

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Construction Management		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	55	100%	149	100%	2878	100%	7485	100%
Women	9	16%	66	44%	1419	49%	4021	54%
Men	46	84%	83	56%	1459	51%	3464	46%
African American	0	0%	1	1%	77	3%	236	3%
American Indian	3	5%	5	3%	35	1%	97	1%
Asian American	4	7%	28	19%	828	29%	2075	28%
Caucasian	38	69%	78	52%	1340	47%	3301	44%
Hawaiian/Pacific Islander	0	0%	0	0%	34	1%	75	1%
Hispanic/Latino	4	7%	11	7%	187	6%	562	8%
Other/Not Indicated	6	11%	26	17%	377	13%	1139	15%
International	6	11%	25	17%	347	12%	1055	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	16	29%	43	29%	821	29%	2071	28%
Women	3	19%	18	42%	451	55%	1244	60%
Men	13	81%	25	58%	370	45%	827	40%
African American	0	0%	0	0%	24	3%	67	3%
American Indian	1	6%	3	7%	12	1%	32	2%
Asian American	1	6%	7	16%	235	29%	555	27%
Caucasian	11	69%	24	56%	399	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	21	1%
Hispanic/Latino	1	6%	3	7%	57	7%	159	8%
Other/Not Indicated	2	13%	6	14%	85	10%	223	11%
International	2	13%	5	12%	73	9%	193	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	94%	30	70%	539	66%	1144	55%
Employed for pay part time	0	0%	3	7%	48	6%	193	9%
Participating in a volunteer or service program	0	0%	0	0%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	0	0%	2	5%	105	13%	280	14%
Planning to continue education	0	0%	0	0%	13	2%	94	5%
Seeking employment	1	6%	6	14%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	2	5%	6	1%	15	1%
Other	0	0%	0	0%	16	2%	64	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	100%	30	91%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	1	3%	8	1%	15	1%
Temporary/contract work assignment	0	0%	1	3%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	0	0%	1	3%	6	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	15	100%	30	91%	523	91%	1083	83%
No	0	0%	3	9%	52	9%	217	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	93%	29	88%	451	79%	1016	79%
Other Washington	0	0%	2	6%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	0	0%	17	3%	31	2%
California, Hawaii	1	7%	2	6%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	0	0%	0	0%	10	2%	22	2%
Eastern states	0	0%	0	0%	20	4%	50	4%
International	0	0%	0	0%	15	3%	37	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	15	100%	27	87%	393	72%	823	67%
Non-profit/NGO	0	0%	1	3%	66	12%	162	13%
Government	0	0%	2	6%	69	13%	209	17%
Other	0	0%	1	3%	16	3%	37	3%

**Search time (weeks)**

	N							
		12	20	394	799			
Mean		3.8	8.1	9.6	9.1			
SD		4	10	10	9			
Range		0 10	0 40	0 52	0 52			

**Salary**

	N							
		14	26	430	890			
Mean		65,418	55,840	59,000	52,734			
SD		12,841	15,646	23,471	24,795			
Range		24,000 76,000	24,000 76,000	10,000 250,000	10,000 250,000			

**First year bonus**

	N							
		6	10	121	196			
Mean		2,400	2,440	10,779	11,057			
SD		1,703	1,599	14,626	14,388			
Range		500 5,000	500 5,000	400 100,000	100 100,000			

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	2	100%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	0	0%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	1	50%	5	5%	14	5%
Eastern states	0	0%	1	50%	16	16%	59	22%
International	0	0%	0	0%	4	4%	15	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	88%	38	88%	724	92%	1802	91%
No	2	13%	5	12%	67	8%	170	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.8	43	3.5	753	3.4	1882	3.3
Writing effectively	16	2.9	43	3.0	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	16	3.2	43	3.4	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	16	3.4	43	3.5	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.7	43	3.0	749	2.9	1873	2.8
Gathering information, conducting research	16	2.9	43	3.2	749	3.3	1875	3.3
Quantitative reasoning	16	3.3	43	2.8	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	16	2.8	43	3.0	747	3.1	1868	3.2
Working and learning independently	16	3.4	43	3.4	747	3.3	1869	3.4
Working and learning in a team	16	3.4	43	3.4	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	16	3.0	43	2.9	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	16	3.3	43	3.1	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	16	3.0	43	3.1	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.1	43	3.1	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	16	3.2	43	3.3	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	16	3.1	43	3.2	746	3.2	1868	3.0
Understanding more about who you are	16	3.1	43	3.1	747	3.0	1863	3.0
Finding a direction you'd like to pursue	16	3.3	43	3.2	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	16	2.6	43	3.0	747	2.9	1871	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.5	39	3.4	702	3.5	1766	3.4
Writing effectively	15	3.5	39	3.2	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	15	3.8	39	3.6	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	15	3.7	39	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.3	39	2.9	696	3.0	1754	3.0
Gathering information, conducting research	14	3.1	38	3.2	695	3.2	1749	3.2
Quantitative reasoning	15	3.5	39	2.8	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	15	2.5	39	3.0	697	3.2	1750	3.3
Working and learning independently	15	3.4	39	3.6	698	3.5	1753	3.6
Working and learning in a team	15	3.7	39	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	15	3.3	39	3.3	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	15	3.3	39	3.2	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	15	3.2	39	3.1	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.6	39	3.4	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	15	3.2	39	3.3	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	15	3.6	39	3.7	695	3.5	1745	3.5
Understanding more about who you are	15	2.8	39	3.0	695	3.2	1748	3.3
Finding a direction you'd like to pursue	15	3.1	39	3.2	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	15	2.8	39	3.1	695	3.1	1749	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	10	67%	17	41%	321	44%	817	45%
One	0	0%	12	29%	178	25%	510	28%
Two	3	20%	5	12%	129	18%	272	15%
Three or more	2	13%	7	17%	98	13%	206	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	7	17%	257	35%	815	45%
One	6	40%	17	41%	246	34%	525	29%
Two	7	47%	11	27%	130	18%	279	15%
Three or more	2	13%	6	15%	95	13%	187	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	12	80%	23	56%	410	57%	1112	62%
One	1	7%	6	15%	178	25%	396	22%
Two	2	13%	7	17%	82	11%	178	10%
Three or more	0	0%	5	12%	54	7%	114	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.2	17	3.4	259	2.9	592	2.8
Internship(s)	14	3.8	28	3.5	338	3.5	668	3.4
Service-learning project(s)	3	1.7	16	2.7	205	2.7	417	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.8	42	3.1	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	15	2.1	42	2.3	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	15	2.9	42	3.0	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	15	2.5	42	2.8	713	3.0	1781	2.9
Your overall learning experience at the UW	16	3.3	43	3.3	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.6	42	3.5	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.6	42	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.3	41	3.4	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	3.7	42	3.5	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.4	39	3.4	718	3.3	1781	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Project Engineer	
Project Engineer	Sierra Construction
Project Engineer	WG Clark Construction
Project Engineer	Lydig Construction
Project engineer	
Project Engineer	Skanska USA
Project Engineer	Swinerton
Mechanical Estimator	Apollo Mechanical Contractors
Electrical Project Engineer	Prime Electric
Construction Project Engineer	Walsh Construction Company
Field Engineer	
Broker	Kidder Mathews
Project Engineer	Absher Construction
Project Engineer	Skanska USA Building Inc.
Project Engineer	GLY Construction