

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Architecture & Urban Planning      College Of Built Environments      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	39	100%	149	100%	2878	100%	7485	100%
Women	26	67%	66	44%	1419	49%	4021	54%
Men	13	33%	83	56%	1459	51%	3464	46%
African American	0	0%	1	1%	77	3%	236	3%
American Indian	2	5%	5	3%	35	1%	97	1%
Asian American	7	18%	28	19%	828	29%	2075	28%
Caucasian	20	51%	78	52%	1340	47%	3301	44%
Hawaiian/Pacific Islander	0	0%	0	0%	34	1%	75	1%
Hispanic/Latino	5	13%	11	7%	187	6%	562	8%
Other/Not Indicated	5	13%	26	17%	377	13%	1139	15%
International	3	8%	25	17%	347	12%	1055	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	13	33%	43	29%	821	29%	2071	28%
Women	8	62%	18	42%	451	55%	1244	60%
Men	5	38%	25	58%	370	45%	827	40%
African American	0	0%	0	0%	24	3%	67	3%
American Indian	2	15%	3	7%	12	1%	32	2%
Asian American	3	23%	7	16%	235	29%	555	27%
Caucasian	6	46%	24	56%	399	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	21	1%
Hispanic/Latino	1	8%	3	7%	57	7%	159	8%
Other/Not Indicated	1	8%	6	14%	85	10%	223	11%
International	0	0%	5	12%	73	9%	193	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	62%	30	70%	539	66%	1144	55%
Employed for pay part time	3	23%	3	7%	48	6%	193	9%
Participating in a volunteer or service program	0	0%	0	0%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	0	0%	2	5%	105	13%	280	14%
Planning to continue education	0	0%	0	0%	13	2%	94	5%
Seeking employment	2	15%	6	14%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	2	5%	6	1%	15	1%
Other	0	0%	0	0%	16	2%	64	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	73%	30	91%	514	89%	1156	89%
Entrepreneur/self-employed	1	9%	1	3%	8	1%	15	1%
Temporary/contract work assignment	1	9%	1	3%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	1	9%	1	3%	6	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	91%	30	91%	523	91%	1083	83%
No	1	9%	3	9%	52	9%	217	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	100%	29	88%	451	79%	1016	79%
Other Washington	0	0%	2	6%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	0	0%	17	3%	31	2%
California, Hawaii	0	0%	2	6%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	0	0%	0	0%	10	2%	22	2%
Eastern states	0	0%	0	0%	20	4%	50	4%
International	0	0%	0	0%	15	3%	37	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	67%	27	87%	393	72%	823	67%
Non-profit/NGO	1	11%	1	3%	66	12%	162	13%
Government	2	22%	2	6%	69	13%	209	17%
Other	0	0%	1	3%	16	3%	37	3%

**Search time (weeks)**

	N							
		3	20	394	799			
Mean		22.3	8.1	9.6	9.1			
SD		15	10	10	9			
Range	12	40	0	40	0	52	0	52

**Salary**

	N							
		6	26	430	890			
Mean		50,250	55,840	59,000	52,734			
SD		9,611	15,646	23,471	24,795			
Range	40,000	65,000	24,000	76,000	10,000	250,000	10,000	250,000

**First year bonus**

	N							
		1	10	121	196			
Mean		5,000	2,440	10,779	11,057			
SD			1,599	14,626	14,388			
Range	5,000	5,000	500	5,000	400	100,000	100	100,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	2	100%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	0	0%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	1	50%	5	5%	14	5%
Eastern states	0	0%	1	50%	16	16%	59	22%
International	0	0%	0	0%	4	4%	15	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	38	88%	724	92%	1802	91%
No	0	0%	5	12%	67	8%	170	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.4	43	3.5	753	3.4	1882	3.3
Writing effectively	13	3.3	43	3.0	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	13	3.6	43	3.4	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	13	3.7	43	3.5	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.2	43	3.0	749	2.9	1873	2.8
Gathering information, conducting research	13	3.6	43	3.2	749	3.3	1875	3.3
Quantitative reasoning	13	2.6	43	2.8	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	13	3.2	43	3.0	747	3.1	1868	3.2
Working and learning independently	13	3.6	43	3.4	747	3.3	1869	3.4
Working and learning in a team	13	3.6	43	3.4	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	13	3.5	43	2.9	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	13	3.2	43	3.1	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	13	3.5	43	3.1	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.6	43	3.1	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	13	3.5	43	3.3	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	13	3.5	43	3.2	746	3.2	1868	3.0
Understanding more about who you are	13	3.4	43	3.1	747	3.0	1863	3.0
Finding a direction you'd like to pursue	13	3.2	43	3.2	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	13	3.5	43	3.0	747	2.9	1871	2.8

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UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.2	39	3.4	702	3.5	1766	3.4
Writing effectively	12	3.6	39	3.2	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	12	3.6	39	3.6	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	12	3.8	39	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.9	39	2.9	696	3.0	1754	3.0
Gathering information, conducting research	12	3.4	38	3.2	695	3.2	1749	3.2
Quantitative reasoning	12	2.0	39	2.8	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	12	3.3	39	3.0	697	3.2	1750	3.3
Working and learning independently	12	3.8	39	3.6	698	3.5	1753	3.6
Working and learning in a team	12	3.8	39	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	12	3.7	39	3.3	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	12	3.1	39	3.2	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	12	3.3	39	3.1	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.8	39	3.4	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	12	3.5	39	3.3	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	12	4.0	39	3.7	695	3.5	1745	3.5
Understanding more about who you are	12	3.4	39	3.0	695	3.2	1748	3.3
Finding a direction you'd like to pursue	12	3.3	39	3.2	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	12	3.3	39	3.1	695	3.1	1749	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	3	23%	17	41%	321	44%	817	45%
One	5	38%	12	29%	178	25%	510	28%
Two	2	15%	5	12%	129	18%	272	15%
Three or more	3	23%	7	17%	98	13%	206	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	7	17%	257	35%	815	45%
One	7	54%	17	41%	246	34%	525	29%
Two	3	23%	11	27%	130	18%	279	15%
Three or more	3	23%	6	15%	95	13%	187	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	3	23%	23	56%	410	57%	1112	62%
One	3	23%	6	15%	178	25%	396	22%
Two	3	23%	7	17%	82	11%	178	10%
Three or more	4	31%	5	12%	54	7%	114	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.4	17	3.4	259	2.9	592	2.8
Internship(s)	11	3.5	28	3.5	338	3.5	668	3.4
Service-learning project(s)	10	3.0	16	2.7	205	2.7	417	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	3.4	42	3.1	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	13	2.5	42	2.3	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	13	3.5	42	3.0	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	13	2.9	42	2.8	713	3.0	1781	2.9
Your overall learning experience at the UW	13	3.5	43	3.3	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.5	42	3.5	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.5	42	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.3	41	3.4	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	13	3.8	42	3.5	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.6	39	3.4	718	3.3	1781	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Marketing and Business Development Coordinator	Artefact
Project Associate	Pyramid Communications
	WordRake
Paid Media Manager	Microsoft
Organizational Coordinator and Visual Practitioner	
Assistant Planner, Land Use	City of Bellevue
Waterfront Space Guide	
Public Policy Project Associate	
Security Officer	Seattle Seahawks