with others within your field	27	2.6	62	3.0	183	3.0	1243	3.2
Working collaboratively with interdisciplinary groups	27	2.4	61	2.7	181	2.7	1241	2.9
Understanding and valuing diverse people and cultures	27	3.1	62	3.1	183	2.9	1244	3.1
Using self-reflection and self-assessment to guide next directions	27	2.7	62	2.9	183	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	26	3.7	60	3.8	177	3.6	1199	3.6
Writing effectively	26	3.5	60	3.6	176	3.5	1192	3.4
Speaking effectively about ideas, projects, and plans	26	3.7	60	3.7	176	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	26	3.5	60	3.5	176	3.5	1192	3.3
Identifying important questions in your field	26	3.5	60	3.6	176	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	26	3.4	60	3.6	176	3.6	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	26	3.5	60	3.7	176	3.6	1189	3.4
Knowing how to put research ideas into practice in your field	26	3.3	60	3.4	176	3.5	1187	3.3
Understanding ethics and ethical practice in your field	26	3.2	60	3.3	176	3.3	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	26	3.0	60	3.1	176	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	26	2.9	60	3.1	176	3.3	1187	3.1
Learning independently	26	3.6	60	3.6	176	3.6	1186	3.5
Working collaboratively with others within your field	26	3.5	60	3.6	176	3.5	1184	3.6
Working collaboratively with interdisciplinary groups	26	3.3	60	3.4	176	3.4	1186	3.5
Understanding and valuing diverse people and cultures	26	3.7	60	3.7	176	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	26	3.5	60	3.5	176	3.5	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	27	2.6	61	2.9	166	2.8	1123	2.9
The help you received from graduate student colleagues	27	2.7	61	3.1	178	3.1	1209	3.2
The help you received navigating the job market	27	1.9	60	2.3	174	2.1	1191	2.3
Your overall learning experience at the UW	27	2.9	61	3.1	178	3.2	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.3	61	3.5	177	3.5	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.3	61	3.5	178	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	27	3.4	61	3.5	175	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	27	2.7	61	3.0	176	3.2	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	2.9	59	3.1	172	3.1	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Creative Consultant Business Development Manager	MarkMonitor
Graphic Designer Project Specialist	Davis Wright Tremaine
Asst. Director of Professional and International Training Programs	Cal Poly State University
Head of Foreign Media Division in Police Media Directorate at the Ministry of Interior in Bahrain	Ministry of Interior
Research Analyst Associate Director of UW's Southeast Asia Center	University of Washington
Admin Barista Staff Counsel, Washington State Senate	Microsoft

Participating in a Volunteer or Service Program

Organization	Role or job title
US China Education Trust	Intern
Communities in Schools/AmeriCorps	Site Coordinator

Serving in the US military

Rank	Specialty
Major	Special operational forces - cyber

Enrolled in Educational Program

Program of study	Institution
Doctor of Philosophy	University of Turku