UW Alumni Survey Results
2016-2017 MASTERS Degree Recipients

	Design Use Build		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	36	100%	127	100%	3265	100%	3871	100%
Women	22	61%	88	69%	1758	54%	2082	54%
Men	14	39%	39	31%	1507	46%	1789	46%
African American	2	6%	4	3%	107	3%	118	3%
American Indian	0	0%	4	3%	36	1%	45	1%
Asian American	8	22%	25	20%	448	14%	505	13%
Caucasian	8	22%	67	53%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	23	1%
Hispanic/Latino	2	6%	4	3%	186	6%	218	6%
Other/Not Indicated	16	44%	23	18%	717	22%	888	23%
International	15	42%	17	13%	655	20%	817	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	10	28%	51	40%	1160	36%	1359	35%
Women	4	40%	37	73%	642	55%	766	56%
Men	6	60%	14	27%	518	45%	593	44%
African American	0	0%	1	2%	41	4%	46	3%
American Indian	0	0%	4	8%	14	1%	17	1%
Asian American	2	20%	8	16%	150	13%	173	13%
Caucasian	5	50%	32	63%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	0	0%	1	2%	57	5%	63	5%
Other/Not Indicated	3	30%	5	10%	211	18%	245	18%
International	3	30%	4	8%	198	17%	230	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	10	100%	42	82%	905	78%	991	73%
Employed for pay part time	0	0%	6	12%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	0	0%	1	2%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	0	0%	2	4%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	27	2%	37	3%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	90%	40	85%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	1	10%	4	9%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	4%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	1	2%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	10	100%	44	94%	894	94%	983	94%
No	0	0%	3	6%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	32	70%	669	71%	734	70%
Other Washington	0	0%	0	0%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	1	2%	34	4%	38	4%
California, Hawaii	3	30%	7	15%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	0	0%	2	4%	30	3%	32	3%
Eastern states	1	10%	4	9%	64	7%	72	7%
International	0	0%	0	0%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	90%	15	33%	495	55%	546	55%
Non-profit/NGO	1	10%	18	39%	155	17%	166	17%
Government	0	0%	9	20%	219	24%	245	25%
Other	0	0%	4	9%	35	4%	38	4%

Search time (weeks)

N		8		29		510		549
Mean		17.8		11.8		10.5		10.4
SD		10		10		10		10
Range	2	32	0	32	0	52	0	52

Salary

N		7		32		718		779
Mean		104,857		90,539		81,794		81,313
SD		22,147		43,920		39,891		39,185
Range	60,000	130,000	25,000	240,000	12,000	375,000	12,000	375,000

First year bonus

N		3		8		181		194
Mean		21,667		17,250		22,872		23,811
SD		5,774		10,375		40,605		40,314
Range	15,000	25,000	3,000	30,000	200	350,000	200	350,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	1	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	1	100%	3	5%	7	6%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	8	89%	47	98%	961	87%	1127	87%
No	1	11%	1	2%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.2	47	3.5	1064	3.4	1246	3.4
Writing effectively	9	2.8	48	3.0	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	9	3.0	48	3.4	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	3.1	48	3.2	1065	3.3	1246	3.3
Identifying important questions in your field	9	3.4	48	3.5	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	9	3.4	48	3.5	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.2	48	3.2	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	9	3.6	48	3.2	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	9	3.1	48	3.4	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.1	47	3.3	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	9	3.0	48	2.8	1062	2.7	1244	2.7
Learning independently	9	3.2	48	3.2	1063	3.2	1245	3.2
Working collaboratively with others within your field	9	3.2	48	3.5	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	9	3.2	48	3.3	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	9	3.0	48	3.3	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	9	2.9	48	3.1	1064	3.0	1246	3.0

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.8	46	3.5	1022	3.5	1199	3.6
Writing effectively	8	3.3	46	3.4	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	8	3.4	46	3.7	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	8	3.4	46	3.3	1016	3.3	1192	3.3
Identifying important questions in your field	8	3.5	46	3.5	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.8	45	3.7	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.9	46	3.6	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	8	3.4	46	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	8	3.3	46	3.5	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.9	46	3.4	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	8	3.4	46	3.3	1011	3.1	1187	3.1
Learning independently	8	3.4	46	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	8	3.9	46	3.8	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	8	3.9	46	3.7	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	8	3.3	46	3.6	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	8	3.6	46	3.4	1008	3.4	1184	3.4

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.9	44	3.2	958	2.9	1123	2.9
The help you received from graduate student colleagues	8	3.1	46	3.4	1032	3.2	1209	3.2
The help you received navigating the job market	8	2.6	46	2.7	1018	2.3	1191	2.3
Your overall learning experience at the UW	8	3.4	46	3.5	1035	3.3	1212	3.3

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.1	45	3.7	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.8	46	3.9	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.0	46	3.4	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.3	46	3.5	1036	3.4	1211	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.4	46	3.4	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
User Experience Designer	HTC Creative Labs
Product design intern	SoundCloud
Designer	Code for America
Designer	Microsoft
Designer	
UX Designer	Microsoft
User Research Specialist	Microsoft (via Harman Connected Service Inc.)
UX designer	Microsoft
Design Technologist	Amazon
	Yelp