

UW Alumni Survey Results
2016-2017 MASTERS Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	86	100%	570	100%	3265	100%	3871	100%
Women	51	59%	205	36%	1758	54%	2082	54%
Men	35	41%	365	64%	1507	46%	1789	46%
African American	2	2%	9	2%	107	3%	118	3%
American Indian	0	0%	4	1%	36	1%	45	1%
Asian American	18	21%	103	18%	448	14%	505	13%
Caucasian	51	59%	292	51%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	3	1%	21	1%	23	1%
Hispanic/Latino	2	2%	10	2%	186	6%	218	6%
Other/Not Indicated	13	15%	149	26%	717	22%	888	23%
International	12	14%	138	24%	655	20%	817	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	19%	197	35%	1160	36%	1359	35%
Women	9	56%	67	34%	642	55%	766	56%
Men	7	44%	130	66%	518	45%	593	44%
African American	0	0%	4	2%	41	4%	46	3%
American Indian	0	0%	1	1%	14	1%	17	1%
Asian American	2	13%	31	16%	150	13%	173	13%
Caucasian	13	81%	113	57%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	3	2%	12	1%	12	1%
Hispanic/Latino	0	0%	3	2%	57	5%	63	5%
Other/Not Indicated	1	6%	42	21%	211	18%	245	18%
International	1	6%	37	19%	198	17%	230	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	16	100%	179	91%	905	78%	991	73%
Employed for pay part time	0	0%	2	1%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	1	1%	3	0%	5	0%
Enrolled in a program of continuing education	0	0%	1	1%	64	6%	111	8%
Planning to continue education	0	0%	1	1%	5	0%	11	1%
Seeking employment	0	0%	10	5%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	1	1%	8	1%	12	1%
Other	0	0%	2	1%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	93%	170	96%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	3	2%	14	1%	17	2%
Temporary/contract work assignment	0	0%	3	2%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	23	2%	24	2%
Faculty tenure track position	1	7%	1	1%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	12	80%	166	94%	894	94%	983	94%
No	3	20%	11	6%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	80%	145	83%	669	71%	734	70%
Other Washington	0	0%	1	1%	25	3%	28	3%
Alaska, Idaho, Oregon	1	7%	5	3%	34	4%	38	4%
California, Hawaii	0	0%	8	5%	62	7%	72	7%
Mountain states	0	0%	1	1%	18	2%	22	2%
Central states	1	7%	6	3%	30	3%	32	3%
Eastern states	1	7%	5	3%	64	7%	72	7%
International	0	0%	4	2%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	100%	160	92%	495	55%	546	55%
Non-profit/NGO	0	0%	6	3%	155	17%	166	17%
Government	0	0%	6	3%	219	24%	245	25%
Other	0	0%	1	1%	35	4%	38	4%

Search time (weeks)

	N							
	8		79		510		549	
Mean	7.4		11.4		10.5		10.4	
SD	6		10		10		10	
Range	3 20		0 40		0 52		0 52	

Salary

	N							
	14		148		718		779	
Mean	56,893		115,972		81,794		81,313	
SD	3,748		43,214		39,891		39,185	
Range	51,000 63,000		20,000 375,000		12,000 375,000		12,000 375,000	

First year bonus

	N							
	5		74		181		194	
Mean	4,600		32,446		22,872		23,811	
SD	894		44,937		40,605		40,314	
Range	3,000 5,000		1,000 350,000		200 350,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	1	100%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	93%	157	84%	961	87%	1127	87%
No	1	7%	29	16%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.5	178	3.3	1064	3.4	1246	3.4
Writing effectively	14	3.1	178	2.7	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	14	3.3	178	3.2	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.4	178	3.1	1065	3.3	1246	3.3
Identifying important questions in your field	14	3.3	178	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.3	178	3.2	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	2.8	178	2.9	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	14	3.2	178	2.8	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	14	3.4	178	2.9	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.1	178	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	14	2.5	177	2.4	1062	2.7	1244	2.7
Learning independently	14	3.3	178	2.8	1063	3.2	1245	3.2
Working collaboratively with others within your field	14	3.6	177	3.3	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	14	2.7	177	3.1	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	14	2.7	178	3.1	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	14	2.7	178	3.0	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.5	171	3.5	1022	3.5	1199	3.6
Writing effectively	12	3.3	169	3.2	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	12	3.8	166	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	12	3.7	168	3.3	1016	3.3	1192	3.3
Identifying important questions in your field	12	3.9	166	3.6	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	12	3.9	167	3.6	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.6	166	3.4	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	12	3.6	167	3.1	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	12	3.3	167	3.2	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.3	167	3.4	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.1	167	3.0	1011	3.1	1187	3.1
Learning independently	12	3.7	167	3.4	1010	3.5	1186	3.5
Working collaboratively with others within your field	12	3.6	167	3.6	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	12	3.3	167	3.5	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	12	3.3	166	3.4	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	12	3.3	167	3.3	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.0	151	2.9	958	2.9	1123	2.9
The help you received from graduate student colleagues	13	3.2	171	3.4	1032	3.2	1209	3.2
The help you received navigating the job market	13	3.2	169	2.6	1018	2.3	1191	2.3
Your overall learning experience at the UW	14	3.6	175	3.5	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.7	174	3.8	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.7	174	3.7	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.9	173	3.6	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	3.4	174	3.5	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.8	172	3.6	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Tax Associate	KPMG
Audit associate	KPMG
Tax associate	PwC
Tax Consultant	Deloitte Tax LLP
Assurance Associate	
Core Assurance Associate	PricewaterhouseCoopers
Tax staff	
Tax Associate	PwC
Tax Associate	PwC
Tax Associate	
	CuraCloud Corporation
Assistant Professor of Business Administration	
Associate	CliftonLarsonAllen
Audit Associate	
Tax Associate	Andersen Tax