

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

School Of Law School Of Law All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	127	100%	127	100%	3265	100%	3871	100%
Women	73	57%	73	57%	1758	54%	2082	54%
Men	54	43%	54	43%	1507	46%	1789	46%
African American	5	4%	5	4%	107	3%	118	3%
American Indian	0	0%	0	0%	36	1%	45	1%
Asian American	12	9%	12	9%	448	14%	505	13%
Caucasian	35	28%	35	28%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	23	1%
Hispanic/Latino	5	4%	5	4%	186	6%	218	6%
Other/Not Indicated	70	55%	70	55%	717	22%	888	23%
International	66	52%	66	52%	655	20%	817	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	43	34%	43	34%	1160	36%	1359	35%
Women	33	77%	33	77%	642	55%	766	56%
Men	10	23%	10	23%	518	45%	593	44%
African American	0	0%	0	0%	41	4%	46	3%
American Indian	0	0%	0	0%	14	1%	17	1%
Asian American	3	7%	3	7%	150	13%	173	13%
Caucasian	12	28%	12	28%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	2	5%	2	5%	57	5%	63	5%
Other/Not Indicated	26	60%	26	60%	211	18%	245	18%
International	25	58%	25	58%	198	17%	230	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	26	60%	26	60%	905	78%	991	73%
Employed for pay part time	2	5%	2	5%	62	5%	79	6%
Participating in a volunteer or service program	2	5%	2	5%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	2	5%	2	5%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	6	14%	6	14%	81	7%	105	8%
Not seeking employment or continuing education	1	2%	1	2%	8	1%	12	1%
Other	4	9%	4	9%	27	2%	37	3%

School Of Law

School Of Law

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	71%	20	71%	835	88%	915	87%
Entrepreneur/self-employed	1	4%	1	4%	14	1%	17	2%
Temporary/contract work assignment	2	7%	2	7%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	1	4%	1	4%	23	2%	24	2%
Faculty tenure track position	2	7%	2	7%	11	1%	11	1%
Faculty non-tenure track position	1	4%	1	4%	8	1%	12	1%
Other	1	4%	1	4%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	27	96%	27	96%	894	94%	983	94%
No	1	4%	1	4%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	36%	10	36%	669	71%	734	70%
Other Washington	0	0%	0	0%	25	3%	28	3%
Alaska, Idaho, Oregon	0	0%	0	0%	34	4%	38	4%
California, Hawaii	1	4%	1	4%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	3	11%	3	11%	30	3%	32	3%
Eastern states	6	21%	6	21%	64	7%	72	7%
International	8	29%	8	29%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	56%	14	56%	495	55%	546	55%
Non-profit/NGO	3	12%	3	12%	155	17%	166	17%
Government	5	20%	5	20%	219	24%	245	25%
Other	3	12%	3	12%	35	4%	38	4%

Search time (weeks)

	N							
	17		17		510		549	
Mean	9.4		9.4		10.5		10.4	
SD	8		8		10		10	
Range	2	35	2	35	0	52	0	52

Salary

	N							
	18		18		718		779	
Mean	68,534		68,534		81,794		81,313	
SD	23,253		23,253		39,891		39,185	
Range	24,000	105,000	24,000	105,000	12,000	375,000	12,000	375,000

First year bonus

	N							
	5		5		181		194	
Mean	19,800		19,800		22,872		23,811	
SD	23,317		23,317		40,605		40,314	
Range	1,000	50,000	1,000	50,000	200	350,000	200	350,000

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All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	50%	1	50%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	1	100%	1	100%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	1	100%	1	100%	3	5%	7	6%

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UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	60%	24	60%	961	87%	1127	87%
No	16	40%	16	40%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	39	3.5	39	3.5	1064	3.4	1246	3.4
Writing effectively	39	3.2	39	3.2	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	39	3.1	39	3.1	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	39	3.3	39	3.3	1065	3.3	1246	3.3
Identifying important questions in your field	39	3.3	39	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	39	3.1	39	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	39	3.0	39	3.0	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	38	3.1	38	3.1	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	39	3.3	39	3.3	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	39	2.7	39	2.7	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	39	2.4	39	2.4	1062	2.7	1244	2.7
Learning independently	39	3.2	39	3.2	1063	3.2	1245	3.2
Working collaboratively with others within your field	39	3.0	39	3.0	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	38	2.7	38	2.7	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	38	3.5	38	3.5	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	39	3.1	39	3.1	1064	3.0	1246	3.0

School Of Law

School Of Law

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	36	3.6	36	3.6	1022	3.5	1199	3.6
Writing effectively	35	3.7	35	3.7	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	35	3.7	35	3.7	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	35	3.5	35	3.5	1016	3.3	1192	3.3
Identifying important questions in your field	35	3.5	35	3.5	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	35	3.6	35	3.6	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	35	3.4	35	3.4	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	35	3.5	35	3.5	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	34	3.2	34	3.2	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	35	2.9	35	2.9	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	35	2.7	35	2.7	1011	3.1	1187	3.1
Learning independently	35	3.6	35	3.6	1010	3.5	1186	3.5
Working collaboratively with others within your field	35	3.3	35	3.3	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	35	3.1	35	3.1	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	35	3.3	35	3.3	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	35	3.3	35	3.3	1008	3.4	1184	3.4

School Of Law

School Of Law

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	38	3.1	38	3.1	958	2.9	1123	2.9
The help you received from graduate student colleagues	39	3.0	39	3.0	1032	3.2	1209	3.2
The help you received navigating the job market	39	2.2	39	2.2	1018	2.3	1191	2.3
Your overall learning experience at the UW	39	3.5	39	3.5	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	39	3.8	39	3.8	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	39	3.7	39	3.7	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	39	3.9	39	3.9	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	39	3.5	39	3.5	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.4	38	3.4	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
National Legal Officer	
Tax Associate	KPMG, LLP
Assistant prof	
Account Manager	Bendigo Co.
Attorney	Lesley Law Firm
	Deloitte
Math & Science Teacher	
Staff Attorney	
Carl B. Horton Fellow - Intellectual Property	General Electric Co.
Associate attorney	Bennet bigelow
Attorney	US Army Corps of Engineers
Law Clerk	
Law Clerk	
Legal affairs staff	Tokyo Gas Co., Ltd.
Trainee	
Tax Associate	
Sensitive Locations Project Coordinator	El centro de la Raza
Employee Fellow	Harvard Law School
Dean of faculty	University of Kandahar
Administrative Law Judge	WA Department of Revenue
Legal Intern	DWC Law Firm
Junior Lecturer	Faculty of Law, Universitas Indonesia
Legal Counsel	Mitsubishi Corporation
Senior Partner	
Attorney	Inslee Best Doezie & Ryder, PS
researcher	China Development Research Foundation

Participating in a Volunteer or Service Program

Organization	Role or job title
Zhonghao Lawfirm	Paralegal
Path from poverty	Internship

Enrolled in Educational Program

Program of study	Institution
Juris Doctor	Waseda Law School