# UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

## UW Alumni Survey Results
## 2016-2017 DOCTORAL/PROFESSIONAL Degree Recipients

|  | College Of Education | | College Of Education | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

### Graduates Surveyed

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 44 | 100% | 44 | 100% | 1087 | 100% | 1337 | 100% |
|  |  |  |  |  |  |  |  |  |
| Women | 33 | 75% | 33 | 75% | 616 | 57% | 745 | 56% |
| Men | 11 | 25% | 11 | 25% | 471 | 43% | 592 | 44% |
|  |  |  |  |  |  |  |  |  |
| African American | 1 | 2% | 1 | 2% | 27 | 2% | 28 | 2% |
| American Indian | 0 | 0% | 0 | 0% | 14 | 1% | 14 | 1% |
| Asian American | 3 | 7% | 3 | 7% | 192 | 18% | 215 | 16% |
| Caucasian | 29 | 66% | 29 | 66% | 632 | 58% | 785 | 59% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 6 | 1% | 7 | 1% |
| Hispanic/Latino | 5 | 11% | 5 | 11% | 48 | 4% | 66 | 5% |
| Other/Not Indicated | 6 | 14% | 6 | 14% | 168 | 15% | 222 | 17% |
|  |  |  |  |  |  |  |  |  |
| International | 5 | 11% | 5 | 11% | 107 | 10% | 148 | 11% |

### Survey Response Rates

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 20 | 45% | 20 | 45% | 323 | 30% | 426 | 32% |
|  |  |  |  |  |  |  |  |  |
| Women | 13 | 65% | 13 | 65% | 185 | 57% | 242 | 57% |
| Men | 7 | 35% | 7 | 35% | 138 | 43% | 184 | 43% |
|  |  |  |  |  |  |  |  |  |
| African American | 1 | 5% | 1 | 5% | 8 | 2% | 8 | 2% |
| American Indian | 0 | 0% | 0 | 0% | 4 | 1% | 4 | 1% |
| Asian American | 2 | 10% | 2 | 10% | 54 | 17% | 65 | 15% |
| Caucasian | 14 | 70% | 14 | 70% | 194 | 60% | 261 | 61% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 2 | 1% | 2 | 0% |
| Hispanic/Latino | 1 | 5% | 1 | 5% | 14 | 4% | 18 | 4% |
| Other/Not Indicated | 2 | 10% | 2 | 10% | 47 | 15% | 68 | 16% |
|  |  |  |  |  |  |  |  |  |
| International | 2 | 10% | 2 | 10% | 31 | 10% | 45 | 11% |

### Current Status

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employed for pay full time | 15 | 75% | 15 | 75% | 266 | 82% | 349 | 82% |
| Employed for pay part time | 3 | 15% | 3 | 15% | 21 | 7% | 26 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Enrolled in a program of continuing education | 0 | 0% | 0 | 0% | 9 | 3% | 10 | 2% |
| Planning to continue education | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Seeking employment | 0 | 0% | 0 | 0% | 16 | 5% | 26 | 6% |
| Not seeking employment or continuing education | 1 | 5% | 1 | 5% | 4 | 1% | 5 | 1% |
| Other | 1 | 5% | 1 | 5% | 6 | 2% | 9 | 2% |

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|---|---|---|---|---|---|---|---|---|

## Employed Full Time or Part time
### Type of employment

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employee working for a company or organization | 9 | 50% | 9 | 50% | 159 | 56% | 191 | 51% |
| Entrepreneur/self-employed | 1 | 6% | 1 | 6% | 3 | 1% | 4 | 1% |
| Temporary/contract work assignment | 0 | 0% | 0 | 0% | 7 | 2% | 8 | 2% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 2 | 11% | 2 | 11% | 84 | 29% | 114 | 31% |
| Faculty tenure track position | 2 | 11% | 2 | 11% | 17 | 6% | 23 | 6% |
| Faculty non-tenure track position | 4 | 22% | 4 | 22% | 13 | 5% | 28 | 8% |
| Other | 0 | 0% | 0 | 0% | 3 | 1% | 5 | 1% |

### Career related

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 17 | 94% | 17 | 94% | 275 | 97% | 360 | 97% |
| No | 1 | 6% | 1 | 6% | 9 | 3% | 11 | 3% |

### Job location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 12 | 67% | 12 | 67% | 158 | 56% | 188 | 51% |
| Other Washington | 1 | 6% | 1 | 6% | 15 | 5% | 18 | 5% |
| Alaska, Idaho, Oregon | 1 | 6% | 1 | 6% | 10 | 4% | 15 | 4% |
| California, Hawaii | 0 | 0% | 0 | 0% | 20 | 7% | 30 | 8% |
| Mountain states | 0 | 0% | 0 | 0% | 9 | 3% | 15 | 4% |
| Central states | 1 | 6% | 1 | 6% | 21 | 7% | 28 | 8% |
| Eastern states | 3 | 17% | 3 | 17% | 39 | 14% | 58 | 16% |
| International | 0 | 0% | 0 | 0% | 12 | 4% | 19 | 5% |

### Type of employer

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| For-profit company | 1 | 6% | 1 | 6% | 95 | 34% | 112 | 31% |
| Non-profit/NGO | 3 | 18% | 3 | 18% | 52 | 19% | 66 | 18% |
| Government | 11 | 65% | 11 | 65% | 108 | 39% | 151 | 42% |
| Other | 2 | 12% | 2 | 12% | 21 | 8% | 29 | 8% |

### Search time (weeks)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 7 | | 7 | | 192 | | 254 |
| Mean | | 17.6 | | 17.6 | | 10.5 | | 11.3 |
| SD | | 10 | | 10 | | 10 | | 10 |
| Range | 8 | 30 | 8 | 30 | 0 | 52 | 0 | 52 |

### Salary

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 7 | | 7 | | 139 | | 169 |
| Mean | | 83,943 | | 83,943 | | 91,193 | | 91,644 |
| SD | | 21,783 | | 21,783 | | 33,789 | | 32,657 |
| Range | 65,000 | 130,000 | 65,000 | 130,000 | 18,000 | 195,000 | 18,000 | 195,000 |

### First year bonus

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 1 | | 1 | | 23 | | 30 |
| Mean | | 3,000 | | 3,000 | | 18,174 | | 19,143 |
| SD | | | | | | 39,033 | | 35,049 |
| Range | 3,000 | 3,000 | 3,000 | 3,000 | 2,000 | 190,000 | 2,000 | 190,000 |

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## Participating in a Volunteer or Service Program
### Program location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

## Serving in the US Military
### Service branch

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |

### Status

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

## Enrolled in Educational Program
### Degree program

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Certificate | 0 | 0% | 0 | 0% | 3 | 33% | 3 | 30% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 1 | 11% | 1 | 10% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 1 | 11% | 1 | 10% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 2 | 22% | 3 | 30% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

### School location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 4 | 50% | 4 | 44% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 2 | 25% | 3 | 33% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

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|---|---|---|---|---|---|---|---|---|

## All Respondents
### Authorized to permanently work in the U.S.

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 17 | 89% | 17 | 89% | 287 | 92% | 375 | 91% |
| No | 2 | 11% | 2 | 11% | 24 | 8% | 36 | 9% |

### Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 19 | 3.7 | 19 | 3.7 | 296 | 3.7 | 388 | 3.7 |
| Writing effectively | 19 | 3.5 | 19 | 3.5 | 297 | 3.4 | 388 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 19 | 2.9 | 19 | 2.9 | 297 | 3.2 | 389 | 3.3 |
| Critically analyzing the research, technical literature, and/or performance in your field | 19 | 3.7 | 19 | 3.7 | 296 | 3.6 | 388 | 3.6 |
| Identifying important questions in your field | 18 | 3.4 | 18 | 3.4 | 295 | 3.5 | 387 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 19 | 3.4 | 19 | 3.4 | 296 | 3.4 | 388 | 3.4 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 18 | 3.3 | 18 | 3.3 | 294 | 3.1 | 386 | 3.2 |
| Knowing how to put research ideas into practice in your field | 19 | 3.0 | 19 | 3.0 | 295 | 3.1 | 387 | 3.2 |
| Understanding ethics and ethical practice in your field | 19 | 3.4 | 19 | 3.4 | 295 | 3.3 | 386 | 3.2 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 19 | 3.1 | 19 | 3.1 | 295 | 3.1 | 386 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 19 | 2.5 | 19 | 2.5 | 296 | 2.9 | 387 | 3.0 |
| Learning independently | 19 | 3.4 | 19 | 3.4 | 296 | 3.5 | 388 | 3.5 |
| Working collaboratively with others within your field | 19 | 3.0 | 19 | 3.0 | 296 | 3.3 | 388 | 3.3 |
| Working collaboratively with interdisciplinary groups | 19 | 2.7 | 19 | 2.7 | 296 | 3.0 | 388 | 3.0 |
| Understanding and valuing diverse people and cultures | 19 | 3.2 | 19 | 3.2 | 295 | 3.2 | 386 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 19 | 3.1 | 19 | 3.1 | 296 | 3.1 | 387 | 3.1 |

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|---|---|---|---|---|---|---|---|---|
| **IMPORTANCE to current work and life** | | | | | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Acquiring deep knowledge in your chosen field of study | 18 | 3.6 | 18 | 3.6 | 287 | 3.7 | 374 | 3.7 |
| Writing effectively | 18 | 3.7 | 18 | 3.7 | 289 | 3.6 | 376 | 3.6 |
| Speaking effectively about ideas, projects, and plans | 18 | 3.4 | 18 | 3.4 | 289 | 3.6 | 374 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 18 | 3.6 | 18 | 3.6 | 288 | 3.6 | 375 | 3.6 |
| Identifying important questions in your field | 18 | 3.6 | 18 | 3.6 | 289 | 3.6 | 376 | 3.6 |
| Identifying and using the best methods for answering specific questions in your field | 18 | 3.6 | 18 | 3.6 | 287 | 3.7 | 374 | 3.7 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 18 | 3.4 | 18 | 3.4 | 288 | 3.5 | 375 | 3.5 |
| Knowing how to put research ideas into practice in your field | 18 | 3.4 | 18 | 3.4 | 288 | 3.5 | 375 | 3.5 |
| Understanding ethics and ethical practice in your field | 18 | 3.3 | 18 | 3.3 | 288 | 3.6 | 375 | 3.5 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 18 | 3.2 | 18 | 3.2 | 287 | 3.4 | 374 | 3.4 |
| Mastering specialized instruments, computer programs, or materials important to your field | 18 | 2.8 | 18 | 2.8 | 287 | 3.3 | 374 | 3.3 |
| Learning independently | 18 | 3.6 | 18 | 3.6 | 288 | 3.7 | 375 | 3.7 |
| Working collaboratively with others within your field | 18 | 3.8 | 18 | 3.8 | 288 | 3.8 | 375 | 3.8 |
| Working collaboratively with interdisciplinary groups | 18 | 3.5 | 18 | 3.5 | 288 | 3.5 | 374 | 3.5 |
| Understanding and valuing diverse people and cultures | 18 | 3.7 | 18 | 3.7 | 287 | 3.6 | 374 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 18 | 3.5 | 18 | 3.5 | 288 | 3.6 | 375 | 3.6 |

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## Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 18 | 3.2 | 18 | 3.2 | 261 | 3.1 | 352 | 3.2 |
| The help you received from graduate student colleagues | 17 | 3.2 | 17 | 3.2 | 289 | 3.2 | 380 | 3.2 |
| The help you received navigating the job market | 16 | 1.9 | 16 | 1.9 | 291 | 2.2 | 382 | 2.2 |
| Your overall learning experience at the UW | 18 | 3.3 | 18 | 3.3 | 294 | 3.3 | 385 | 3.3 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|  | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 18 | 3.6 | 18 | 3.6 | 294 | 3.4 | 385 | 3.4 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 18 | 3.5 | 18 | 3.5 | 294 | 3.5 | 385 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 18 | 3.6 | 18 | 3.6 | 294 | 3.5 | 383 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 18 | 3.4 | 18 | 3.4 | 293 | 3.4 | 384 | 3.4 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|  | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| How satisfied are you with your overall experience at UW? | 17 | 3.4 | 17 | 3.4 | 291 | 3.4 | 382 | 3.4 |

## Current activity roster

**Employed Full Time or Part time**

| Job title | Employing organization |
| --- | --- |
| Staff | |
| Hegarty research associate fellow | Michigan State University |
| Director | University of Washington |
| Research Associate | College of Education, University of Washington |
| Assistant Professor | Texas Woman's University |
| Recruitment and Retention Specialist AND Field Director Elementary Teacher Preparation Program | University of Washington |
| Executive Director of Institutional Effectiveness | Bellingham Technical College |
| Teacher | |
| Program Officer | |
| Inclusive Education Program Specialist | Kent School District |
| Senior Research Associate | |
| Assistant professor of education | Pacific University |
| Associate Dean | Seattle University |
| Classroom teacher (had this job before UW) and adjunct faculty at another university | Edmonds School District and SPU |
| Research Scientist | University of Washington |
| | Boston University |
| Elementary advisor and teacher | Lake Washington School District |