

## UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	44	100%	59	100%	3265	100%	3871	100%
Women	31	70%	40	68%	1758	54%	2082	54%
Men	13	30%	19	32%	1507	46%	1789	46%
African American	2	5%	2	3%	107	3%	118	3%
American Indian	0	0%	0	0%	36	1%	45	1%
Asian American	2	5%	6	10%	448	14%	505	13%
Caucasian	28	64%	33	56%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	1	2%	21	1%	23	1%
Hispanic/Latino	3	7%	4	7%	186	6%	218	6%
Other/Not Indicated	9	20%	13	22%	717	22%	888	23%
International	9	20%	11	19%	655	20%	817	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	14	32%	19	32%	1160	36%	1359	35%
Women	10	71%	13	68%	642	55%	766	56%
Men	4	29%	6	32%	518	45%	593	44%
African American	1	7%	1	5%	41	4%	46	3%
American Indian	0	0%	0	0%	14	1%	17	1%
Asian American	0	0%	0	0%	150	13%	173	13%
Caucasian	9	64%	11	58%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	1	7%	1	5%	57	5%	63	5%
Other/Not Indicated	3	21%	6	32%	211	18%	245	18%
International	3	21%	5	26%	198	17%	230	17%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	71%	14	74%	905	78%	991	73%
Employed for pay part time	0	0%	0	0%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	0	0%	0	0%	64	6%	111	8%
Planning to continue education	1	7%	2	11%	5	0%	11	1%
Seeking employment	2	14%	2	11%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	1	7%	1	5%	27	2%	37	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	90%	13	93%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	1	10%	1	7%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	8	1%	12	1%
Other	0	0%	0	0%	15	2%	22	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	90%	13	93%	894	94%	983	94%
No	1	10%	1	7%	53	6%	65	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	30%	6	43%	669	71%	734	70%
Other Washington	0	0%	0	0%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	0	0%	34	4%	38	4%
California, Hawaii	2	20%	3	21%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	1	10%	1	7%	30	3%	32	3%
Eastern states	2	20%	2	14%	64	7%	72	7%
International	2	20%	2	14%	41	4%	45	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	3	33%	5	38%	495	55%	546	55%
Non-profit/NGO	4	44%	6	46%	155	17%	166	17%
Government	1	11%	1	8%	219	24%	245	25%
Other	1	11%	1	8%	35	4%	38	4%

**Search time (weeks)**

	N		N		N		N	
	6		9		510		549	
Mean	10.5		17.2		10.5		10.4	
SD	8		15		10		10	
Range	4 24		4 52		0 52		0 52	

**Salary**

	N		N		N		N	
	7		11		718		779	
Mean	50,000		59,898		81,794		81,313	
SD	18,699		25,436		39,891		39,185	
Range	12,000 70,000		12,000 115,000		12,000 375,000		12,000 375,000	

**First year bonus**

	N		N		N		N	
	1		2		181		194	
Mean	1,000		2,444		22,872		23,811	
SD			2,042		40,605		40,314	
Range	1,000 1,000		1,000 3,888		200 350,000		200 350,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	14	82%	961	87%	1127	87%
No	1	8%	3	18%	147	13%	175	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.2	16	3.1	1064	3.4	1246	3.4
Writing effectively	11	3.0	16	2.6	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	11	2.5	16	2.4	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	16	3.4	1065	3.3	1246	3.3
Identifying important questions in your field	11	3.3	16	3.1	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	11	3.3	16	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.1	16	3.1	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	11	3.3	16	3.1	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	11	2.8	16	2.9	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.5	16	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	11	2.9	16	2.7	1062	2.7	1244	2.7
Learning independently	11	3.4	16	3.4	1063	3.2	1245	3.2
Working collaboratively with others within your field	11	3.2	16	2.7	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	11	2.8	16	2.3	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	11	2.9	16	2.8	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	11	2.6	16	2.5	1064	3.0	1246	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.8	16	3.9	1022	3.5	1199	3.6
Writing effectively	11	3.6	16	3.5	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	11	3.5	16	3.5	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	11	3.4	16	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	11	3.5	16	3.4	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.3	15	3.3	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.4	15	3.3	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	10	3.8	15	3.6	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	10	3.5	15	3.4	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.2	15	3.3	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	10	3.3	15	3.2	1011	3.1	1187	3.1
Learning independently	10	3.3	15	3.3	1010	3.5	1186	3.5
Working collaboratively with others within your field	10	3.5	15	3.4	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	10	3.4	15	3.3	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	10	3.4	15	3.3	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	10	3.2	15	3.1	1008	3.4	1184	3.4



**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Officer	International Rescue Committee
Clinical data manager	
Data Manager	
Data Analyst	
Project Manager	
Associate	Harvard Medical School
Veterinary technician	
Medical intern	Baylor