

UW Alumni Survey Results
2016-2017 MASTERS Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	50	100%	179	100%	3265	100%	3871	100%
Women	23	46%	78	44%	1758	54%	2082	54%
Men	27	54%	101	56%	1507	46%	1789	46%
African American	0	0%	1	1%	107	3%	118	3%
American Indian	2	4%	4	2%	36	1%	45	1%
Asian American	4	8%	19	11%	448	14%	505	13%
Caucasian	26	52%	84	47%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	23	1%
Hispanic/Latino	2	4%	3	2%	186	6%	218	6%
Other/Not Indicated	16	32%	68	38%	717	22%	888	23%
International	15	30%	64	36%	655	20%	817	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	26%	49	27%	1160	36%	1359	35%
Women	6	46%	24	49%	642	55%	766	56%
Men	7	54%	25	51%	518	45%	593	44%
African American	0	0%	1	2%	41	4%	46	3%
American Indian	1	8%	2	4%	14	1%	17	1%
Asian American	1	8%	7	14%	150	13%	173	13%
Caucasian	5	38%	24	49%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	2	15%	3	6%	57	5%	63	5%
Other/Not Indicated	4	31%	12	24%	211	18%	245	18%
International	3	23%	11	22%	198	17%	230	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	85%	39	80%	905	78%	991	73%
Employed for pay part time	0	0%	2	4%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	1	2%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	1	8%	1	2%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	1	8%	5	10%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	0	0%	1	2%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	100%	36	88%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	1	2%	14	1%	17	2%
Temporary/contract work assignment	0	0%	3	7%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	1	2%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	11	100%	39	98%	894	94%	983	94%
No	0	0%	1	3%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	73%	31	76%	669	71%	734	70%
Other Washington	0	0%	0	0%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	3	7%	34	4%	38	4%
California, Hawaii	1	9%	4	10%	62	7%	72	7%
Mountain states	1	9%	1	2%	18	2%	22	2%
Central states	0	0%	0	0%	30	3%	32	3%
Eastern states	0	0%	1	2%	64	7%	72	7%
International	1	9%	1	2%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	100%	33	85%	495	55%	546	55%
Non-profit/NGO	0	0%	1	3%	155	17%	166	17%
Government	0	0%	4	10%	219	24%	245	25%
Other	0	0%	1	3%	35	4%	38	4%

Search time (weeks)

	N		N		N		N	
	9		24		510		549	
Mean	4.3		7.8		10.5		10.4	
SD	3		7		10		10	
Range	1 10		0 30		0 52		0 52	

Salary

	N		N		N		N	
	11		34		718		779	
Mean	51,953		61,990		81,794		81,313	
SD	5,588		17,416		39,891		39,185	
Range	45,000 60,000		42,000 105,000		12,000 375,000		12,000 375,000	

First year bonus

	N		N		N		N	
	2		6		181		194	
Mean	2,500		18,533		22,872		23,811	
SD	2,121		32,044		40,605		40,314	
Range	1,000 4,000		200 83,000		200 350,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	1	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	39	87%	961	87%	1127	87%
No	1	8%	6	13%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.8	45	3.4	1064	3.4	1246	3.4
Writing effectively	12	2.7	45	2.9	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	12	3.0	45	3.3	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	45	3.3	1065	3.3	1246	3.3
Identifying important questions in your field	12	3.8	44	3.4	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.3	44	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.8	44	3.3	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	12	3.1	44	2.9	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	12	2.4	44	2.8	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.2	42	2.7	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	11	3.5	43	3.0	1062	2.7	1244	2.7
Learning independently	12	3.3	44	3.3	1063	3.2	1245	3.2
Working collaboratively with others within your field	12	3.2	44	3.3	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	12	2.6	44	3.2	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	12	2.5	44	2.9	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	12	3.3	44	3.0	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.9	43	3.7	1022	3.5	1199	3.6
Writing effectively	12	3.3	43	3.4	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	12	3.5	43	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	43	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	12	3.5	42	3.5	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.5	42	3.5	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.9	43	3.7	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	12	3.3	43	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	12	3.3	43	3.3	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.1	42	3.3	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.5	44	3.5	1011	3.1	1187	3.1
Learning independently	12	3.4	43	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	12	3.5	43	3.7	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	12	3.4	43	3.6	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	12	3.3	43	3.4	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	12	3.3	43	3.5	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.3	43	3.2	958	2.9	1123	2.9
The help you received from graduate student colleagues	12	2.9	43	3.2	1032	3.2	1209	3.2
The help you received navigating the job market	11	2.2	42	2.5	1018	2.3	1191	2.3
Your overall learning experience at the UW	12	3.4	44	3.2	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.4	44	3.5	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	43	3.7	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.8	43	3.5	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	43	3.2	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.5	43	3.3	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Intern Architect	VIA Architecture
Associate Designer	CAST Architecture
Project designer	
Job Captain	
	RK Architecture
	Bassetti architects
Intern Architect	
Intern Architect	
Intern Architect	Suyama Peterson Deguchi

Enrolled in Educational Program

Program of study	Institution
Built Environments	University of Washington