

UW Alumni Survey Results

2016-2017 MASTERS Degree Recipients

Museology Interdisciplinary Graduate Programs All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	34	100%	127	100%	3265	100%	3871	100%
Women	29	85%	88	69%	1758	54%	2082	54%
Men	5	15%	39	31%	1507	46%	1789	46%
African American	1	3%	4	3%	107	3%	118	3%
American Indian	2	6%	4	3%	36	1%	45	1%
Asian American	3	9%	25	20%	448	14%	505	13%
Caucasian	23	68%	67	53%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	23	1%
Hispanic/Latino	2	6%	4	3%	186	6%	218	6%
Other/Not Indicated	3	9%	23	18%	717	22%	888	23%
International	2	6%	17	13%	655	20%	817	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	18	53%	51	40%	1160	36%	1359	35%
Women	17	94%	37	73%	642	55%	766	56%
Men	1	6%	14	27%	518	45%	593	44%
African American	1	6%	1	2%	41	4%	46	3%
American Indian	2	11%	4	8%	14	1%	17	1%
Asian American	1	6%	8	16%	150	13%	173	13%
Caucasian	11	61%	32	63%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	1	6%	1	2%	57	5%	63	5%
Other/Not Indicated	2	11%	5	10%	211	18%	245	18%
International	1	6%	4	8%	198	17%	230	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	61%	42	82%	905	78%	991	73%
Employed for pay part time	6	33%	6	12%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	0	0%	1	2%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	1	6%	2	4%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	27	2%	37	3%

Museology

Interdisciplinary
Graduate Programs

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	75%	40	85%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	3	19%	4	9%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	4%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	1	6%	1	2%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	13	81%	44	94%	894	94%	983	94%
No	3	19%	3	6%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	80%	32	70%	669	71%	734	70%
Other Washington	0	0%	0	0%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	1	2%	34	4%	38	4%
California, Hawaii	1	7%	7	15%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	1	7%	2	4%	30	3%	32	3%
Eastern states	1	7%	4	9%	64	7%	72	7%
International	0	0%	0	0%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	7%	15	33%	495	55%	546	55%
Non-profit/NGO	8	53%	18	39%	155	17%	166	17%
Government	5	33%	9	20%	219	24%	245	25%
Other	1	7%	4	9%	35	4%	38	4%

Search time (weeks)

	N					
	5	29	510	549		
Mean	15.6	11.8	10.5	10.4		
SD	11	10	10	10		
Range	6 30	0 32	0 52	0 52		

Salary

	N					
	6	32	718	779		
Mean	35,667	90,539	81,794	81,313		
SD	7,633	43,920	39,891	39,185		
Range	25,000 47,000	25,000 240,000	12,000 375,000	12,000 375,000		

First year bonus

	N					
	1	8	181	194		
Mean	5,000	17,250	22,872	23,811		
SD		10,375	40,605	40,314		
Range	5,000 5,000	3,000 30,000	200 350,000	200 350,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	1	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	1	100%	3	5%	7	6%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	16	100%	47	98%	961	87%	1127	87%
No	0	0%	1	2%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.6	47	3.5	1064	3.4	1246	3.4
Writing effectively	16	3.2	48	3.0	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	16	3.1	48	3.4	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	16	3.3	48	3.2	1065	3.3	1246	3.3
Identifying important questions in your field	16	3.5	48	3.5	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	16	3.6	48	3.5	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.2	48	3.2	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	16	3.3	48	3.2	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	16	3.7	48	3.4	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.3	47	3.3	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	16	2.4	48	2.8	1062	2.7	1244	2.7
Learning independently	16	3.1	48	3.2	1063	3.2	1245	3.2
Working collaboratively with others within your field	16	3.4	48	3.5	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	16	2.9	48	3.3	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	16	3.5	48	3.3	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	16	2.9	48	3.1	1064	3.0	1246	3.0

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UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.6	46	3.5	1022	3.5	1199	3.6
Writing effectively	16	3.5	46	3.4	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	16	3.8	46	3.7	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	16	3.5	46	3.3	1016	3.3	1192	3.3
Identifying important questions in your field	16	3.5	46	3.5	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	16	3.8	45	3.7	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.6	46	3.6	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	16	3.5	46	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	16	3.8	46	3.5	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.6	46	3.4	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	3.4	46	3.3	1011	3.1	1187	3.1
Learning independently	16	3.6	46	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	16	3.8	46	3.8	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	16	3.5	46	3.7	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	16	3.9	46	3.6	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	16	3.6	46	3.4	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	16	3.5	44	3.2	958	2.9	1123	2.9
The help you received from graduate student colleagues	16	3.3	46	3.4	1032	3.2	1209	3.2
The help you received navigating the job market	16	2.4	46	2.7	1018	2.3	1191	2.3
Your overall learning experience at the UW	16	3.5	46	3.5	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	4.0	45	3.7	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.9	46	3.9	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	16	3.5	46	3.4	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.3	46	3.5	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.2	46	3.4	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Museum Manager	Southwest Seattle Historical Society
Membership Assistant	Burke Museum
Art Collections Registrar	Chapman University
Guest Service Representative	
Project Coordinator	Seattle Foundation
Preservation and Museum Specialist	Burke Museum of Natural History and Culture
Ethnology Collections Move Assistant	The Burke Museum
Database manager/administrative manager	
Museum Educator	
Gallery Manager and Visual Arts Curator	UNITED INDIANS OF ALL TRIBES
Practice Representative	Spinal Decompression and Chiropractic Center
Education and Public Programs Coordinator	
Ethnology Collections Move Assistant	Burke Museum
Development Coordinator	
Retail: Cashier	