

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	582	100%	669	100%	2878	100%	7485	100%
Women	260	45%	313	47%	1419	49%	4021	54%
Men	322	55%	356	53%	1459	51%	3464	46%
African American	11	2%	12	2%	77	3%	236	3%
American Indian	6	1%	6	1%	35	1%	97	1%
Asian American	162	28%	185	28%	828	29%	2075	28%
Caucasian	296	51%	337	50%	1340	47%	3301	44%
Hawaiian/Pacific Islander	9	2%	10	1%	34	1%	75	1%
Hispanic/Latino	30	5%	35	5%	187	6%	562	8%
Other/Not Indicated	68	12%	84	13%	377	13%	1139	15%
International	67	12%	80	12%	347	12%	1055	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	158	27%	181	27%	821	29%	2071	28%
Women	85	54%	97	54%	451	55%	1244	60%
Men	73	46%	84	46%	370	45%	827	40%
African American	1	1%	1	1%	24	3%	67	3%
American Indian	2	1%	2	1%	12	1%	32	2%
Asian American	45	28%	50	28%	235	29%	555	27%
Caucasian	81	51%	93	51%	399	49%	1014	49%
Hawaiian/Pacific Islander	2	1%	2	1%	9	1%	21	1%
Hispanic/Latino	9	6%	10	6%	57	7%	159	8%
Other/Not Indicated	18	11%	23	13%	85	10%	223	11%
International	17	11%	21	12%	73	9%	193	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	125	79%	139	77%	539	66%	1144	55%
Employed for pay part time	9	6%	10	6%	48	6%	193	9%
Participating in a volunteer or service program	2	1%	2	1%	25	3%	61	3%
Serving in the U.S. military	1	1%	1	1%	4	0%	13	1%
Enrolled in a program of continuing education	7	4%	14	8%	105	13%	280	14%
Planning to continue education	1	1%	1	1%	13	2%	94	5%
Seeking employment	10	6%	10	6%	65	8%	207	10%
Not seeking employment or continuing education	1	1%	2	1%	6	1%	15	1%
Other	2	1%	2	1%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	120	91%	132	90%	514	89%	1156	89%
Entrepreneur/self-employed	2	2%	4	3%	8	1%	15	1%
Temporary/contract work assignment	5	4%	5	3%	34	6%	89	7%
Freelance	2	2%	3	2%	3	1%	7	1%
Postgraduate internship or fellowship	2	2%	2	1%	10	2%	21	2%
Other	1	1%	1	1%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	127	96%	140	96%	523	91%	1083	83%
No	5	4%	6	4%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	106	82%	116	80%	451	79%	1016	79%
Other Washington	3	2%	5	3%	21	4%	52	4%
Alaska, Idaho, Oregon	2	2%	2	1%	17	3%	31	2%
California, Hawaii	9	7%	11	8%	27	5%	60	5%
Mountain states	2	2%	2	1%	7	1%	15	1%
Central states	1	1%	2	1%	10	2%	22	2%
Eastern states	2	2%	2	1%	20	4%	50	4%
International	5	4%	5	3%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	107	88%	119	89%	393	72%	823	67%
Non-profit/NGO	7	6%	7	5%	66	12%	162	13%
Government	5	4%	5	4%	69	13%	209	17%
Other	2	2%	2	2%	16	3%	37	3%

Search time (weeks)

	N	90	97	394	799
Mean		10.5	10.0	9.6	9.1
SD		10	10	10	9
Range		0 52	0 52	0 52	0 52

Salary

	N	99	109	430	890
Mean		55,997	55,997	59,000	52,734
SD		16,311	16,126	23,471	24,795
Range		15,000 115,000	15,000 115,000	10,000 250,000	10,000 250,000

First year bonus

	N	38	41	121	196
Mean		11,647	12,283	10,779	11,057
SD		12,158	13,684	14,626	14,388
Range		400 52,000	400 55,000	400 100,000	100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	2	100%	2	100%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	1	100%	1	100%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	7%	4	4%	11	4%
Associate (AA/AS)	0	0%	1	7%	1	1%	2	1%
Bachelor (BA/BS)	1	14%	1	7%	3	3%	8	3%
Masters (MA/MS) – terminal degree	5	71%	10	71%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	1	14%	1	7%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	11	79%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	0	0%	16	16%	28	10%
Mountain states	1	14%	1	7%	1	1%	9	3%
Central states	0	0%	0	0%	5	5%	14	5%
Eastern states	1	14%	1	7%	16	16%	59	22%
International	0	0%	1	7%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	136	91%	155	90%	724	92%	1802	91%
No	14	9%	18	10%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	140	3.3	161	3.4	753	3.4	1882	3.3
Writing effectively	139	3.1	160	3.0	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	140	3.4	161	3.4	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	140	3.4	160	3.4	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	139	2.8	159	2.8	749	2.9	1873	2.8
Gathering information, conducting research	138	3.1	158	3.1	749	3.3	1875	3.3
Quantitative reasoning	138	3.2	158	3.2	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	138	3.1	158	3.1	747	3.1	1868	3.2
Working and learning independently	138	3.3	158	3.3	747	3.3	1869	3.4
Working and learning in a team	138	3.6	158	3.6	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	138	3.1	158	3.1	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	138	3.3	158	3.3	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	138	3.1	158	3.0	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	138	2.9	158	2.8	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	138	3.2	158	3.1	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	137	3.2	157	3.2	746	3.2	1868	3.0
Understanding more about who you are	138	3.1	158	3.0	747	3.0	1863	3.0
Finding a direction you'd like to pursue	138	3.1	158	3.1	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	138	2.8	158	2.8	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	130	3.5	150	3.5	702	3.5	1766	3.4
Writing effectively	130	3.3	150	3.3	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	130	3.6	150	3.6	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	130	3.7	150	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	130	3.0	150	3.0	696	3.0	1754	3.0
Gathering information, conducting research	130	3.1	150	3.1	695	3.2	1749	3.2
Quantitative reasoning	130	3.1	150	3.1	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	130	3.3	150	3.3	697	3.2	1750	3.3
Working and learning independently	130	3.5	150	3.5	698	3.5	1753	3.6
Working and learning in a team	130	3.6	150	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	130	3.2	150	3.2	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	129	3.3	149	3.3	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	129	3.3	149	3.3	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	130	3.3	150	3.3	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	130	3.5	150	3.5	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	130	3.5	150	3.5	695	3.5	1745	3.5
Understanding more about who you are	130	3.4	150	3.3	695	3.2	1748	3.3
Finding a direction you'd like to pursue	129	3.6	149	3.5	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	130	3.2	150	3.1	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	97	72%	116	75%	321	44%	817	45%
One	11	8%	12	8%	178	25%	510	28%
Two	7	5%	7	5%	129	18%	272	15%
Three or more	19	14%	20	13%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	33	25%	38	24%	257	35%	815	45%
One	39	29%	48	31%	246	34%	525	29%
Two	38	28%	39	25%	130	18%	279	15%
Three or more	24	18%	31	20%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	96	72%	111	72%	410	57%	1112	62%
One	27	20%	31	20%	178	25%	396	22%
Two	8	6%	10	6%	82	11%	178	10%
Three or more	3	2%	3	2%	54	7%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	29	2.3	29	2.3	259	2.9	592	2.8
Internship(s)	91	3.5	100	3.6	338	3.5	668	3.4
Service-learning project(s)	32	2.6	33	2.6	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	131	3.0	151	2.9	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	129	2.5	149	2.5	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	131	2.9	151	2.9	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	130	3.0	150	3.0	713	3.0	1781	2.9
Your overall learning experience at the UW	131	3.4	151	3.4	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	131	3.6	151	3.6	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	130	3.5	150	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	131	3.6	151	3.6	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	130	3.7	150	3.6	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	133	3.6	154	3.5	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Marketing Specialist	Plugable
IT Audit Analyst	Amazon
	Zillow
	Zillow
Strategy & Operations Manager	Solutions Resource
Consultant	West Monroe Partners
Consultant	West Monroe Partners
Recruiting Coordinator	
Business Intelligence Analyst	Port of Seattle
Finance Analyst	Amazon
Assistant manager	
Finance Analyst	Amazon
Business Intelligence Analyst	Port of Seattle
Assistant manager	
Marketing Associate	ExtraHop
Fiscal Analyst	
Field Coordinator	Unum
HR Administrator	
Business intelligence analyst	Vulcan Inc.
Financial analyst	Microsoft
Field Coordinator	Unum
	ChemPoint.com, Inc
Accounting Supervisor	Lower Valley Credit Union
Consulting Analyst	Accenture
server	Feed Me Hospitality - Bar Dojo
Vice President	Ilung Machinery Co, Ltd.
Education Sales Rep	Amazon Business
Technology Coordinator	Torah Day School of Seattle
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Business Development Analyst	Microsoft
Junior staff (sale and product planning)	Bridgestone (China) Investment co.ltd.,
Client Relations Associate	Parametric
IT Audit Analyst	Amazon
Transportation Analyst	Nordstrom
JavaScript Developer	INRIX
	Seattle corporate search
Marketing Intern	
CIO, CPM	
CIO, CPM	
Financial Analyst	Intel Corporation
Strategy & Operations Manager	Solutions Resource
	Seattle Humane
Credit Analyst	
Jr Business Analyst	Fresh Consulting LLC
Project Coordinator	SmartLink
Associate, Audit	
Interaction Designer	Artefact

Employed Full Time or Part time

Job title	Employing organization
Advertising Specialist	Friendemic
Audit Staff	KMH LLP
UX Designer	
Staff Accountant	Ernst & Young
Recon Analyst Intern	
Business Operations	Synnex
business technology analyst	Deloitte Consulting
Analyst	BlackRock
Financial Analyst	Amazon
Risk Advisory Consultant	Ernst and Young
Project Analyst	Premera Blue Cross
Project Analyst	Premera Blue Cross
	Ernst&Young LLP
HR Generalist	National Products Inc.
Business systems analyst	
Marketing Coordinator	CBRE
Decision Support Analyst	Swedish Hospitals
Marketing Specialist	Zillow Group
Jr Business Analyst	Fresh Consulting LLC
Associate Appraiser	
Freelance Engagement Strategist	
District manager	
Account specialist	
Account Coordinator	Convoy
Associate Appraiser	
Software development engineer	Amazon
Decision Support Analyst	Swedish Hospitals
Business Development Representative	N3
Business Development Analyst	InQuartik Corporation
Consultant	Ernst & Young
Consultant	Ernst and Young
Tax Staff	Moss-Adams
business technology analyst	Deloitte Consulting
Staff Accountant	Vicis, Inc.
Consultant	EY
Consultant	EY
Staff Auditor	Miller Kaplan Arase
CRM intern	
Investment Banking Analyst	Telos Advisors
Recruiting Coordinator	Greenhouse Software
Recruiting Coordinator	Greenhouse Software
Analyst	Liberty Mutual
Analyst	Alvarez and Marsal
CRM intern	
Marketing and Business Development Manager	The Software Revolution, Inc. Kathmandu
Operations specialist	
Software Development Engineer	Redfin
Supplier Quality Specialist	The Boeing Company
Financial Analyst	Amazon.com

Employed Full Time or Part time

Job title	Employing organization
Host	Silver City Restaurant DaVita
Audit associate	DaVita
Investment Banking Analyst Analyst Development Program at Liberty Mutual	Liberty Mutual
Digital Marketing Coordinator	
Not sure yet	Amazon (via Aerotek)
Financial analyst	Microsoft
Executive Director	
Analyst	
Analyst	Liberty Mutual
Transplant Donor Coordinator	Sightlife
Allocation Analyst	Eddie Bauer
Allocation Analyst	Eddie Bauer
	Boeing
Sourcing Coordinator	Amazon
Sales Coordinator	Marriott International
Not sure yet	Amazon (via Aerotek)
financial analyst	CBRE
Licensing Analyst	Artech Consulting LLC
Advisory Associate	PwC
Associate consultant	RSM
Financial Representative	Foresters Financial
Property marketing coordinator	CBRE
Property marketing coordinator	CBRE
Accounting Specialist Sr	Starbucks Corp
Training & Software Deployment Coordinator	University of Washington
Account Development Representative	Highspot
Account Development Representative	Highspot
Financial Analyst	CBRE
Marketing Analyst	
Payroll Coordinator	University of Washington
Marketing Analyst	
Office and Operations Manager	OneSignal
Commissioning Engineer	Daifuku America Corp.
Financial Analyst	CBRE
Investment Data Analyst	Russell Investments
Financial Analyst	
Loan Servicing Associate Temp	Symetra
marketing	MentorX
Marketing Associate	Concur
Office Assistant	Mercury Pharmacy
Analyst	Coldstream Capital Management
Technical Recruiter	Fuel Talent
Talent Acquisition Analyst	Slalom Consulting
Training Specialist	
Loan Originator	Caliber Home Loans
Intern	
IT - Systems Integrator	Boeing

Employed Full Time or Part time

Job title	Employing organization
IT - Systems Integrator	Boeing
Patient Administrative Specialist	THIRA Health
HR Coordinator	Teleion Consulting
Procurement Agent	Boeing
Marketing Specialist	AngelMD
Relationship Manager Development Program	
Investment consultant	Scottrade Inc
Associate Policy Analyst	Office of the State Actuary
Investment consultant	Scottrade Inc
Web Developer and Content Strategist	
Marketing Specialist	AngelMD

Participating in a Volunteer or Service Program

Organization	Role or job title
International TEFL Academy	English Teacher
Brunstad Christian Church - BrunstadTV	Office Administrator

Serving in the US military

Rank	Specialty
E5	MI
E5	MI

Enrolled in Educational Program

Program of study	Institution
Master of Science in Information Systems	University of Washington - Seattle
	University Of Washington
Master of Jurisprudence	University of Washington
Masters of Science in Entrepreneurship	University of Washington
	Cornell law school
	Phoenix Seminary
Computer Science	University of Washington
Master of Jurisprudence	University of Washington