

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	362	100%	362	100%	3265	100%	3871	100%
Women	283	78%	283	78%	1758	54%	2082	54%
Men	79	22%	79	22%	1507	46%	1789	46%
African American	18	5%	18	5%	107	3%	118	3%
American Indian	3	1%	3	1%	36	1%	45	1%
Asian American	36	10%	36	10%	448	14%	505	13%
Caucasian	234	65%	234	65%	1750	54%	2074	54%
Hawaiian/Pacific Islander	3	1%	3	1%	21	1%	23	1%
Hispanic/Latino	39	11%	39	11%	186	6%	218	6%
Other/Not Indicated	29	8%	29	8%	717	22%	888	23%
International	25	7%	25	7%	655	20%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	116	32%	116	32%	1160	36%	1359	35%
Women	93	80%	93	80%	642	55%	766	56%
Men	23	20%	23	20%	518	45%	593	44%
African American	6	5%	6	5%	41	4%	46	3%
American Indian	2	2%	2	2%	14	1%	17	1%
Asian American	10	9%	10	9%	150	13%	173	13%
Caucasian	79	68%	79	68%	675	58%	803	59%
Hawaiian/Pacific Islander	1	1%	1	1%	12	1%	12	1%
Hispanic/Latino	8	7%	8	7%	57	5%	63	5%
Other/Not Indicated	10	9%	10	9%	211	18%	245	18%
International	9	8%	9	8%	198	17%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	95	82%	95	82%	905	78%	991	73%
Employed for pay part time	9	8%	9	8%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	5	4%	5	4%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	3	3%	3	3%	81	7%	105	8%
Not seeking employment or continuing education	1	1%	1	1%	8	1%	12	1%
Other	3	3%	3	3%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	92	91%	92	91%	835	88%	915	87%
Entrepreneur/self-employed	1	1%	1	1%	14	1%	17	2%
Temporary/contract work assignment	1	1%	1	1%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	1	1%	1	1%	23	2%	24	2%
Faculty tenure track position	2	2%	2	2%	11	1%	11	1%
Faculty non-tenure track position	1	1%	1	1%	8	1%	12	1%
Other	3	3%	3	3%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	97	95%	97	95%	894	94%	983	94%
No	5	5%	5	5%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	78	77%	78	77%	669	71%	734	70%
Other Washington	5	5%	5	5%	25	3%	28	3%
Alaska, Idaho, Oregon	1	1%	1	1%	34	4%	38	4%
California, Hawaii	4	4%	4	4%	62	7%	72	7%
Mountain states	2	2%	2	2%	18	2%	22	2%
Central states	2	2%	2	2%	30	3%	32	3%
Eastern states	6	6%	6	6%	64	7%	72	7%
International	3	3%	3	3%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	14%	14	14%	495	55%	546	55%
Non-profit/NGO	13	13%	13	13%	155	17%	166	17%
Government	65	67%	65	67%	219	24%	245	25%
Other	5	5%	5	5%	35	4%	38	4%

Search time (weeks)

	N		N		N		N	
	59		59		510		549	
Mean	8.2		8.2		10.5		10.4	
SD	10		10		10		10	
Range	0 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	78		78		718		779	
Mean	56,319		56,319		81,794		81,313	
SD	31,538		31,538		39,891		39,185	
Range	12,000 285,000		12,000 285,000		12,000 375,000		12,000 375,000	

First year bonus

	N		N		N		N	
	6		6		181		194	
Mean	1,063		1,063		22,872		23,811	
SD	498		498		40,605		40,314	
Range	500 2,000		500 2,000		200 350,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	1	20%	1	20%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	3	60%	3	60%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	5	100%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

College Of Education

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Education

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	105	92%	105	92%	961	87%	1127	87%
No	9	8%	9	8%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	111	3.7	111	3.7	1064	3.4	1246	3.4
Writing effectively	110	3.3	110	3.3	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	111	3.3	111	3.3	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	111	3.5	111	3.5	1065	3.3	1246	3.3
Identifying important questions in your field	111	3.5	111	3.5	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	111	3.3	111	3.3	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	111	3.3	111	3.3	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	111	3.2	111	3.2	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	110	3.5	110	3.5	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	111	3.0	111	3.0	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	111	2.4	111	2.4	1062	2.7	1244	2.7
Learning independently	111	3.4	111	3.4	1063	3.2	1245	3.2
Working collaboratively with others within your field	111	3.5	111	3.5	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	111	3.2	111	3.2	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	111	3.6	111	3.6	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	111	3.5	111	3.5	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	104	3.7	104	3.7	1022	3.5	1199	3.6
Writing effectively	103	3.2	103	3.2	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	102	3.6	102	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	103	3.2	103	3.2	1016	3.3	1192	3.3
Identifying important questions in your field	103	3.5	103	3.5	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	103	3.5	103	3.5	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	103	3.5	103	3.5	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	103	3.3	103	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	103	3.6	103	3.6	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	103	3.2	103	3.2	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	103	2.9	103	2.9	1011	3.1	1187	3.1
Learning independently	103	3.4	103	3.4	1010	3.5	1186	3.5
Working collaboratively with others within your field	101	3.8	101	3.8	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	102	3.6	102	3.6	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	102	3.8	102	3.8	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	100	3.7	100	3.7	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	103	3.1	103	3.1	958	2.9	1123	2.9
The help you received from graduate student colleagues	107	3.2	107	3.2	1032	3.2	1209	3.2
The help you received navigating the job market	106	2.3	106	2.3	1018	2.3	1191	2.3
Your overall learning experience at the UW	106	3.5	106	3.5	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	107	3.6	107	3.6	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	107	3.6	107	3.6	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	105	3.5	105	3.5	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	107	3.5	107	3.5	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	107	3.4	107	3.4	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Special education teacher	
Assistant Director of Athletic Communications	
Executive Administrative Assistant	University of Washington
Special Education Teacher	
Program Lead	C2 Education
Paralegal	Thompson & Delay
Early Interventionist	Kindering
Adviser and Program Coordinator	University of Washington
Teacher	
Teacher	Lake Washington School District
Instructor	Snohomish Conservation District
Founding 2nd Grade Lead Teacher	Explore! Community School
server, substitute teacher	Ithaca City School District
Teacher	
Special Education Assistant	Seattle Public Schools
Science and STEAM Teacher	Lake Washington Girls Middle School
Special Education Teacher	KSD
Elementary teacher	
Teacher	
Clinical Director	
Teacher	Issaquah School District
	Lake Washington school district
Behavior analyst / senior program manager	
Project Lead, Early Learning Curriculum, Policy, and Evaluation	University of Washington
Elementary Teacher	Seattle Public Schools
Special education teacher	Northshore school district
Substitute Teacher	Seattle Public Schools
High School Math teacher	
Spanish teacher	
Substitute Teacher	San Marcos Unified School District
Teacher of Spanish and Physical Education+	Billings Middle School
Interpretive Specialist 1	
Teacher	Bellevue School District
Assistant Professor of Physical Education and Head Coach of Women's Rowing	Williams College
Admin Assistant	UW!
Career Coordinator	YouthCare
Research associate	Society for the Advancement of Education
executive director	Nesholm Family Foundation
Language Arts Teacher	Renton School District
Elementary teacher	Fulton County Schools
Lead teacher	Head Start
Special Education Teacher	Lake Washington School District
	Magnolia Behavior Therapy
Center Director	C2 Education
Program Director	University Tutors for Seattle Schools

Employed Full Time or Part time

Job title	Employing organization
behavior specialist	
Paraprofessional for a School District	Teton County School District
Behavior and Education Consultant	UW
Teacher	Sumner School District
	Highline Public Schools
Teacher	Seattle Public Schools
Director of Student and Academic Services	University of Washington School of Nursing
NTID Athlete Development Program Coordinator	National Technical Institute for the Deaf
Teacher	Highline Public Schools
Public school teacher	Federal Way Public Schools
Director, Consumer & Business Insights	
Science teacher	Lake Washington school district
Social studies teacher	
Engineering manager	Facebook
Teacher	Seattle Schools
Elementary Math Specialist	Kent School District
Front desk host	Arena sports
Assistant Principal	
Inclusive Programs Director	Seattle Children's PlayGarden
Research Coordinator	
teacher	
teacher	Issaquah School District
General education teacher	Mukilteo School District
Teacher	Hamlin Robinson School
Academic Adviser	University of Washington
Special Education Teacher, Seattle Public Schools	
Educator	
Implementation Specialist	Apex Learning
School Psychologist	Highline Public Schools
High School Teacher	Shanghai High School International Division
2nd grade teacher	St. Paul School
Special Education Teacher	
Secondary public ed Social studies teacher	
Spanish Teacher	Lake Washington School District
Educator	San Juan Unified School
Academic advisor in athletics	
Teacher	St Joseph School
Program manager	
Teacher	Olympia School District
Teacher	Peninsula School District
Academic Advisor	Oklahoma State University
Environment rating scale lead.	Cultivate Learning.
Special Education Teacher	Lake Washington School District
Director of Academic Services	University of Washington
Elementary Teacher	Seattle Public Schools
Apprentice	Silver River Center for Chair Caning + Museum
	Highline Public Schools
Instructional Coach	Highline Public Schools
BCBA	Western Psychological
Teacher	

Employed Full Time or Part time

Job title	Employing organization
Family Service Worker	Aberdeen School District 5 Issaquah School District
BCBA	Connections Behavior Planning and Intervention

Enrolled in Educational Program

Program of study	Institution
Special Education	University of Washington
	University of Washington
School Psychology	University of Washington
	UW
Curriculum and Instruction	University of Washington