

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Arts & Sciences All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	4762	100%	2878	100%	7485	100%
Women	2701	57%	1419	49%	4021	54%
Men	2061	43%	1459	51%	3464	46%
African American	163	3%	77	3%	236	3%
American Indian	63	1%	35	1%	97	1%
Asian American	1300	27%	828	29%	2075	28%
Caucasian	2021	42%	1340	47%	3301	44%
Hawaiian/Pacific Islander	41	1%	34	1%	75	1%
Hispanic/Latino	386	8%	187	6%	562	8%
Other/Not Indicated	788	17%	377	13%	1139	15%
International	733	15%	347	12%	1055	14%

Survey Response Rates						
	N	%	N	%	N	%
Total	1303	27%	821	29%	2071	28%
Women	835	64%	451	55%	1244	60%
Men	468	36%	370	45%	827	40%
African American	46	4%	24	3%	67	3%
American Indian	21	2%	12	1%	32	2%
Asian American	339	26%	235	29%	555	27%
Caucasian	634	49%	399	49%	1014	49%
Hawaiian/Pacific Islander	12	1%	9	1%	21	1%
Hispanic/Latino	105	8%	57	7%	159	8%
Other/Not Indicated	146	11%	85	10%	223	11%
International	128	10%	73	9%	193	9%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	637	49%	539	66%	1144	55%
Employed for pay part time	152	12%	48	6%	193	9%
Participating in a volunteer or service program	40	3%	25	3%	61	3%
Serving in the U.S. military	10	1%	4	0%	13	1%
Enrolled in a program of continuing education	179	14%	105	13%	280	14%
Planning to continue education	82	6%	13	2%	94	5%
Seeking employment	145	11%	65	8%	207	10%
Not seeking employment or continuing education	10	1%	6	1%	15	1%
Other	48	4%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	677	89%	514	89%	1156	89%
Entrepreneur/self-employed	8	1%	8	1%	15	1%
Temporary/contract work assignment	56	7%	34	6%	89	7%
Freelance	5	1%	3	1%	7	1%
Postgraduate internship or fellowship	11	1%	10	2%	21	2%
Other	5	1%	6	1%	11	1%

Career related

	N	%	N	%	N	%
Yes	594	78%	523	91%	1083	83%
No	170	22%	52	9%	217	17%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	601	80%	451	79%	1016	79%
Other Washington	32	4%	21	4%	52	4%
Alaska, Idaho, Oregon	14	2%	17	3%	31	2%
California, Hawaii	33	4%	27	5%	60	5%
Mountain states	8	1%	7	1%	15	1%
Central states	12	2%	10	2%	22	2%
Eastern states	30	4%	20	4%	50	4%
International	23	3%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%
For-profit company	452	63%	393	72%	823	67%
Non-profit/NGO	100	14%	66	12%	162	13%
Government	148	20%	69	13%	209	17%
Other	22	3%	16	3%	37	3%

Search time (weeks)

	N					
	432		394		799	
Mean	8.5		9.6		9.1	
SD	9		10		9	
Range	0 50		0 52		0 52	

Salary

	N					
	485		430		890	
Mean	47,300		59,000		52,734	
SD	24,869		23,471		24,795	
Range	10,000 185,000		10,000 250,000		10,000 250,000	

First year bonus

	N					
	80		121		196	
Mean	12,523		10,779		11,057	
SD	16,939		14,626		14,388	
Range	100 100,000		400 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	58%	16	64%	35	59%
Other Washington	3	8%	0	0%	3	5%
Alaska, Idaho, Oregon	2	5%	0	0%	2	3%
California, Hawaii	1	3%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	4%	1	2%
Eastern states	2	5%	2	8%	4	7%
International	8	21%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	10%	0	0%	1	8%
Army	8	80%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	1	10%	2	50%	3	23%

Status

	N	%	N	%	N	%
Active duty	8	80%	4	100%	11	85%
Reserve	1	10%	0	0%	1	8%
National Guard	1	10%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	7	4%	4	4%	11	4%
Associate (AA/AS)	1	1%	1	1%	2	1%
Bachelor (BA/BS)	5	3%	3	3%	8	3%
Masters (MA/MS) – terminal degree	80	45%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	18	10%	8	8%	25	9%
Doctorate (PhD/EdD)	30	17%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	29	16%	4	4%	32	12%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	69	40%	57	55%	123	45%
Other Washington	14	8%	3	3%	16	6%
Alaska, Idaho, Oregon	6	3%	1	1%	7	3%
California, Hawaii	12	7%	16	16%	28	10%
Mountain states	8	5%	1	1%	9	3%
Central states	9	5%	5	5%	14	5%
Eastern states	43	25%	16	16%	59	22%
International	11	6%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	1123	91%	724	92%	1802	91%
No	110	9%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1180	3.3	753	3.4	1882	3.3
Writing effectively	1179	3.0	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	1178	3.0	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	1178	3.4	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	1175	2.7	749	2.9	1873	2.8
Gathering information, conducting research	1177	3.2	749	3.3	1875	3.3
Quantitative reasoning	1178	3.0	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	1172	3.2	747	3.1	1868	3.2
Working and learning independently	1172	3.4	747	3.3	1869	3.4
Working and learning in a team	1171	3.0	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	1176	2.7	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	1173	3.0	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	1171	2.9	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1175	2.8	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	1173	3.2	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	1173	2.9	746	3.2	1868	3.0
Understanding more about who you are	1167	3.1	747	3.0	1863	3.0
Finding a direction you'd like to pursue	1176	3.0	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	1175	2.8	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1113	3.4	702	3.5	1766	3.4
Writing effectively	1109	3.3	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	1106	3.5	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	1107	3.6	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	1106	3.0	696	3.0	1754	3.0
Gathering information, conducting research	1103	3.2	695	3.2	1749	3.2
Quantitative reasoning	1105	3.1	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	1102	3.4	697	3.2	1750	3.3
Working and learning independently	1104	3.6	698	3.5	1753	3.6
Working and learning in a team	1105	3.5	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	1105	3.2	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	1102	3.3	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	1103	3.3	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1102	3.1	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	1102	3.4	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	1099	3.5	695	3.5	1745	3.5
Understanding more about who you are	1102	3.3	695	3.2	1748	3.3
Finding a direction you'd like to pursue	1101	3.4	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	1103	3.2	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	512	45%	321	44%	817	45%
One	342	30%	178	25%	510	28%
Two	158	14%	129	18%	272	15%
Three or more	117	10%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%
None	570	51%	257	35%	815	45%
One	296	26%	246	34%	525	29%
Two	158	14%	130	18%	279	15%
Three or more	104	9%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	723	64%	410	57%	1112	62%
One	231	21%	178	25%	396	22%
Two	106	9%	82	11%	178	10%
Three or more	66	6%	54	7%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	356	2.8	259	2.9	592	2.8
Internship(s)	356	3.3	338	3.5	668	3.4
Service-learning project(s)	232	2.7	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	1104	2.8	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	1116	2.4	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	1120	3.0	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	1118	2.9	713	3.0	1781	2.9
Your overall learning experience at the UW	1122	3.1	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	1120	3.5	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	1119	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	1117	3.4	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	1124	3.3	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	1113	3.2	718	3.3	1781	3.3