

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	109	100%	1928	100%	4762	100%	7485	100%
Women	78	72%	1107	57%	2701	57%	4021	54%
Men	31	28%	821	43%	2061	43%	3464	46%
African American	3	3%	90	5%	163	3%	236	3%
American Indian	2	2%	35	2%	63	1%	97	1%
Asian American	23	21%	432	22%	1300	27%	2075	28%
Caucasian	58	53%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	1	1%	19	1%	41	1%	75	1%
Hispanic/Latino	18	17%	182	9%	386	8%	562	8%
Other/Not Indicated	4	4%	365	19%	788	17%	1139	15%
International	1	1%	344	18%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	40	37%	501	26%	1303	27%	2071	28%
Women	32	80%	320	64%	835	64%	1244	60%
Men	8	20%	181	36%	468	36%	827	40%
African American	2	5%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	6	15%	105	21%	339	26%	555	27%
Caucasian	24	60%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	1	3%	5	1%	12	1%	21	1%
Hispanic/Latino	6	15%	54	11%	105	8%	159	8%
Other/Not Indicated	1	3%	54	11%	146	11%	223	11%
International	0	0%	46	9%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	48%	264	53%	637	49%	1144	55%
Employed for pay part time	5	13%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	4	10%	20	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	6	15%	52	10%	179	14%	280	14%
Planning to continue education	2	5%	18	4%	82	6%	94	5%
Seeking employment	3	8%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	1	3%	20	4%	48	4%	64	3%

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	22	92%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	2	8%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	67%	233	75%	594	78%	1083	83%
No	8	33%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	83%	248	81%	601	80%	1016	79%
Other Washington	0	0%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	2	8%	6	2%	14	2%	31	2%
California, Hawaii	1	4%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	1	4%	11	4%	30	4%	50	4%
International	0	0%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	58%	194	66%	452	63%	823	67%
Non-profit/NGO	2	8%	42	14%	100	14%	162	13%
Government	7	29%	54	18%	148	20%	209	17%
Other	1	4%	5	2%	22	3%	37	3%

Search time (weeks)

	N							
	14		171		432		799	
Mean	8.6		9.2		8.5		9.1	
SD	12		9		9		9	
Range	2 48		0 48		0 50		0 52	

Salary

	N							
	16		196		485		890	
Mean	34,326		44,739		47,300		52,734	
SD	7,165		18,111		24,869		24,795	
Range	20,000 46,800		10,000 145,000		10,000 185,000		10,000 250,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	10	50%	22	58%	35	59%
Other Washington	1	25%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	1	25%	2	10%	2	5%	4	7%
International	1	25%	5	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	2	33%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	4	67%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	23	46%	69	40%	123	45%
Other Washington	0	0%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	1	17%	1	2%	6	3%	7	3%
California, Hawaii	0	0%	4	8%	12	7%	28	10%
Mountain states	0	0%	2	4%	8	5%	9	3%
Central states	0	0%	2	4%	9	5%	14	5%
Eastern states	1	17%	9	18%	43	25%	59	22%
International	0	0%	5	10%	11	6%	15	6%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	39	100%	433	92%	1123	91%	1802	91%
No	0	0%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.4	447	3.2	1180	3.3	1882	3.3
Writing effectively	36	3.5	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	35	3.4	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	36	3.6	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	2.7	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	34	3.4	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	36	2.6	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	36	3.6	443	3.4	1172	3.2	1868	3.2
Working and learning independently	36	3.5	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	36	2.9	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	36	2.9	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	36	3.4	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	36	3.0	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	2.4	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	36	3.2	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	36	3.1	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	36	3.2	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	36	3.3	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	36	3.4	446	3.0	1175	2.8	1871	2.8

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.3	422	3.2	1113	3.4	1766	3.4
Writing effectively	33	3.5	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	33	3.7	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	33	3.7	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	2.7	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	33	3.2	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	33	2.6	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	33	3.5	418	3.4	1102	3.4	1750	3.3
Working and learning independently	33	3.6	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	33	3.6	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	33	3.4	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	33	3.5	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	33	3.3	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	2.7	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	33	3.5	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	33	3.3	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	33	3.2	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	33	3.4	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	33	3.5	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	16	47%	217	50%	512	45%	817	45%
One	11	32%	123	29%	342	30%	510	28%
Two	4	12%	59	14%	158	14%	272	15%
Three or more	3	9%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	180	42%	570	51%	815	45%
One	18	53%	118	27%	296	26%	525	29%
Two	12	35%	80	19%	158	14%	279	15%
Three or more	4	12%	53	12%	104	9%	187	10%

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	32%	257	60%	723	64%	1112	62%
One	8	24%	98	23%	231	21%	396	22%
Two	11	32%	45	10%	106	9%	178	10%
Three or more	4	12%	29	7%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.0	128	2.6	356	2.8	592	2.8
Internship(s)	20	3.7	168	3.4	356	3.3	668	3.4
Service-learning project(s)	11	2.9	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	3.0	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	33	2.9	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	33	3.4	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	33	3.0	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	33	3.3	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.5	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.4	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	33	3.4	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	33	3.5	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	3.4	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Legal receptionist	
Access control and badge officer	Starbucks
Forestry Technician (Firefighter Type 2)	United States Forest Service
Office manager	Northwest Center
Program coordinator	University of Washington
Legal Assistant associate	strategies 360
Cashier	
Legal Assistant	Avana 522
Associate Hall Director	University of Washington - Housing and Food Services
Academic Counselor	University of Washington - CSE
Youth Case Manager	
Assistant Paralegal	Fragomen
Special education teacher	Lydia T. Wright School of Excellence
Legal advocate	Win Law PLLC
Fiscal Specialist	University of Washington
Paralegal	
Legal receptionist	
Salesperson	Nordstrom Altria

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Financial Coach and Resource Navigator
International Justice Mission	Justice System Transformation Intern
Intermountain AmeriCorps- SAGE	Victim's Advocate
Bennington County Regional Commission	AmeriCorps VISTA

Enrolled in Educational Program

Program of study	Institution
	Seattle University school of law
Master's in the Art of Teaching	George Fox
Law	University of Washington School of Law
Masters in Teaching	University of Washington Seattle University School of Law Fordham University