

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---|----|------|-----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 28 | 100% | 107 | 100% | 3265 | 100% | 3871 | 100% |
| Women | 15 | 54% | 53 | 50% | 1758 | 54% | 2082 | 54% |
| Men | 13 | 46% | 54 | 50% | 1507 | 46% | 1789 | 46% |
| African American | 1 | 4% | 1 | 1% | 107 | 3% | 118 | 3% |
| American Indian | 2 | 7% | 5 | 5% | 36 | 1% | 45 | 1% |
| Asian American | 1 | 4% | 4 | 4% | 448 | 14% | 505 | 13% |
| Caucasian | 19 | 68% | 77 | 72% | 1750 | 54% | 2074 | 54% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 1% | 21 | 1% | 23 | 1% |
| Hispanic/Latino | 2 | 7% | 6 | 6% | 186 | 6% | 218 | 6% |
| Other/Not Indicated | 3 | 11% | 13 | 12% | 717 | 22% | 888 | 23% |
| International | 2 | 7% | 11 | 10% | 655 | 20% | 817 | 21% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 11 | 39% | 43 | 40% | 1160 | 36% | 1359 | 35% |
| Women | 5 | 45% | 26 | 60% | 642 | 55% | 766 | 56% |
| Men | 6 | 55% | 17 | 40% | 518 | 45% | 593 | 44% |
| African American | 1 | 9% | 1 | 2% | 41 | 4% | 46 | 3% |
| American Indian | 1 | 9% | 3 | 7% | 14 | 1% | 17 | 1% |
| Asian American | 1 | 9% | 2 | 5% | 150 | 13% | 173 | 13% |
| Caucasian | 6 | 55% | 30 | 70% | 675 | 58% | 803 | 59% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 2% | 12 | 1% | 12 | 1% |
| Hispanic/Latino | 1 | 9% | 1 | 2% | 57 | 5% | 63 | 5% |
| Other/Not Indicated | 1 | 9% | 5 | 12% | 211 | 18% | 245 | 18% |
| International | 1 | 9% | 5 | 12% | 198 | 17% | 230 | 17% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 6 | 55% | 23 | 53% | 905 | 78% | 991 | 73% |
| Employed for pay part time | 1 | 9% | 4 | 9% | 62 | 5% | 79 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 1 | 2% | 5 | 0% | 8 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 3 | 0% | 5 | 0% |
| Enrolled in a program of continuing education | 1 | 9% | 8 | 19% | 64 | 6% | 111 | 8% |
| Planning to continue education | 0 | 0% | 0 | 0% | 5 | 0% | 11 | 1% |
| Seeking employment | 3 | 27% | 7 | 16% | 81 | 7% | 105 | 8% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 8 | 1% | 12 | 1% |
| Other | 0 | 0% | 0 | 0% | 27 | 2% | 37 | 3% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|---|-----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 6 | 86% | 16 | 62% | 835 | 88% | 915 | 87% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 14 | 1% | 17 | 2% |
| Temporary/contract work assignment | 1 | 14% | 5 | 19% | 40 | 4% | 46 | 4% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% | 2 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 4 | 15% | 23 | 2% | 24 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 11 | 1% | 11 | 1% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 8 | 1% | 12 | 1% |
| Other | 0 | 0% | 1 | 4% | 15 | 2% | 22 | 2% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|-----|-----|
| Yes | 3 | 43% | 19 | 73% | 894 | 94% | 983 | 94% |
| No | 4 | 57% | 7 | 27% | 53 | 6% | 65 | 6% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 5 | 71% | 17 | 65% | 669 | 71% | 734 | 70% |
| Other Washington | 0 | 0% | 1 | 4% | 25 | 3% | 28 | 3% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 34 | 4% | 38 | 4% |
| California, Hawaii | 1 | 14% | 3 | 12% | 62 | 7% | 72 | 7% |
| Mountain states | 0 | 0% | 0 | 0% | 18 | 2% | 22 | 2% |
| Central states | 1 | 14% | 2 | 8% | 30 | 3% | 32 | 3% |
| Eastern states | 0 | 0% | 2 | 8% | 64 | 7% | 72 | 7% |
| International | 0 | 0% | 1 | 4% | 41 | 4% | 45 | 4% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 6 | 86% | 11 | 46% | 495 | 55% | 546 | 55% |
| Non-profit/NGO | 0 | 0% | 3 | 13% | 155 | 17% | 166 | 17% |
| Government | 1 | 14% | 8 | 33% | 219 | 24% | 245 | 25% |
| Other | 0 | 0% | 2 | 8% | 35 | 4% | 38 | 4% |

Search time (weeks)

| | N | 3 | 12 | 510 | 549 |
|-------|----|------|------|------|------|
| Mean | | 14.0 | 11.1 | 10.5 | 10.4 |
| SD | | 3 | 9 | 10 | 10 |
| Range | 10 | 16 | 0 | 30 | 0 |
| | | | | 52 | 52 |

Salary

| | N | 5 | 13 | 718 | 779 |
|-------|--------|--------|--------|---------|---------|
| Mean | | 46,144 | 52,293 | 81,794 | 81,313 |
| SD | | 17,330 | 12,936 | 39,891 | 39,185 |
| Range | 28,000 | 70,000 | 28,000 | 70,000 | 12,000 |
| | | | | 375,000 | 375,000 |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 50% | 3 | 43% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 14% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 1 | 100% | 2 | 50% | 3 | 43% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 25% |
| Army | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 50% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 25% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|---|------|
| Active duty | 0 | 0% | 0 | 0% | 2 | 100% | 4 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|------|---|------|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 3 | 5% | 5 | 5% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 2% |
| Doctorate (PhD/EdD) | 1 | 100% | 8 | 100% | 53 | 84% | 95 | 86% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 4 | 6% | 5 | 5% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 1 | 100% | 6 | 86% | 54 | 87% | 96 | 88% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Eastern states | 0 | 0% | 1 | 14% | 1 | 2% | 2 | 2% |
| International | 0 | 0% | 0 | 0% | 3 | 5% | 7 | 6% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 10 | 91% | 36 | 90% | 961 | 87% | 1127 | 87% |
| No | 1 | 9% | 4 | 10% | 147 | 13% | 175 | 13% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|------|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 11 | 3.4 | 38 | 3.6 | 1064 | 3.4 | 1246 | 3.4 |
| Writing effectively | 11 | 3.0 | 38 | 3.1 | 1063 | 2.9 | 1245 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 11 | 2.5 | 37 | 2.7 | 1062 | 3.0 | 1244 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 11 | 3.5 | 38 | 3.5 | 1065 | 3.3 | 1246 | 3.3 |
| Identifying important questions in your field | 11 | 3.2 | 38 | 3.3 | 1063 | 3.3 | 1244 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 11 | 2.9 | 38 | 3.1 | 1064 | 3.2 | 1246 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 11 | 3.1 | 38 | 3.0 | 1063 | 3.0 | 1244 | 3.0 |
| Knowing how to put research ideas into practice in your field | 11 | 3.3 | 38 | 3.0 | 1062 | 2.9 | 1244 | 2.9 |
| Understanding ethics and ethical practice in your field | 11 | 2.8 | 37 | 2.8 | 1062 | 3.0 | 1244 | 3.0 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 11 | 3.1 | 38 | 3.2 | 1058 | 3.1 | 1240 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 11 | 3.0 | 38 | 2.8 | 1062 | 2.7 | 1244 | 2.7 |
| Learning independently | 11 | 3.6 | 38 | 3.6 | 1063 | 3.2 | 1245 | 3.2 |
| Working collaboratively with others within your field | 11 | 2.8 | 38 | 3.2 | 1061 | 3.3 | 1243 | 3.2 |
| Working collaboratively with interdisciplinary groups | 11 | 2.5 | 38 | 2.9 | 1061 | 3.0 | 1241 | 2.9 |
| Understanding and valuing diverse people and cultures | 11 | 3.3 | 38 | 3.0 | 1062 | 3.1 | 1244 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 11 | 2.9 | 38 | 2.9 | 1064 | 3.0 | 1246 | 3.0 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|------|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 11 | 3.4 | 36 | 3.4 | 1022 | 3.5 | 1199 | 3.6 |
| Writing effectively | 11 | 3.3 | 36 | 3.3 | 1016 | 3.3 | 1192 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 11 | 3.6 | 36 | 3.6 | 1007 | 3.6 | 1183 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 11 | 3.0 | 36 | 3.4 | 1016 | 3.3 | 1192 | 3.3 |
| Identifying important questions in your field | 11 | 2.5 | 36 | 3.1 | 1012 | 3.5 | 1188 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 11 | 3.2 | 36 | 3.3 | 1011 | 3.5 | 1187 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 11 | 2.9 | 36 | 3.1 | 1013 | 3.4 | 1189 | 3.4 |
| Knowing how to put research ideas into practice in your field | 11 | 3.5 | 36 | 3.3 | 1011 | 3.2 | 1187 | 3.3 |
| Understanding ethics and ethical practice in your field | 11 | 3.3 | 36 | 3.2 | 1010 | 3.4 | 1186 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 11 | 2.8 | 36 | 2.9 | 1010 | 3.3 | 1186 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 11 | 3.2 | 36 | 3.0 | 1011 | 3.1 | 1187 | 3.1 |
| Learning independently | 11 | 3.3 | 36 | 3.5 | 1010 | 3.5 | 1186 | 3.5 |
| Working collaboratively with others within your field | 11 | 3.7 | 36 | 3.6 | 1008 | 3.6 | 1184 | 3.6 |
| Working collaboratively with interdisciplinary groups | 11 | 3.5 | 36 | 3.4 | 1010 | 3.5 | 1186 | 3.5 |
| Understanding and valuing diverse people and cultures | 11 | 3.3 | 36 | 3.3 | 1008 | 3.5 | 1184 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 11 | 3.4 | 36 | 3.3 | 1008 | 3.4 | 1184 | 3.4 |

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|------|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 11 | 2.8 | 37 | 2.8 | 958 | 2.9 | 1123 | 2.9 |
| The help you received from graduate student colleagues | 11 | 3.0 | 37 | 3.4 | 1032 | 3.2 | 1209 | 3.2 |
| The help you received navigating the job market | 11 | 1.7 | 36 | 1.9 | 1018 | 2.3 | 1191 | 2.3 |
| Your overall learning experience at the UW | 11 | 2.7 | 37 | 3.2 | 1035 | 3.3 | 1212 | 3.3 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|------|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 11 | 4.0 | 37 | 3.5 | 1037 | 3.6 | 1213 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 11 | 3.9 | 37 | 3.8 | 1036 | 3.6 | 1213 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 11 | 3.6 | 37 | 3.6 | 1029 | 3.5 | 1203 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 11 | 3.1 | 37 | 3.4 | 1036 | 3.4 | 1211 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|------|------|------|------|
| How satisfied are you with your overall experience at UW? | 11 | 2.7 | 35 | 3.1 | 1026 | 3.3 | 1197 | 3.3 |

Current activity roster**Employed Full Time or Part time**

| Job title | Employing organization |
|----------------------------|-------------------------------|
| Veterinary technician | |
| Consultant | EMI Consulting |
| Civil Engineer-in-Training | Gray and Osborne |
| Crew Member | Trader Joe's |
| Scientist Assistant | University of Texas - Austin |
| Barista | Starbucks |
| Visual Data Specialist | |

Enrolled in Educational Program

| Program of study | Institution |
|-------------------------|--------------------------|
| Wildlife Science | University of Washington |