

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	58	100%	801	100%	2878	100%	7485	100%
Women	30	52%	191	24%	1419	49%	4021	54%
Men	28	48%	610	76%	1459	51%	3464	46%
African American	2	3%	20	2%	77	3%	236	3%
American Indian	1	2%	11	1%	35	1%	97	1%
Asian American	21	36%	222	28%	828	29%	2075	28%
Caucasian	19	33%	347	43%	1340	47%	3301	44%
Hawaiian/Pacific Islander	0	0%	8	1%	34	1%	75	1%
Hispanic/Latino	5	9%	37	5%	187	6%	562	8%
Other/Not Indicated	10	17%	156	19%	377	13%	1139	15%
International	8	14%	144	18%	347	12%	1055	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	40%	236	29%	821	29%	2071	28%
Women	15	65%	76	32%	451	55%	1244	60%
Men	8	35%	160	68%	370	45%	827	40%
African American	2	9%	8	3%	24	3%	67	3%
American Indian	0	0%	5	2%	12	1%	32	2%
Asian American	11	48%	68	29%	235	29%	555	27%
Caucasian	5	22%	111	47%	399	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	1	0%	9	1%	21	1%
Hispanic/Latino	2	9%	12	5%	57	7%	159	8%
Other/Not Indicated	3	13%	31	13%	85	10%	223	11%
International	3	13%	27	11%	73	9%	193	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	70%	161	68%	539	66%	1144	55%
Employed for pay part time	2	9%	12	5%	48	6%	193	9%
Participating in a volunteer or service program	0	0%	4	2%	25	3%	61	3%
Serving in the U.S. military	0	0%	2	1%	4	0%	13	1%
Enrolled in a program of continuing education	1	4%	35	15%	105	13%	280	14%
Planning to continue education	0	0%	2	1%	13	2%	94	5%
Seeking employment	4	17%	20	8%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	6	1%	15	1%
Other	0	0%	0	0%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	71%	145	87%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	2	1%	8	1%	15	1%
Temporary/contract work assignment	4	24%	12	7%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	1	6%	7	4%	10	2%	21	2%
Other	0	0%	1	1%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	100%	153	92%	523	91%	1083	83%
No	0	0%	14	8%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	125	76%	451	79%	1016	79%
Other Washington	0	0%	7	4%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	4%	17	3%	31	2%
California, Hawaii	2	13%	9	5%	27	5%	60	5%
Mountain states	0	0%	1	1%	7	1%	15	1%
Central states	1	6%	4	2%	10	2%	22	2%
Eastern states	0	0%	8	5%	20	4%	50	4%
International	0	0%	4	2%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	88%	143	88%	393	72%	823	67%
Non-profit/NGO	1	6%	2	1%	66	12%	162	13%
Government	1	6%	14	9%	69	13%	209	17%
Other	0	0%	4	2%	16	3%	37	3%

Search time (weeks)

	N	10	117	394	799
Mean		20.7	11.3	9.6	9.1
SD		13	11	10	9
Range	4	52	0	52	0

Salary

	N	11	125	430	890
Mean		71,545	66,234	59,000	52,734
SD		21,393	18,748	23,471	24,795
Range	45,000	120,000	25,000	130,000	10,000

First year bonus

	N	4	38	121	196
Mean		7,375	11,425	10,779	11,057
SD		3,544	19,993	14,626	14,388
Range	2,500	10,000	500	100,000	400

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	1	25%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	1	50%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	3%	3	3%	8	3%
Masters (MA/MS) – terminal degree	1	100%	23	70%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	2	6%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	7	21%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	14	41%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	8	24%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	0	0%	5	5%	14	5%
Eastern states	1	100%	11	32%	16	16%	59	22%
International	0	0%	1	3%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	86%	199	88%	724	92%	1802	91%
No	3	14%	26	12%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.5	214	3.5	753	3.4	1882	3.3
Writing effectively	19	3.1	214	2.9	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	19	3.1	213	3.0	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	19	3.4	213	3.5	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.6	213	3.0	749	2.9	1873	2.8
Gathering information, conducting research	19	3.7	214	3.3	749	3.3	1875	3.3
Quantitative reasoning	19	3.0	213	3.4	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	19	3.2	214	2.8	747	3.1	1868	3.2
Working and learning independently	19	3.2	214	3.4	747	3.3	1869	3.4
Working and learning in a team	19	3.6	214	3.4	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	19	2.7	214	3.0	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	19	3.2	214	2.9	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	19	3.2	213	2.8	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.2	214	3.4	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	19	3.3	214	3.2	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	19	3.2	214	3.1	746	3.2	1868	3.0
Understanding more about who you are	19	3.3	214	2.9	747	3.0	1863	3.0
Finding a direction you'd like to pursue	19	3.4	214	3.1	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	19	2.8	214	2.6	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.6	199	3.5	702	3.5	1766	3.4
Writing effectively	19	3.4	200	3.2	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	19	3.6	197	3.5	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	18	3.7	196	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.7	198	3.2	696	3.0	1754	3.0
Gathering information, conducting research	19	3.3	199	3.3	695	3.2	1749	3.2
Quantitative reasoning	19	3.1	199	3.4	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	19	3.3	198	2.8	697	3.2	1750	3.3
Working and learning independently	19	3.6	199	3.5	698	3.5	1753	3.6
Working and learning in a team	19	3.4	199	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	19	2.9	198	3.1	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	19	3.1	198	3.1	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	19	3.2	198	3.1	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.7	198	3.5	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	19	3.4	198	3.3	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	19	3.5	198	3.5	695	3.5	1745	3.5
Understanding more about who you are	19	3.3	198	3.1	695	3.2	1748	3.3
Finding a direction you'd like to pursue	19	3.4	199	3.4	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	19	3.4	198	3.0	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	58	28%	321	44%	817	45%
One	2	11%	55	26%	178	25%	510	28%
Two	10	53%	56	27%	129	18%	272	15%
Three or more	7	37%	39	19%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	5%	66	32%	257	35%	815	45%
One	11	58%	87	42%	246	34%	525	29%
Two	4	21%	39	19%	130	18%	279	15%
Three or more	3	16%	16	8%	95	13%	187	10%

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	58%	159	77%	410	57%	1112	62%
One	4	21%	35	17%	178	25%	396	22%
Two	3	16%	7	3%	82	11%	178	10%
Three or more	1	5%	5	2%	54	7%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	2.9	102	2.9	259	2.9	592	2.8
Internship(s)	14	3.3	106	3.5	338	3.5	668	3.4
Service-learning project(s)	6	2.8	31	2.5	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	19	2.8	199	2.8	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	19	1.9	200	2.4	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	19	3.0	201	3.0	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	19	2.9	202	3.0	713	3.0	1781	2.9
Your overall learning experience at the UW	19	3.2	204	3.2	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.5	204	3.6	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.7	202	3.6	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	19	3.7	204	3.5	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	3.6	204	3.4	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.4	207	3.3	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research	
Data Analyst	Institute for Health Metrics and Evaluation
UX Designer	IBM
Tech Product Manager	Veyo
Digital Strategy Consultant	
Researcher	Microsoft
UX Design Consultant	IBM
Research Assistant	UW
Consulting Analyst	Accenture
Associate Engineer	T-Mobile
UX Researcher	Google
UX Designer	
Ux designer	
Research Assistant	Filter LLCC
ASSOCIATE TECHX PROFESSIONAL	T-Mobile
UI/UX Design Intern	Dogfish Technologies, LLC (now part of Blink UX)
User Interface Designer	

Enrolled in Educational Program

Program of study	Institution
Integrated Innovation for Products and Services	Carnegie Mellon University