

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	111	100%	302	100%	2878	100%	7485	100%
Women	54	49%	162	54%	1419	49%	4021	54%
Men	57	51%	140	46%	1459	51%	3464	46%
African American	2	2%	5	2%	77	3%	236	3%
American Indian	0	0%	4	1%	35	1%	97	1%
Asian American	29	26%	66	22%	828	29%	2075	28%
Caucasian	60	54%	182	60%	1340	47%	3301	44%
Hawaiian/Pacific Islander	1	1%	2	1%	34	1%	75	1%
Hispanic/Latino	6	5%	17	6%	187	6%	562	8%
Other/Not Indicated	13	12%	26	9%	377	13%	1139	15%
International	14	13%	26	9%	347	12%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	29	26%	86	28%	821	29%	2071	28%
Women	18	62%	57	66%	451	55%	1244	60%
Men	11	38%	29	34%	370	45%	827	40%
African American	1	3%	3	3%	24	3%	67	3%
American Indian	0	0%	1	1%	12	1%	32	2%
Asian American	6	21%	18	21%	235	29%	555	27%
Caucasian	18	62%	55	64%	399	49%	1014	49%
Hawaiian/Pacific Islander	1	3%	1	1%	9	1%	21	1%
Hispanic/Latino	1	3%	2	2%	57	7%	159	8%
Other/Not Indicated	2	7%	6	7%	85	10%	223	11%
International	1	3%	5	6%	73	9%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	31%	37	43%	539	66%	1144	55%
Employed for pay part time	3	10%	9	10%	48	6%	193	9%
Participating in a volunteer or service program	4	14%	9	10%	25	3%	61	3%
Serving in the U.S. military	0	0%	1	1%	4	0%	13	1%
Enrolled in a program of continuing education	3	10%	8	9%	105	13%	280	14%
Planning to continue education	3	10%	5	6%	13	2%	94	5%
Seeking employment	4	14%	12	14%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	6	1%	15	1%
Other	3	10%	5	6%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	40	87%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	2	17%	5	11%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	0	0%	1	2%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	75%	33	72%	523	91%	1083	83%
No	3	25%	13	28%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	67%	33	73%	451	79%	1016	79%
Other Washington	3	25%	3	7%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	1	2%	17	3%	31	2%
California, Hawaii	0	0%	1	2%	27	5%	60	5%
Mountain states	1	8%	2	4%	7	1%	15	1%
Central states	0	0%	2	4%	10	2%	22	2%
Eastern states	0	0%	2	4%	20	4%	50	4%
International	0	0%	1	2%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	58%	25	57%	393	72%	823	67%
Non-profit/NGO	1	8%	5	11%	66	12%	162	13%
Government	4	33%	13	30%	69	13%	209	17%
Other	0	0%	1	2%	16	3%	37	3%

Search time (weeks)

	N							
		5	26	394	799			
Mean		6.2	8.8	9.6	9.1			
SD		3	8	10	9			
Range	1	10	0	28	0	52	0	52

Salary

	N							
		6	28	430	890			
Mean		74,000	46,941	59,000	52,734			
SD		86,489	41,548	23,471	24,795			
Range	30,000	250,000	10,000	250,000	10,000	250,000	10,000	250,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	6	67%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	1	11%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	0	0%	2	22%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	2	25%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	2	67%	3	38%	8	8%	25	9%
Doctorate (PhD/EdD)	1	33%	3	38%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	2	25%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	1	33%	1	13%	1	1%	7	3%
California, Hawaii	0	0%	0	0%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	1	33%	3	38%	5	5%	14	5%
Eastern states	0	0%	1	13%	16	16%	59	22%
International	0	0%	1	13%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	100%	83	98%	724	92%	1802	91%
No	0	0%	2	2%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.3	83	3.4	753	3.4	1882	3.3
Writing effectively	29	3.1	83	3.1	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	29	3.0	83	3.0	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	29	3.5	83	3.5	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.7	83	2.7	749	2.9	1873	2.8
Gathering information, conducting research	29	3.5	83	3.6	749	3.3	1875	3.3
Quantitative reasoning	29	3.4	83	3.3	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	29	2.7	83	2.9	747	3.1	1868	3.2
Working and learning independently	29	3.2	83	3.4	747	3.3	1869	3.4
Working and learning in a team	29	3.1	82	3.2	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	29	2.7	83	2.7	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	29	2.7	83	2.8	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	29	2.8	83	2.8	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.3	83	3.2	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	29	3.2	83	3.1	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	29	3.0	83	3.0	746	3.2	1868	3.0
Understanding more about who you are	29	2.7	83	2.8	747	3.0	1863	3.0
Finding a direction you'd like to pursue	29	2.8	83	2.9	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	29	2.8	83	2.7	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.3	79	3.4	702	3.5	1766	3.4
Writing effectively	27	3.1	78	3.2	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	27	3.4	79	3.4	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	27	3.6	79	3.6	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.1	79	3.0	696	3.0	1754	3.0
Gathering information, conducting research	27	3.3	77	3.2	695	3.2	1749	3.2
Quantitative reasoning	27	3.2	79	3.2	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	27	3.1	79	3.2	697	3.2	1750	3.3
Working and learning independently	27	3.4	79	3.5	698	3.5	1753	3.6
Working and learning in a team	27	3.5	79	3.4	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	26	3.4	78	3.3	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	26	3.3	78	3.2	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	26	3.4	78	3.4	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.2	77	3.3	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	26	3.4	78	3.3	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	26	3.7	78	3.5	695	3.5	1745	3.5
Understanding more about who you are	26	3.2	78	3.2	695	3.2	1748	3.3
Finding a direction you'd like to pursue	26	3.6	78	3.4	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	26	3.2	78	3.1	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	11%	14	17%	321	44%	817	45%
One	10	36%	31	38%	178	25%	510	28%
Two	11	39%	27	33%	129	18%	272	15%
Three or more	4	14%	10	12%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	43%	37	45%	257	35%	815	45%
One	10	36%	27	33%	246	34%	525	29%
Two	4	14%	12	14%	130	18%	279	15%
Three or more	2	7%	7	8%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	50%	45	55%	410	57%	1112	62%
One	9	32%	19	23%	178	25%	396	22%
Two	3	11%	13	16%	82	11%	178	10%
Three or more	2	7%	5	6%	54	7%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.9	32	3.3	259	2.9	592	2.8
Internship(s)	5	2.4	23	2.8	338	3.5	668	3.4
Service-learning project(s)	6	2.3	20	2.5	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	28	2.8	82	2.7	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	28	2.4	82	2.3	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	27	3.0	81	3.0	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	27	3.1	81	3.1	713	3.0	1781	2.9
Your overall learning experience at the UW	28	3.0	82	3.1	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.3	82	3.4	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.3	82	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	28	3.4	81	3.4	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	28	3.4	82	3.4	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.0	81	3.1	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Barista	Caffe Ladro
Shellfish Farmer	Taylor Shellfish Farms
Recreation Assistant	City of Everett
Escape Room Operator and Theatre Instructor (separate jobs)	Seattle's Littlest Performers and Ninja Escape
Timber Sales Technician	DNR
Vice President	TJX Corporation
Noxious Weed Control Technician	Snohomish County
Research Scientist/Engineer Assistant	University of Washington
Ticket agent	Northwest Railway Museum
Electrician	Boeing
Instructor	Mathnasium

Participating in a Volunteer or Service Program

Organization	Role or job title
Seattle Music Partners	Program Coordinator
AmeriCorps	Natural resource intern
AmeriCorps	Restoration technician
city of Bellevue	Urban forestry intern

Enrolled in Educational Program

Program of study	Institution
M.S. Natural Resources	University of Idaho
	University of Washington SEFS
Entomology	Texas A&M University