

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	208	100%	1928	100%	4762	100%	7485	100%
Women	125	60%	1107	57%	2701	57%	4021	54%
Men	83	40%	821	43%	2061	43%	3464	46%
African American	18	9%	90	5%	163	3%	236	3%
American Indian	2	1%	35	2%	63	1%	97	1%
Asian American	63	30%	432	22%	1300	27%	2075	28%
Caucasian	71	34%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	2	1%	19	1%	41	1%	75	1%
Hispanic/Latino	28	13%	182	9%	386	8%	562	8%
Other/Not Indicated	24	12%	365	19%	788	17%	1139	15%
International	20	10%	344	18%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	53	25%	501	26%	1303	27%	2071	28%
Women	36	68%	320	64%	835	64%	1244	60%
Men	17	32%	181	36%	468	36%	827	40%
African American	3	6%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	18	34%	105	21%	339	26%	555	27%
Caucasian	22	42%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	1	2%	5	1%	12	1%	21	1%
Hispanic/Latino	9	17%	54	11%	105	8%	159	8%
Other/Not Indicated	0	0%	54	11%	146	11%	223	11%
International	0	0%	46	9%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	29	55%	264	53%	637	49%	1144	55%
Employed for pay part time	7	13%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	3	6%	20	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	1	2%	52	10%	179	14%	280	14%
Planning to continue education	2	4%	18	4%	82	6%	94	5%
Seeking employment	8	15%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	3	6%	20	4%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	33	92%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	1	3%	3	1%	8	1%	15	1%
Temporary/contract work assignment	1	3%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	1	3%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	64%	233	75%	594	78%	1083	83%
No	13	36%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	86%	248	81%	601	80%	1016	79%
Other Washington	4	11%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	2%	14	2%	31	2%
California, Hawaii	1	3%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	0	0%	11	4%	30	4%	50	4%
International	0	0%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	22	67%	194	66%	452	63%	823	67%
Non-profit/NGO	5	15%	42	14%	100	14%	162	13%
Government	6	18%	54	18%	148	20%	209	17%
Other	0	0%	5	2%	22	3%	37	3%

Search time (weeks)

	N							
	19		171		432		799	
Mean	6.7		9.2		8.5		9.1	
SD	6		9		9		9	
Range	0 20		0 48		0 50		0 52	

Salary

	N							
	23		196		485		890	
Mean	40,844		44,739		47,300		52,734	
SD	10,202		18,111		24,869		24,795	
Range	24,000 65,000		10,000 145,000		10,000 185,000		10,000 250,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	10	50%	22	58%	35	59%
Other Washington	1	33%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	2	10%	2	5%	4	7%
International	0	0%	5	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	1	100%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	23	46%	69	40%	123	45%
Other Washington	0	0%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	0	0%	4	8%	12	7%	28	10%
Mountain states	0	0%	2	4%	8	5%	9	3%
Central states	1	100%	2	4%	9	5%	14	5%
Eastern states	0	0%	9	18%	43	25%	59	22%
International	0	0%	5	10%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	51	100%	433	92%	1123	91%	1802	91%
No	0	0%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	49	3.2	447	3.2	1180	3.3	1882	3.3
Writing effectively	49	3.3	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	48	3.2	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	49	3.4	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	2.7	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	49	3.1	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	48	3.0	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	48	3.5	443	3.4	1172	3.2	1868	3.2
Working and learning independently	48	3.3	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	49	3.0	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	48	2.9	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	49	3.1	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	48	2.9	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	2.4	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	48	3.2	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	49	2.9	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	48	3.2	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	49	2.8	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	49	3.1	446	3.0	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.1	422	3.2	1113	3.4	1766	3.4
Writing effectively	47	3.2	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	47	3.4	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	47	3.5	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	3.1	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	47	3.0	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	47	2.9	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	47	3.6	418	3.4	1102	3.4	1750	3.3
Working and learning independently	47	3.6	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	47	3.6	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	47	3.4	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	47	3.4	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	47	3.4	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	47	3.0	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	47	3.4	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	47	3.4	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	47	3.4	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	47	3.4	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	47	3.4	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	52%	217	50%	512	45%	817	45%
One	13	27%	123	29%	342	30%	510	28%
Two	5	10%	59	14%	158	14%	272	15%
Three or more	5	10%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	30	63%	180	42%	570	51%	815	45%
One	11	23%	118	27%	296	26%	525	29%
Two	5	10%	80	19%	158	14%	279	15%
Three or more	2	4%	53	12%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	23	48%	257	60%	723	64%	1112	62%
One	14	29%	98	23%	231	21%	396	22%
Two	5	10%	45	10%	106	9%	178	10%
Three or more	6	13%	29	7%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.3	128	2.6	356	2.8	592	2.8
Internship(s)	14	3.1	168	3.4	356	3.3	668	3.4
Service-learning project(s)	19	2.8	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	47	2.8	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	48	2.7	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	48	3.1	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	48	2.6	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	48	3.2	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.4	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.4	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	48	3.3	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	48	3.3	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	47	3.3	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Production and Development	Guaranteed Rate
Waiter	Boundary Bay Brewery & Bistro
Medical Records Clerk	Bellevue Ear, Nose And Throat
Financial Aid and Educational Counselor	Highline College
Residential Youth Counselor	Cocoon House
Legal Assistant	
Deckhand	Western Towboat Company
Loss prevention agent	
Member Advocate	
Salesman Associate	
Social Services Fellow	
Receptionist	Overlake Medical Clinic
Senior inside sales account manager	
Material Management	Boeing
Social worker	
Sales	
Briefing Coordinator	Microsoft
Massage Manager and Licensed Massage Therapist	
Research Specialist	Chicago Title
	Brooks Running
Enrichment Program Administrator	Associated Recreation Council
Business development representative	Tableau
Human Resources	
Program Assistant	University of Washington
Training Specialist	
	Seattle Public Library
Project Manager	Washington State Commission On Asian Pacific American Affairs
Legal receptionist	
Website editor and Consultant	Industrial Fans Direct
	CDK Global
Assistant Manager	J. Crew
HR Coordinator	University of Washington
Policy and Outreach Coordinator	Seattle Metropolitan Chamber of Commerce

Participating in a Volunteer or Service Program

Organization	Role or job title
Intermountain AmeriCorps- SAGE	Victim's Advocate
AmeriCorps United Way of King County	Benefits Hub and Tax Site Manager
City year	AmeriCorps member

Enrolled in Educational Program

Program of study	Institution
	University of Chicago