

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	179	100%	669	100%	2878	100%	7485	100%
Women	95	53%	313	47%	1419	49%	4021	54%
Men	84	47%	356	53%	1459	51%	3464	46%
African American	2	1%	12	2%	77	3%	236	3%
American Indian	2	1%	6	1%	35	1%	97	1%
Asian American	48	27%	185	28%	828	29%	2075	28%
Caucasian	87	49%	337	50%	1340	47%	3301	44%
Hawaiian/Pacific Islander	1	1%	10	1%	34	1%	75	1%
Hispanic/Latino	6	3%	35	5%	187	6%	562	8%
Other/Not Indicated	33	18%	84	13%	377	13%	1139	15%
International	28	16%	80	12%	347	12%	1055	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	39	22%	181	27%	821	29%	2071	28%
Women	19	49%	97	54%	451	55%	1244	60%
Men	20	51%	84	46%	370	45%	827	40%
African American	0	0%	1	1%	24	3%	67	3%
American Indian	0	0%	2	1%	12	1%	32	2%
Asian American	10	26%	50	28%	235	29%	555	27%
Caucasian	20	51%	93	51%	399	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	2	1%	9	1%	21	1%
Hispanic/Latino	2	5%	10	6%	57	7%	159	8%
Other/Not Indicated	7	18%	23	13%	85	10%	223	11%
International	5	13%	21	12%	73	9%	193	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	27	69%	139	77%	539	66%	1144	55%
Employed for pay part time	1	3%	10	6%	48	6%	193	9%
Participating in a volunteer or service program	0	0%	2	1%	25	3%	61	3%
Serving in the U.S. military	0	0%	1	1%	4	0%	13	1%
Enrolled in a program of continuing education	8	21%	14	8%	105	13%	280	14%
Planning to continue education	0	0%	1	1%	13	2%	94	5%
Seeking employment	1	3%	10	6%	65	8%	207	10%
Not seeking employment or continuing education	1	3%	2	1%	6	1%	15	1%
Other	1	3%	2	1%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	89%	132	90%	514	89%	1156	89%
Entrepreneur/self-employed	2	7%	4	3%	8	1%	15	1%
Temporary/contract work assignment	0	0%	5	3%	34	6%	89	7%
Freelance	1	4%	3	2%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	2	1%	10	2%	21	2%
Other	0	0%	1	1%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	26	96%	140	96%	523	91%	1083	83%
No	1	4%	6	4%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	61%	116	80%	451	79%	1016	79%
Other Washington	2	7%	5	3%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	2	1%	17	3%	31	2%
California, Hawaii	6	21%	11	8%	27	5%	60	5%
Mountain states	0	0%	2	1%	7	1%	15	1%
Central states	2	7%	2	1%	10	2%	22	2%
Eastern states	0	0%	2	1%	20	4%	50	4%
International	1	4%	5	3%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	23	96%	119	89%	393	72%	823	67%
Non-profit/NGO	0	0%	7	5%	66	12%	162	13%
Government	1	4%	5	4%	69	13%	209	17%
Other	0	0%	2	2%	16	3%	37	3%

Search time (weeks)

	N							
		17	97	394	799			
Mean		5.9	10.0	9.6	9.1			
SD		4	10	10	9			
Range		0 12	0 52	0 52	0 52			

Salary

	N							
		21	109	430	890			
Mean		54,056	55,997	59,000	52,734			
SD		12,691	16,126	23,471	24,795			
Range		30,000 85,000	15,000 115,000	10,000 250,000	10,000 250,000			

First year bonus

	N							
		5	41	121	196			
Mean		13,800	12,283	10,779	11,057			
SD		23,091	13,684	14,626	14,388			
Range		1,000 55,000	400 55,000	400 100,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	0	0%	2	100%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	1	100%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	13%	1	7%	4	4%	11	4%
Associate (AA/AS)	1	13%	1	7%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	7%	3	3%	8	3%
Masters (MA/MS) – terminal degree	6	75%	10	71%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	1	7%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	11	79%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	0	0%	16	16%	28	10%
Mountain states	0	0%	1	7%	1	1%	9	3%
Central states	0	0%	0	0%	5	5%	14	5%
Eastern states	0	0%	1	7%	16	16%	59	22%
International	1	13%	1	7%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	33	87%	155	90%	724	92%	1802	91%
No	5	13%	18	10%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.7	161	3.4	753	3.4	1882	3.3
Writing effectively	35	3.1	160	3.0	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	35	3.3	161	3.4	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	34	3.4	160	3.4	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	2.6	159	2.8	749	2.9	1873	2.8
Gathering information, conducting research	34	2.8	158	3.1	749	3.3	1875	3.3
Quantitative reasoning	34	3.2	158	3.2	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	34	3.1	158	3.1	747	3.1	1868	3.2
Working and learning independently	34	3.3	158	3.3	747	3.3	1869	3.4
Working and learning in a team	34	3.6	158	3.6	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	34	2.9	158	3.1	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	34	3.3	158	3.3	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	34	2.9	158	3.0	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	2.9	158	2.8	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	34	3.0	158	3.1	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	34	3.1	157	3.2	746	3.2	1868	3.0
Understanding more about who you are	34	2.9	158	3.0	747	3.0	1863	3.0
Finding a direction you'd like to pursue	34	3.0	158	3.1	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	34	2.8	158	2.8	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.5	150	3.5	702	3.5	1766	3.4
Writing effectively	33	3.5	150	3.3	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	33	3.5	150	3.6	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	33	3.8	150	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	2.8	150	3.0	696	3.0	1754	3.0
Gathering information, conducting research	33	3.1	150	3.1	695	3.2	1749	3.2
Quantitative reasoning	33	3.4	150	3.1	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	33	3.4	150	3.3	697	3.2	1750	3.3
Working and learning independently	33	3.5	150	3.5	698	3.5	1753	3.6
Working and learning in a team	33	3.7	150	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	33	3.2	150	3.2	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	33	3.4	149	3.3	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	33	3.4	149	3.3	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.5	150	3.3	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	33	3.5	150	3.5	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	33	3.6	150	3.5	695	3.5	1745	3.5
Understanding more about who you are	33	3.2	150	3.3	695	3.2	1748	3.3
Finding a direction you'd like to pursue	33	3.4	149	3.5	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	33	3.2	150	3.1	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	33	92%	116	75%	321	44%	817	45%
One	2	6%	12	8%	178	25%	510	28%
Two	0	0%	7	5%	129	18%	272	15%
Three or more	1	3%	20	13%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	22%	38	24%	257	35%	815	45%
One	12	32%	48	31%	246	34%	525	29%
Two	5	14%	39	25%	130	18%	279	15%
Three or more	12	32%	31	20%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	25	69%	111	72%	410	57%	1112	62%
One	8	22%	31	20%	178	25%	396	22%
Two	3	8%	10	6%	82	11%	178	10%
Three or more	0	0%	3	2%	54	7%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	3.0	29	2.3	259	2.9	592	2.8
Internship(s)	20	3.7	100	3.6	338	3.5	668	3.4
Service-learning project(s)	4	2.8	33	2.6	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.8	151	2.9	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	33	2.6	149	2.5	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	34	3.0	151	2.9	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	34	3.1	150	3.0	713	3.0	1781	2.9
Your overall learning experience at the UW	34	3.5	151	3.4	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.7	151	3.6	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.6	150	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	34	3.7	151	3.6	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	34	3.6	150	3.6	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	36	3.5	154	3.5	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Analyst	Deloitte Tax LLP
Analyst	Assured Partners of Washington DBA MCM
Assurance Associate	PricewaterhouseCoopers
Office Manager	
Audit associate	
Enterprise Customer Development Rep	Google
	Ernst&Young LLP
Audit Staff	KMH LLP
Financial Service Specialist	ChemPoint
Transfer pricing associate	PwC
	Raymond James
Staff Accountant	Ernst & Young
Associate, Audit	
Audit Associate	Peterson Sullivan LLP
Risk Advisory Consultant	Ernst and Young
Tutor	
Tax Staff	Ernst & Young
Staff Auditor	Miller Kaplan Arase
Accounts Receivable Clerk	
Consultant	Ernst and Young
Sales Consultant	Chuck Olson Kia
Licensing Analyst	Artech Consulting LLC
Accounting Specialist Sr	Starbucks Corp
Fiscal Analyst	
Tax Staff	Moss-Adams

Enrolled in Educational Program

Program of study	Institution
Masters of Science in Taxation	University of Washington
Master of Science in Information Systems	University of Washington - Seattle
Accounting	UW
Master of Science in Taxation	University of Washington
Master of Science in Taxation	University of Washington
	Fudan University
Masters of Science in Taxation	University of Washington
Master of Professional Accounting	University of Washington