

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

School Of Marine & Environmental Affairs College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	29	100%	107	100%	3265	100%	3871	100%
Women	15	52%	53	50%	1758	54%	2082	54%
Men	14	48%	54	50%	1507	46%	1789	46%
African American	0	0%	1	1%	107	3%	118	3%
American Indian	0	0%	5	5%	36	1%	45	1%
Asian American	1	3%	4	4%	448	14%	505	13%
Caucasian	23	79%	77	72%	1750	54%	2074	54%
Hawaiian/Pacific Islander	1	3%	1	1%	21	1%	23	1%
Hispanic/Latino	3	10%	6	6%	186	6%	218	6%
Other/Not Indicated	1	3%	13	12%	717	22%	888	23%
International	1	3%	11	10%	655	20%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	48%	43	40%	1160	36%	1359	35%
Women	7	50%	26	60%	642	55%	766	56%
Men	7	50%	17	40%	518	45%	593	44%
African American	0	0%	1	2%	41	4%	46	3%
American Indian	0	0%	3	7%	14	1%	17	1%
Asian American	1	7%	2	5%	150	13%	173	13%
Caucasian	11	79%	30	70%	675	58%	803	59%
Hawaiian/Pacific Islander	1	7%	1	2%	12	1%	12	1%
Hispanic/Latino	0	0%	1	2%	57	5%	63	5%
Other/Not Indicated	1	7%	5	12%	211	18%	245	18%
International	1	7%	5	12%	198	17%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	64%	23	53%	905	78%	991	73%
Employed for pay part time	1	7%	4	9%	62	5%	79	6%
Participating in a volunteer or service program	1	7%	1	2%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	1	7%	8	19%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	2	14%	7	16%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	44%	16	62%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	2	22%	5	19%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	3	33%	4	15%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	1	4%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	7	78%	19	73%	894	94%	983	94%
No	2	22%	7	27%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	17	65%	669	71%	734	70%
Other Washington	1	11%	1	4%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	0	0%	34	4%	38	4%
California, Hawaii	0	0%	3	12%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	0	0%	2	8%	30	3%	32	3%
Eastern states	1	11%	2	8%	64	7%	72	7%
International	1	11%	1	4%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	11%	11	46%	495	55%	546	55%
Non-profit/NGO	2	22%	3	13%	155	17%	166	17%
Government	5	56%	8	33%	219	24%	245	25%
Other	1	11%	2	8%	35	4%	38	4%

Search time (weeks)

	N							
		5	12	510	549			
Mean		6.2	11.1	10.5	10.4			
SD		7	9	10	10			
Range		0 16	0 30	0 52	0 52			

Salary

	N							
		2	13	718	779			
Mean		47,250	52,293	81,794	81,313			
SD		354	12,936	39,891	39,185			
Range		47,000 47,500	28,000 70,000	12,000 375,000	12,000 375,000			

First year bonus

	N							
		1	1	181	194			
Mean		5,000	5,000	22,872	23,811			
SD				40,605	40,314			
Range		5,000 5,000	5,000 5,000	200 350,000	200 350,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	1	100%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	8	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	86%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	1	14%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	36	90%	961	87%	1127	87%
No	1	8%	4	10%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.7	38	3.6	1064	3.4	1246	3.4
Writing effectively	12	3.0	38	3.1	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	11	2.8	37	2.7	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	38	3.5	1065	3.3	1246	3.3
Identifying important questions in your field	12	3.4	38	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.1	38	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.0	38	3.0	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	12	2.5	38	3.0	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	12	2.8	37	2.8	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.8	38	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	1.9	38	2.8	1062	2.7	1244	2.7
Learning independently	12	3.5	38	3.6	1063	3.2	1245	3.2
Working collaboratively with others within your field	12	3.4	38	3.2	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	12	3.3	38	2.9	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	12	3.4	38	3.0	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	12	2.9	38	2.9	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	36	3.4	1022	3.5	1199	3.6
Writing effectively	11	3.5	36	3.3	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	11	3.9	36	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	36	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	11	3.5	36	3.1	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.4	36	3.3	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.2	36	3.1	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	11	3.2	36	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	11	3.3	36	3.2	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.5	36	2.9	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	2.4	36	3.0	1011	3.1	1187	3.1
Learning independently	11	3.9	36	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	11	3.7	36	3.6	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	11	3.5	36	3.4	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	11	3.4	36	3.3	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	11	3.3	36	3.3	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.8	37	2.8	958	2.9	1123	2.9
The help you received from graduate student colleagues	11	3.5	37	3.4	1032	3.2	1209	3.2
The help you received navigating the job market	11	1.7	36	1.9	1018	2.3	1191	2.3
Your overall learning experience at the UW	11	3.4	37	3.2	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.5	37	3.5	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.9	37	3.8	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.4	37	3.6	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	37	3.4	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.0	35	3.1	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Hershman Marine Policy Fellow	Washington Department of Ecology
Marc Hershman Marine Policy Fellow Scientist VI	Makah Tribe Office of Marine Affairs
Fellowship Coordinator	Washington Sea Grant
Laboratory Technician/ Manager	University of Washington
Sea Grant Knauss Fellow	Washington Sea Grant
Hershman Marine Policy Fellow	The Nature Conservancy
Marine Science Interpreter	

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Peace Corps Response Volunteer