![University of Washington — Office of Educational Assessment]

UW Alumni Survey Results
2016-2017 UNDERGRADUATE Degree Recipients

	Political Science		A&S Social Sciences		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	287	100%	1928	100%	4762	100%	7485	100%
Women	128	45%	1107	57%	2701	57%	4021	54%
Men	159	55%	821	43%	2061	43%	3464	46%
African American	15	5%	90	5%	163	3%	236	3%
American Indian	1	0%	35	2%	63	1%	97	1%
Asian American	59	21%	432	22%	1300	27%	2075	28%
Caucasian	151	53%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	4	1%	19	1%	41	1%	75	1%
Hispanic/Latino	34	12%	182	9%	386	8%	562	8%
Other/Not Indicated	23	8%	365	19%	788	17%	1139	15%
International	20	7%	344	18%	733	15%	1055	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	72	25%	501	26%	1303	27%	2071	28%
Women	36	50%	320	64%	835	64%	1244	60%
Men	36	50%	181	36%	468	36%	827	40%
African American	2	3%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	15	21%	105	21%	339	26%	555	27%
Caucasian	43	60%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	1	1%	5	1%	12	1%	21	1%
Hispanic/Latino	5	7%	54	11%	105	8%	159	8%
Other/Not Indicated	6	8%	54	11%	146	11%	223	11%
International	3	4%	46	9%	128	10%	193	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	39	54%	264	53%	637	49%	1144	55%
Employed for pay part time	4	6%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	5	7%	20	4%	40	3%	61	3%
Serving in the U.S. military	2	3%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	8	11%	52	10%	179	14%	280	14%
Planning to continue education	2	3%	18	4%	82	6%	94	5%
Seeking employment	11	15%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	1	1%	20	4%	48	4%	64	3%

	Political Science		A&S Social Sciences		Arts & Sciences		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	37	86%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	4	9%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	1	2%	4	1%	11	1%	21	2%
Other	1	2%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	34	79%	233	75%	594	78%	1083	83%
No	9	21%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	78%	248	81%	601	80%	1016	79%
Other Washington	3	7%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	1	2%	6	2%	14	2%	31	2%
California, Hawaii	0	0%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	3	7%	11	4%	30	4%	50	4%
International	2	5%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	28	70%	194	66%	452	63%	823	67%
Non-profit/NGO	3	8%	42	14%	100	14%	162	13%
Government	7	18%	54	18%	148	20%	209	17%
Other	2	5%	5	2%	22	3%	37	3%

Search time (weeks)

N		21		171		432		799
Mean		9.5		9.2		8.5		9.1
SD		7		9		9		9
Range	1	30	0	48	0	50	0	52

Salary

N		28		196		485		890
Mean		46,946		44,739		47,300		52,734
SD		20,929		18,111		24,869		24,795
Range	17,000	100,000	10,000	145,000	10,000	185,000	10,000	250,000

First year bonus

N		7		34		80		196
Mean		5,886		8,704		12,523		11,057
SD		10,772		13,031		16,939		14,388
Range	200	30,000	200	58,000	100	100,000	100	100,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	10	50%	22	58%	35	59%
Other Washington	0	0%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	2	40%	2	10%	2	5%	4	7%
International	1	20%	5	25%	8	21%	13	22%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	2	100%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	2	100%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	4	50%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	4	50%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	23	46%	69	40%	123	45%
Other Washington	0	0%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	1	13%	4	8%	12	7%	28	10%
Mountain states	0	0%	2	4%	8	5%	9	3%
Central states	0	0%	2	4%	9	5%	14	5%
Eastern states	1	13%	9	18%	43	25%	59	22%
International	1	13%	5	10%	11	6%	15	6%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	68	97%	433	92%	1123	91%	1802	91%
No	2	3%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	64	3.2	447	3.2	1180	3.3	1882	3.3
Writing effectively	63	3.3	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	64	3.0	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	64	3.3	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	64	2.4	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	64	3.3	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	64	2.7	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	63	3.2	443	3.4	1172	3.2	1868	3.2
Working and learning independently	64	3.5	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	63	2.7	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	64	2.8	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	63	2.9	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	64	2.9	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	62	2.2	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	63	3.1	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	62	2.9	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	63	3.0	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	64	2.8	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	64	3.1	446	3.0	1175	2.8	1871	2.8

	Political Science		A&S Social Sciences		Arts & Sciences		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	61	3.2	422	3.2	1113	3.4	1766	3.4
Writing effectively	61	3.5	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	60	3.6	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	60	3.7	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	60	2.6	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	59	3.1	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	60	2.9	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	59	3.3	418	3.4	1102	3.4	1750	3.3
Working and learning independently	60	3.6	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	60	3.6	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	60	3.2	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	59	3.3	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	59	3.3	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	59	2.7	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	59	3.3	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	59	3.3	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	59	3.3	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	59	3.4	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	59	3.2	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	34	52%	217	50%	512	45%	817	45%
One	22	34%	123	29%	342	30%	510	28%
Two	6	9%	59	14%	158	14%	272	15%
Three or more	3	5%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	24	37%	180	42%	570	51%	815	45%
One	13	20%	118	27%	296	26%	525	29%
Two	18	28%	80	19%	158	14%	279	15%
Three or more	10	15%	53	12%	104	9%	187	10%

| | Political Science | A&S Social Sciences | Arts & Sciences | UW Seattle |

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	42	65%	257	60%	723	64%	1112	62%
One	11	17%	98	23%	231	21%	396	22%
Two	7	11%	45	10%	106	9%	178	10%
Three or more	5	8%	29	7%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	2.6	128	2.6	356	2.8	592	2.8
Internship(s)	28	3.6	168	3.4	356	3.3	668	3.4
Service-learning project(s)	10	2.9	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	63	3.0	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	64	2.4	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	64	2.9	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	63	3.0	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	64	3.2	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	63	3.5	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	63	3.5	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	64	3.5	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	64	3.5	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	64	3.3	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Executive Support Technician	Boeing Co.
	Avalara
	American Medical Response
Administrator	
	Juno Therapeutics
Air Import Coordinator	DB Schenker
Teacher	IB Japan
Communications and Development Coordinator	
Office Assistant	Organized Spaces
associate	strategies 360
Specialist	Department of State
	Highspot
Stock Advisor	Hmart
Account Executive	Fierce inc
Scheduler for Congressman Denny Heck	
Legal Support Assistant	
Sales Associate	MarketSpice
account services representative	R L Evans Company
	Congressional Hispanic Caucus Institute
I have two jobs, I am an after-school child care coordinator for a middle school and I am an administrative assistant at a law firm.	Shcroeter, Goldmark and Bender; Seattle Girls' School
Partner Sales Manager	
Staff assistant	House of representatives
Staff Assistant	
Technical Sourcer	
Instructor	AEON Eikaiwa
Assistant Buy Planner	Nordstrom
Athlete	
Staff Director	King County Council
Outreach marketing specialist	Reviews.com
Legal Assistant	
Investment Sales Broker	Marcus & Millichap
Strategy Consulting Associate	Grant Thornton
Salesperson	Nordstrom
Data Analyst	Rauxa
Temporary office assistant	City of Federal Way
Project Manager	VenAdvisory
CSR	
sales	

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Community Center (AmeriCorps/Washington Service Corps contract)	Team Lead
Bennington County Regional Commission	AmeriCorps VISTA

Participating in a Volunteer or Service Program

Organization	Role or job title
Hunger Intervention Program	Food Security and Nutrition Program Coordinator- AmeriCorps Member
The community of Madrid - auxiliares de conversaciÃ³n	Conversational English tutor
Reading Assist Institute (AmeriCorps)	Reading Interventionist

Serving in the US military

Rank	Specialty
2LT	Infantry
2LT	FA

Enrolled in Educational Program

Program of study	Institution
	Seattle University school of law
	Seattle University
	University of Washington - Evans School
	St. John's University School of Law
	Lund University
	University of San Diego school of law
Library and Information Science	University of Washington
	Seattle University School of Law