

## UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

School Of Aquatic And Fishery Sciences      College Of The Environment      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	9	100%	107	100%	3265	100%	3871	100%
Women	7	78%	53	50%	1758	54%	2082	54%
Men	2	22%	54	50%	1507	46%	1789	46%
African American	0	0%	1	1%	107	3%	118	3%
American Indian	1	11%	5	5%	36	1%	45	1%
Asian American	0	0%	4	4%	448	14%	505	13%
Caucasian	7	78%	77	72%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	1	1%	21	1%	23	1%
Hispanic/Latino	0	0%	6	6%	186	6%	218	6%
Other/Not Indicated	1	11%	13	12%	717	22%	888	23%
International	1	11%	11	10%	655	20%	817	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	67%	43	40%	1160	36%	1359	35%
Women	6	100%	26	60%	642	55%	766	56%
Men	0	0%	17	40%	518	45%	593	44%
African American	0	0%	1	2%	41	4%	46	3%
American Indian	1	17%	3	7%	14	1%	17	1%
Asian American	0	0%	2	5%	150	13%	173	13%
Caucasian	4	67%	30	70%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	1	2%	12	1%	12	1%
Hispanic/Latino	0	0%	1	2%	57	5%	63	5%
Other/Not Indicated	1	17%	5	12%	211	18%	245	18%
International	1	17%	5	12%	198	17%	230	17%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	33%	23	53%	905	78%	991	73%
Employed for pay part time	1	17%	4	9%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	1	2%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	2	33%	8	19%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	1	17%	7	16%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	27	2%	37	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	33%	16	62%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	2	67%	5	19%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	4	15%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	1	4%	15	2%	22	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	2	67%	19	73%	894	94%	983	94%
No	1	33%	7	27%	53	6%	65	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	17	65%	669	71%	734	70%
Other Washington	0	0%	1	4%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	0	0%	34	4%	38	4%
California, Hawaii	1	33%	3	12%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	0	0%	2	8%	30	3%	32	3%
Eastern states	1	33%	2	8%	64	7%	72	7%
International	0	0%	1	4%	41	4%	45	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	1	33%	11	46%	495	55%	546	55%
Non-profit/NGO	1	33%	3	13%	155	17%	166	17%
Government	1	33%	8	33%	219	24%	245	25%
Other	0	0%	2	8%	35	4%	38	4%

**Search time (weeks)**

	N	1	12	510	549
Mean	2.0	11.1	10.5	10.4	
SD		9	10	10	
Range	2	2	0	30	0
				52	52

**Salary**

	N	1	13	718	779
Mean	56,583	52,293	81,794	81,313	
SD		12,936	39,891	39,185	
Range	56,583	56,583	28,000	70,000	12,000
				375,000	375,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	100%	2	50%	3	43%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	2	100%	8	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	6	86%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	1	50%	1	14%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	36	90%	961	87%	1127	87%
No	1	17%	4	10%	147	13%	175	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	38	3.6	1064	3.4	1246	3.4
Writing effectively	6	3.3	38	3.1	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	6	2.8	37	2.7	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	38	3.5	1065	3.3	1246	3.3
Identifying important questions in your field	6	3.3	38	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.5	38	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.0	38	3.0	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	6	3.5	38	3.0	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	6	2.7	37	2.8	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.7	38	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.8	38	2.8	1062	2.7	1244	2.7
Learning independently	6	3.7	38	3.6	1063	3.2	1245	3.2
Working collaboratively with others within your field	6	3.2	38	3.2	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	6	3.3	38	2.9	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	6	2.7	38	3.0	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	6	2.8	38	2.9	1064	3.0	1246	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	36	3.4	1022	3.5	1199	3.6
Writing effectively	6	3.0	36	3.3	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	6	3.2	36	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	36	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	6	3.5	36	3.1	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.5	36	3.3	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	36	3.1	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	6	3.5	36	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	6	3.3	36	3.2	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.5	36	2.9	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.7	36	3.0	1011	3.1	1187	3.1
Learning independently	6	3.5	36	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	6	3.7	36	3.6	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	6	3.3	36	3.4	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	6	3.3	36	3.3	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	6	3.5	36	3.3	1008	3.4	1184	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.3	37	2.8	958	2.9	1123	2.9
The help you received from graduate student colleagues	6	3.7	37	3.4	1032	3.2	1209	3.2
The help you received navigating the job market	6	2.3	36	1.9	1018	2.3	1191	2.3
Your overall learning experience at the UW	6	3.5	37	3.2	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	2.5	37	3.5	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	37	3.8	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.8	37	3.6	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	37	3.4	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.5	35	3.1	1026	3.3	1197	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Associate Specialist	University of California
Fisheries analytics data intern	Conservation international
Assistant property manager	maple leaf property management

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Fishery Science and Management	University of Washington
Ecology and Evolutionary Biology	Dartmouth College