

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	191	100%	191	100%	2878	100%	7485	100%
Women	184	96%	184	96%	1419	49%	4021	54%
Men	7	4%	7	4%	1459	51%	3464	46%
African American	5	3%	5	3%	77	3%	236	3%
American Indian	1	1%	1	1%	35	1%	97	1%
Asian American	61	32%	61	32%	828	29%	2075	28%
Caucasian	75	39%	75	39%	1340	47%	3301	44%
Hawaiian/Pacific Islander	1	1%	1	1%	34	1%	75	1%
Hispanic/Latino	17	9%	17	9%	187	6%	562	8%
Other/Not Indicated	31	16%	31	16%	377	13%	1139	15%
International	29	15%	29	15%	347	12%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	53	28%	53	28%	821	29%	2071	28%
Women	50	94%	50	94%	451	55%	1244	60%
Men	3	6%	3	6%	370	45%	827	40%
African American	3	6%	3	6%	24	3%	67	3%
American Indian	0	0%	0	0%	12	1%	32	2%
Asian American	16	30%	16	30%	235	29%	555	27%
Caucasian	24	45%	24	45%	399	49%	1014	49%
Hawaiian/Pacific Islander	1	2%	1	2%	9	1%	21	1%
Hispanic/Latino	2	4%	2	4%	57	7%	159	8%
Other/Not Indicated	7	13%	7	13%	85	10%	223	11%
International	6	11%	6	11%	73	9%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	23	43%	23	43%	539	66%	1144	55%
Employed for pay part time	5	9%	5	9%	48	6%	193	9%
Participating in a volunteer or service program	2	4%	2	4%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	14	26%	14	26%	105	13%	280	14%
Planning to continue education	2	4%	2	4%	13	2%	94	5%
Seeking employment	2	4%	2	4%	65	8%	207	10%
Not seeking employment or continuing education	2	4%	2	4%	6	1%	15	1%
Other	3	6%	3	6%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	82%	23	82%	514	89%	1156	89%
Entrepreneur/self-employed	1	4%	1	4%	8	1%	15	1%
Temporary/contract work assignment	3	11%	3	11%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	1	4%	1	4%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	71%	20	71%	523	91%	1083	83%
No	8	29%	8	29%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	82%	23	82%	451	79%	1016	79%
Other Washington	0	0%	0	0%	21	4%	52	4%
Alaska, Idaho, Oregon	1	4%	1	4%	17	3%	31	2%
California, Hawaii	0	0%	0	0%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	2	7%	2	7%	10	2%	22	2%
Eastern states	1	4%	1	4%	20	4%	50	4%
International	1	4%	1	4%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	24%	6	24%	393	72%	823	67%
Non-profit/NGO	6	24%	6	24%	66	12%	162	13%
Government	10	40%	10	40%	69	13%	209	17%
Other	3	12%	3	12%	16	3%	37	3%

Search time (weeks)

	N							
		14	14	394	799			
Mean		8.0	8.0	9.6	9.1			
SD		12	12	10	9			
Range		0 40	0 40	0 52	0 52			

Salary

	N							
		18	18	430	890			
Mean		34,330	34,330	59,000	52,734			
SD		11,476	11,476	23,471	24,795			
Range		10,000 55,000	10,000 55,000	10,000 250,000	10,000 250,000			

First year bonus

	N							
		1	1	121	196			
Mean		2,000	2,000	10,779	11,057			
SD				14,626	14,388			
Range		2,000 2,000	2,000 2,000	400 100,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	1	50%	1	50%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	7%	1	7%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	8	3%
Masters (MA/MS) – terminal degree	11	79%	11	79%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	1	7%	1	7%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	86%	12	86%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	1	7%	1	7%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	0	0%	5	5%	14	5%
Eastern states	0	0%	0	0%	16	16%	59	22%
International	1	7%	1	7%	4	4%	15	6%

College Of Education

College Of
Education

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	45	88%	45	88%	724	92%	1802	91%
No	6	12%	6	12%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.4	48	3.4	753	3.4	1882	3.3
Writing effectively	48	3.1	48	3.1	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	48	3.2	48	3.2	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	48	3.3	48	3.3	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	2.9	48	2.9	749	2.9	1873	2.8
Gathering information, conducting research	48	3.1	48	3.1	749	3.3	1875	3.3
Quantitative reasoning	48	2.9	48	2.9	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	48	3.6	48	3.6	747	3.1	1868	3.2
Working and learning independently	47	3.4	47	3.4	747	3.3	1869	3.4
Working and learning in a team	48	3.4	48	3.4	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	47	2.9	47	2.9	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	48	3.4	48	3.4	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	47	3.4	47	3.4	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	2.7	48	2.7	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	48	3.4	48	3.4	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	48	3.2	48	3.2	746	3.2	1868	3.0
Understanding more about who you are	48	3.2	48	3.2	747	3.0	1863	3.0
Finding a direction you'd like to pursue	48	3.2	48	3.2	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	48	3.2	48	3.2	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.3	44	3.3	702	3.5	1766	3.4
Writing effectively	43	3.2	43	3.2	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	43	3.6	43	3.6	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	43	3.5	43	3.5	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	3.2	43	3.2	696	3.0	1754	3.0
Gathering information, conducting research	43	3.0	43	3.0	695	3.2	1749	3.2
Quantitative reasoning	43	2.9	43	2.9	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	43	3.7	43	3.7	697	3.2	1750	3.3
Working and learning independently	43	3.5	43	3.5	698	3.5	1753	3.6
Working and learning in a team	43	3.6	43	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	42	3.5	42	3.5	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	42	3.5	42	3.5	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	42	3.5	42	3.5	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	42	3.1	42	3.1	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	42	3.6	42	3.6	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	42	3.5	42	3.5	695	3.5	1745	3.5
Understanding more about who you are	42	3.5	42	3.5	695	3.2	1748	3.3
Finding a direction you'd like to pursue	42	3.5	42	3.5	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	42	3.4	42	3.4	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	54%	25	54%	321	44%	817	45%
One	12	26%	12	26%	178	25%	510	28%
Two	6	13%	6	13%	129	18%	272	15%
Three or more	3	7%	3	7%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	26	57%	26	57%	257	35%	815	45%
One	12	26%	12	26%	246	34%	525	29%
Two	6	13%	6	13%	130	18%	279	15%
Three or more	2	4%	2	4%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	2%	1	2%	410	57%	1112	62%
One	9	20%	9	20%	178	25%	396	22%
Two	14	30%	14	30%	82	11%	178	10%
Three or more	22	48%	22	48%	54	7%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.8	8	2.8	259	2.9	592	2.8
Internship(s)	6	2.5	6	2.5	338	3.5	668	3.4
Service-learning project(s)	22	3.3	22	3.3	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	45	3.0	45	3.0	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	46	3.0	46	3.0	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	46	3.5	46	3.5	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	46	3.0	46	3.0	713	3.0	1781	2.9
Your overall learning experience at the UW	46	3.3	46	3.3	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	46	3.5	46	3.5	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	46	3.6	46	3.6	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	46	3.5	46	3.5	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	46	3.5	46	3.5	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	3.4	46	3.4	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Coordinator	University of Washington -- College of Education
Lead ECEAP Preschool Teacher	Bellevue School District
Nanny	Private family KinderCare
Early head start classroom teacher	
Assistant Language Teacher	JET Program
Behavior Specialist	Shoreline Public Schools
STUDENT DEVELOPMENT COORDINATOR AND EAST AFRICAN SENIOR MEAL PROGRAM COORDINATOR	UNIVERSITY OF WASHINGTON & TILTH ASSOCIATION
Preschool Paraprofessional	
Behavioral Therapist	Syringa Family Partnership
Administrative Assistant	
Float teacher/Assistant admin	The Children's Center at Burke Gilman Gardens
Waitress and Barista	Olympus Spa and Starbucks
Visual Designer	Novel Effect, Inc
Nanny	
Genius	Seattle Public Library
Vault Bank Teller	Apple
Database Admin	US Bank
	Pacific Science Center
	Children's Therapy Center
Case Manager	PCAP Parent and Child Assistance Program) Snohomish County
Associate Kindergarten Teacher	Open Window School
Instructional Assistant	University of Washington
PreK teacher and director of extended care	Assumption-St Bridget
Medical Receptionist	The Everett Clinic -- Totem Lake
Barista	
Director	Learning center

Participating in a Volunteer or Service Program

Organization	Role or job title
Au Pair World	Au Pair
School's Out Washington	Expanded Learning Opportunities VISTA

Enrolled in Educational Program

Program of study	Institution
	Northwest University
Learning Sciences and Human Development	University of Washington
Master in Teaching (Seattle Teacher Residency)	University of Washington
Elementary Education	UW's Master in Teaching
Elementary Teacher Education Program	University of Washington
Special education	University of Washington
Masters In Teaching (ELTEP)	University of Washington
	CSULB
	University of Washington
	Seattle University

Enrolled in Educational Program

Program of study	Institution
Performance Science	Royal College of Music
Applied child and adolescent psychology: prevention and treatment	UW
Masters in Teaching (Elementary)	University of Washington
K-8 with English Language Learners (ELL) Certification	University of Washington Tacoma