

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Architecture & Urban Planning College Of Built Environments All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	39	100%	179	100%	3265	100%	3871	100%
Women	22	56%	78	44%	1758	54%	2082	54%
Men	17	44%	101	56%	1507	46%	1789	46%
African American	0	0%	1	1%	107	3%	118	3%
American Indian	2	5%	4	2%	36	1%	45	1%
Asian American	7	18%	19	11%	448	14%	505	13%
Caucasian	22	56%	84	47%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	23	1%
Hispanic/Latino	0	0%	3	2%	186	6%	218	6%
Other/Not Indicated	8	21%	68	38%	717	22%	888	23%
International	8	21%	64	36%	655	20%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	36%	49	27%	1160	36%	1359	35%
Women	7	50%	24	49%	642	55%	766	56%
Men	7	50%	25	51%	518	45%	593	44%
African American	0	0%	1	2%	41	4%	46	3%
American Indian	1	7%	2	4%	14	1%	17	1%
Asian American	3	21%	7	14%	150	13%	173	13%
Caucasian	10	71%	24	49%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	0	0%	3	6%	57	5%	63	5%
Other/Not Indicated	0	0%	12	24%	211	18%	245	18%
International	0	0%	11	22%	198	17%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	71%	39	80%	905	78%	991	73%
Employed for pay part time	1	7%	2	4%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	1	2%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	0	0%	1	2%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	2	14%	5	10%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	1	7%	1	2%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	36	88%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	1	2%	14	1%	17	2%
Temporary/contract work assignment	1	9%	3	7%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	1	2%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	10	91%	39	98%	894	94%	983	94%
No	1	9%	1	3%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	64%	31	76%	669	71%	734	70%
Other Washington	0	0%	0	0%	25	3%	28	3%
Alaska, Idaho, Oregon	2	18%	3	7%	34	4%	38	4%
California, Hawaii	1	9%	4	10%	62	7%	72	7%
Mountain states	0	0%	1	2%	18	2%	22	2%
Central states	0	0%	0	0%	30	3%	32	3%
Eastern states	1	9%	1	2%	64	7%	72	7%
International	0	0%	1	2%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	64%	33	85%	495	55%	546	55%
Non-profit/NGO	0	0%	1	3%	155	17%	166	17%
Government	3	27%	4	10%	219	24%	245	25%
Other	1	9%	1	3%	35	4%	38	4%

Search time (weeks)

	N	7	24	510	549
Mean		12.0	7.8	10.5	10.4
SD		7	7	10	10
Range	4	20	0	52	0

Salary

	N	10	34	718	779
Mean		70,500	61,990	81,794	81,313
SD		22,312	17,416	39,891	39,185
Range	42,000	105,000	42,000	12,000	375,000

First year bonus

	N	1	6	181	194
Mean		8,000	18,533	22,872	23,811
SD			32,044	40,605	40,314
Range	8,000	8,000	200	200	350,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	1	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	39	87%	961	87%	1127	87%
No	0	0%	6	13%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.0	45	3.4	1064	3.4	1246	3.4
Writing effectively	14	2.7	45	2.9	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	14	3.4	45	3.3	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.3	45	3.3	1065	3.3	1246	3.3
Identifying important questions in your field	14	3.2	44	3.4	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.1	44	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	2.9	44	3.3	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	14	2.9	44	2.9	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	14	2.9	44	2.8	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	14	2.6	42	2.7	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	2.8	43	3.0	1062	2.7	1244	2.7
Learning independently	14	3.1	44	3.3	1063	3.2	1245	3.2
Working collaboratively with others within your field	14	3.2	44	3.3	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	14	3.4	44	3.2	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	14	2.9	44	2.9	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	14	2.9	44	3.0	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	43	3.7	1022	3.5	1199	3.6
Writing effectively	14	3.8	43	3.4	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	14	3.6	43	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	14	3.6	43	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	14	3.6	42	3.5	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	14	3.6	42	3.5	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.6	43	3.7	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	14	3.4	43	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	14	3.3	43	3.3	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.6	42	3.3	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	14	3.6	44	3.5	1011	3.1	1187	3.1
Learning independently	14	3.4	43	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	14	3.7	43	3.7	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	14	3.6	43	3.6	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	14	3.4	43	3.4	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	14	3.5	43	3.5	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	3.1	43	3.2	958	2.9	1123	2.9
The help you received from graduate student colleagues	14	3.4	43	3.2	1032	3.2	1209	3.2
The help you received navigating the job market	14	2.4	42	2.5	1018	2.3	1191	2.3
Your overall learning experience at the UW	14	2.8	44	3.2	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.4	44	3.5	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	43	3.7	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.2	43	3.5	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	2.8	43	3.2	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.1	43	3.3	1026	3.3	1197	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Transportation Planner	
Transportation Planner Planner 1	KPG, Inc.
Transportation Planner	
	MAKERS architecture, planning, and urban design
Marketing & IT Director	Johnson Braund, Inc.
Urban Designer/Planner	VIA Architecture
Systems Analyst	Jive Software
Project Manager III	Kleinfelder
Assistant transportation planner	Seattle Department of Transportation
Nanny	contractor