

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	74	100%	703	100%	3265	100%	3871	100%
Women	40	54%	190	27%	1758	54%	2082	54%
Men	34	46%	513	73%	1507	46%	1789	46%
African American	3	4%	11	2%	107	3%	118	3%
American Indian	0	0%	6	1%	36	1%	45	1%
Asian American	17	23%	117	17%	448	14%	505	13%
Caucasian	39	53%	320	46%	1750	54%	2074	54%
Hawaiian/Pacific Islander	1	1%	6	1%	21	1%	23	1%
Hispanic/Latino	2	3%	33	5%	186	6%	218	6%
Other/Not Indicated	12	16%	210	30%	717	22%	888	23%
International	11	15%	188	27%	655	20%	817	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	26	35%	247	35%	1160	36%	1359	35%
Women	11	42%	63	26%	642	55%	766	56%
Men	15	58%	184	74%	518	45%	593	44%
African American	2	8%	7	3%	41	4%	46	3%
American Indian	0	0%	0	0%	14	1%	17	1%
Asian American	4	15%	41	17%	150	13%	173	13%
Caucasian	14	54%	123	50%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	3	1%	12	1%	12	1%
Hispanic/Latino	2	8%	13	5%	57	5%	63	5%
Other/Not Indicated	4	15%	60	24%	211	18%	245	18%
International	4	15%	57	23%	198	17%	230	17%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	85%	185	75%	905	78%	991	73%
Employed for pay part time	1	4%	8	3%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	1	0%	3	0%	5	0%
Enrolled in a program of continuing education	1	4%	30	12%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	1	4%	15	6%	81	7%	105	8%
Not seeking employment or continuing education	1	4%	3	1%	8	1%	12	1%
Other	0	0%	5	2%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	21	91%	174	93%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	4	2%	14	1%	17	2%
Temporary/contract work assignment	1	4%	4	2%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	1%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	1	1%	8	1%	12	1%
Other	1	4%	3	2%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	21	95%	180	97%	894	94%	983	94%
No	1	5%	6	3%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	68%	121	65%	669	71%	734	70%
Other Washington	0	0%	6	3%	25	3%	28	3%
Alaska, Idaho, Oregon	1	5%	7	4%	34	4%	38	4%
California, Hawaii	4	18%	16	9%	62	7%	72	7%
Mountain states	0	0%	3	2%	18	2%	22	2%
Central states	0	0%	6	3%	30	3%	32	3%
Eastern states	2	9%	15	8%	64	7%	72	7%
International	0	0%	13	7%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	19	90%	154	88%	495	55%	546	55%
Non-profit/NGO	1	5%	3	2%	155	17%	166	17%
Government	0	0%	17	10%	219	24%	245	25%
Other	1	5%	2	1%	35	4%	38	4%

Search time (weeks)

	N		N		N		N	
	11		79		510		549	
Mean	9.0		11.3		10.5		10.4	
SD	7		11		10		10	
Range	0 21		0 52		0 52		0 52	

Salary

	N		N		N		N	
	18		145		718		779	
Mean	95,958		88,950		81,794		81,313	
SD	30,297		36,691		39,891		39,185	
Range	52,000 180,000		30,000 350,000		12,000 375,000		12,000 375,000	

First year bonus

	N		N		N		N	
	6		39		181		194	
Mean	14,125		22,549		22,872		23,811	
SD	9,612		56,374		40,605		40,314	
Range	5,000 30,000		750 350,000		200 350,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	1	100%	1	3%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	28	93%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	1	3%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	28	93%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	3%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	1	3%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	92%	184	80%	961	87%	1127	87%
No	2	8%	47	20%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.4	219	3.3	1064	3.4	1246	3.4
Writing effectively	24	2.6	219	2.7	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	24	3.1	218	2.8	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	24	3.3	219	3.2	1065	3.3	1246	3.3
Identifying important questions in your field	24	3.2	218	3.1	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	24	3.3	219	3.2	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	24	3.1	218	2.9	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	24	3.1	218	2.8	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	24	2.9	219	2.6	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	24	2.8	218	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	24	2.8	219	3.0	1062	2.7	1244	2.7
Learning independently	24	2.9	219	3.2	1063	3.2	1245	3.2
Working collaboratively with others within your field	24	3.6	218	3.1	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	24	3.2	219	2.7	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	24	3.0	218	2.8	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	24	2.8	219	2.8	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.5	210	3.5	1022	3.5	1199	3.6
Writing effectively	21	3.3	208	3.3	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	21	3.8	209	3.4	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	21	3.0	208	3.3	1016	3.3	1192	3.3
Identifying important questions in your field	21	3.4	209	3.4	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	21	3.7	208	3.5	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.8	209	3.5	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	21	3.4	207	3.2	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	21	3.4	208	3.2	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.0	208	3.4	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	21	3.5	206	3.4	1011	3.1	1187	3.1
Learning independently	21	3.7	206	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	21	3.9	207	3.6	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	21	3.8	208	3.5	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	21	3.8	206	3.2	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	21	3.5	207	3.3	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	22	2.2	196	2.8	958	2.9	1123	2.9
The help you received from graduate student colleagues	22	3.3	209	3.1	1032	3.2	1209	3.2
The help you received navigating the job market	22	1.5	204	2.2	1018	2.3	1191	2.3
Your overall learning experience at the UW	22	3.0	210	3.3	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.7	210	3.6	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.7	210	3.7	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	21	3.4	208	3.5	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	22	3.4	210	3.4	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.2	208	3.4	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Senior Product Designer	
Technical Program Manager	Softbank Robotics America
Design Researcher	Premera Blue Cross
Interaction Designer	Global Logic
user researcher	Anthro-Tech
Design Researcher	Microsoft
UX Designer	Utrip
Software Engineer	Nest
User Experience Researcher	Expedia Inc
Senior User Experience Designer	FujiFilm, SONOSITE
User Experience Specialist	Intel Corporation
Senior Analyst	Wizards of the Coast
Project Manager	Evidence-Based Practice Institute, LLC.
User Experience Specialist	
Salvager	Ballard Reuse
Data Visualization Engineer	Luxoft
User researcher	
UX Designer	Accenture
Product Owner/Web Content Manager	Adobe Systemd
UX Designer II	Expeditors
Sr Interaction Designer / Visual Designer	GDIT, supporting the Center for Educational Design, Development, and Distribution
	Boeing

Enrolled in Educational Program

Program of study	Institution
	HCDE