

## UW Alumni Survey Results

### 2016-2017 UNDERGRADUATE Degree Recipients

Medex (Degree Program)    School Of Medicine    All Professional    UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N  | %    | N    | %    | N    | %    |
|---------------------------|----|------|----|------|------|------|------|------|
| Total                     | 43 | 100% | 66 | 100% | 2878 | 100% | 7485 | 100% |
| Women                     | 19 | 44%  | 36 | 55%  | 1419 | 49%  | 4021 | 54%  |
| Men                       | 24 | 56%  | 30 | 45%  | 1459 | 51%  | 3464 | 46%  |
| African American          | 2  | 5%   | 3  | 5%   | 77   | 3%   | 236  | 3%   |
| American Indian           | 3  | 7%   | 3  | 5%   | 35   | 1%   | 97   | 1%   |
| Asian American            | 1  | 2%   | 8  | 12%  | 828  | 29%  | 2075 | 28%  |
| Caucasian                 | 33 | 77%  | 42 | 64%  | 1340 | 47%  | 3301 | 44%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 1  | 2%   | 34   | 1%   | 75   | 1%   |
| Hispanic/Latino           | 3  | 7%   | 6  | 9%   | 187  | 6%   | 562  | 8%   |
| Other/Not Indicated       | 1  | 2%   | 3  | 5%   | 377  | 13%  | 1139 | 15%  |
| International             | 0  | 0%   | 2  | 3%   | 347  | 12%  | 1055 | 14%  |

#### Survey Response Rates

|                           | N | %   | N  | %   | N   | %   | N    | %   |
|---------------------------|---|-----|----|-----|-----|-----|------|-----|
| Total                     | 8 | 19% | 12 | 18% | 821 | 29% | 2071 | 28% |
| Women                     | 6 | 75% | 8  | 67% | 451 | 55% | 1244 | 60% |
| Men                       | 2 | 25% | 4  | 33% | 370 | 45% | 827  | 40% |
| African American          | 0 | 0%  | 0  | 0%  | 24  | 3%  | 67   | 3%  |
| American Indian           | 0 | 0%  | 0  | 0%  | 12  | 1%  | 32   | 2%  |
| Asian American            | 0 | 0%  | 0  | 0%  | 235 | 29% | 555  | 27% |
| Caucasian                 | 5 | 63% | 7  | 58% | 399 | 49% | 1014 | 49% |
| Hawaiian/Pacific Islander | 0 | 0%  | 1  | 8%  | 9   | 1%  | 21   | 1%  |
| Hispanic/Latino           | 2 | 25% | 3  | 25% | 57  | 7%  | 159  | 8%  |
| Other/Not Indicated       | 1 | 13% | 1  | 8%  | 85  | 10% | 223  | 11% |
| International             | 0 | 0%  | 0  | 0%  | 73  | 9%  | 193  | 9%  |

#### Current Status

|                                                 | N | %    | N  | %   | N   | %   | N    | %   |
|-------------------------------------------------|---|------|----|-----|-----|-----|------|-----|
| Employed for pay full time                      | 8 | 100% | 11 | 92% | 539 | 66% | 1144 | 55% |
| Employed for pay part time                      | 0 | 0%   | 1  | 8%  | 48  | 6%  | 193  | 9%  |
| Participating in a volunteer or service program | 0 | 0%   | 0  | 0%  | 25  | 3%  | 61   | 3%  |
| Serving in the U.S. military                    | 0 | 0%   | 0  | 0%  | 4   | 0%  | 13   | 1%  |
| Enrolled in a program of continuing education   | 0 | 0%   | 0  | 0%  | 105 | 13% | 280  | 14% |
| Planning to continue education                  | 0 | 0%   | 0  | 0%  | 13  | 2%  | 94   | 5%  |
| Seeking employment                              | 0 | 0%   | 0  | 0%  | 65  | 8%  | 207  | 10% |
| Not seeking employment or continuing education  | 0 | 0%   | 0  | 0%  | 6   | 1%  | 15   | 1%  |
| Other                                           | 0 | 0%   | 0  | 0%  | 16  | 2%  | 64   | 3%  |

Medex (Degree  
Program)

School Of Medicine

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

|                                                | N | %   | N  | %   | N   | %   | N    | %   |
|------------------------------------------------|---|-----|----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 6 | 75% | 10 | 83% | 514 | 89% | 1156 | 89% |
| Entrepreneur/self-employed                     | 0 | 0%  | 0  | 0%  | 8   | 1%  | 15   | 1%  |
| Temporary/contract work assignment             | 2 | 25% | 2  | 17% | 34  | 6%  | 89   | 7%  |
| Freelance                                      | 0 | 0%  | 0  | 0%  | 3   | 1%  | 7    | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%  | 0  | 0%  | 10  | 2%  | 21   | 2%  |
| Other                                          | 0 | 0%  | 0  | 0%  | 6   | 1%  | 11   | 1%  |

**Career related**

|     | N | %    | N  | %    | N   | %   | N    | %   |
|-----|---|------|----|------|-----|-----|------|-----|
| Yes | 8 | 100% | 12 | 100% | 523 | 91% | 1083 | 83% |
| No  | 0 | 0%   | 0  | 0%   | 52  | 9%  | 217  | 17% |

**Job location**

|                                  | N | %   | N | %   | N   | %   | N    | %   |
|----------------------------------|---|-----|---|-----|-----|-----|------|-----|
| King, Pierce, Snohomish counties | 0 | 0%  | 3 | 27% | 451 | 79% | 1016 | 79% |
| Other Washington                 | 1 | 13% | 1 | 9%  | 21  | 4%  | 52   | 4%  |
| Alaska, Idaho, Oregon            | 6 | 75% | 6 | 55% | 17  | 3%  | 31   | 2%  |
| California, Hawaii               | 0 | 0%  | 0 | 0%  | 27  | 5%  | 60   | 5%  |
| Mountain states                  | 1 | 13% | 1 | 9%  | 7   | 1%  | 15   | 1%  |
| Central states                   | 0 | 0%  | 0 | 0%  | 10  | 2%  | 22   | 2%  |
| Eastern states                   | 0 | 0%  | 0 | 0%  | 20  | 4%  | 50   | 4%  |
| International                    | 0 | 0%  | 0 | 0%  | 15  | 3%  | 37   | 3%  |

**Type of employer**

|                    | N | %   | N | %   | N   | %   | N   | %   |
|--------------------|---|-----|---|-----|-----|-----|-----|-----|
| For-profit company | 6 | 75% | 6 | 50% | 393 | 72% | 823 | 67% |
| Non-profit/NGO     | 0 | 0%  | 3 | 25% | 66  | 12% | 162 | 13% |
| Government         | 1 | 13% | 2 | 17% | 69  | 13% | 209 | 17% |
| Other              | 1 | 13% | 1 | 8%  | 16  | 3%  | 37  | 3%  |

**Search time (weeks)**

| N     | 6    | 9    | 394  | 799  |
|-------|------|------|------|------|
| Mean  | 12.8 | 9.1  | 9.6  | 9.1  |
| SD    | 18   | 15   | 10   | 9    |
| Range | 2 48 | 1 48 | 0 52 | 0 52 |

**Salary**

| N     | 5              | 8              | 430            | 890            |
|-------|----------------|----------------|----------------|----------------|
| Mean  | 114,000        | 92,125         | 59,000         | 52,734         |
| SD    | 19,812         | 33,706         | 23,471         | 24,795         |
| Range | 80,000 130,000 | 55,000 130,000 | 10,000 250,000 | 10,000 250,000 |

**First year bonus**

| N     | 3             | 3             | 121         | 196         |
|-------|---------------|---------------|-------------|-------------|
| Mean  | 13,333        | 13,333        | 10,779      | 11,057      |
| SD    | 2,887         | 2,887         | 14,626      | 14,388      |
| Range | 10,000 15,000 | 10,000 15,000 | 400 100,000 | 100 100,000 |

Medex (Degree  
Program)

School Of Medicine

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N  | %   | N  | %   |
|----------------------------------|---|----|---|----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 16 | 64% | 35 | 59% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0  | 0%  | 3  | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0  | 0%  | 2  | 3%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 1  | 4%  | 1  | 2%  |
| Mountain states                  | 0 | 0% | 0 | 0% | 0  | 0%  | 0  | 0%  |
| Central states                   | 0 | 0% | 0 | 0% | 1  | 4%  | 1  | 2%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 2  | 8%  | 4  | 7%  |
| International                    | 0 | 0% | 0 | 0% | 5  | 20% | 13 | 22% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 0 | 0%  | 1 | 8%  |
| Army         | 0 | 0% | 0 | 0% | 2 | 50% | 9 | 69% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 2 | 50% | 3 | 23% |

**Status**

|                | N | %  | N | %  | N | %    | N  | %   |
|----------------|---|----|---|----|---|------|----|-----|
| Active duty    | 0 | 0% | 0 | 0% | 4 | 100% | 11 | 85% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0%   | 1  | 8%  |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%   | 1  | 8%  |

**Enrolled in Educational Program****Degree program**

|                                        | N | %  | N | %  | N  | %   | N   | %   |
|----------------------------------------|---|----|---|----|----|-----|-----|-----|
| Certificate                            | 0 | 0% | 0 | 0% | 4  | 4%  | 11  | 4%  |
| Associate (AA/AS)                      | 0 | 0% | 0 | 0% | 1  | 1%  | 2   | 1%  |
| Bachelor (BA/BS)                       | 0 | 0% | 0 | 0% | 3  | 3%  | 8   | 3%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 0 | 0% | 64 | 63% | 142 | 52% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 8  | 8%  | 25  | 9%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 0 | 0% | 15 | 15% | 45  | 16% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 0 | 0% | 4  | 4%  | 32  | 12% |
| Other                                  | 0 | 0% | 0 | 0% | 0  | 0%  | 0   | 0%  |

**School location**

|                                  | N | %  | N | %  | N  | %   | N   | %   |
|----------------------------------|---|----|---|----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 57 | 55% | 123 | 45% |
| Other Washington                 | 0 | 0% | 0 | 0% | 3  | 3%  | 16  | 6%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 1  | 1%  | 7   | 3%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 16 | 16% | 28  | 10% |
| Mountain states                  | 0 | 0% | 0 | 0% | 1  | 1%  | 9   | 3%  |
| Central states                   | 0 | 0% | 0 | 0% | 5  | 5%  | 14  | 5%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 16 | 16% | 59  | 22% |
| International                    | 0 | 0% | 0 | 0% | 4  | 4%  | 15  | 6%  |

Medex (Degree  
Program)

School Of Medicine

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %    | N  | %    | N   | %   | N    | %   |
|-----|---|------|----|------|-----|-----|------|-----|
| Yes | 8 | 100% | 12 | 100% | 724 | 92% | 1802 | 91% |
| No  | 0 | 0%   | 0  | 0%   | 67  | 8%  | 170  | 9%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 8 | 3.9  | 12 | 3.9  | 753 | 3.4  | 1882 | 3.3  |
| Writing effectively                                                                               | 8 | 2.9  | 12 | 2.9  | 751 | 2.9  | 1879 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                             | 8 | 2.9  | 12 | 2.9  | 749 | 3.1  | 1876 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 8 | 3.5  | 12 | 3.7  | 748 | 3.4  | 1875 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 8 | 2.5  | 12 | 2.8  | 749 | 2.9  | 1873 | 2.8  |
| Gathering information, conducting research                                                        | 8 | 3.5  | 12 | 3.7  | 749 | 3.3  | 1875 | 3.3  |
| Quantitative reasoning                                                                            | 8 | 3.4  | 12 | 3.6  | 747 | 3.2  | 1874 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 7 | 3.1  | 11 | 3.1  | 747 | 3.1  | 1868 | 3.2  |
| Working and learning independently                                                                | 7 | 3.4  | 11 | 3.6  | 747 | 3.3  | 1869 | 3.4  |
| Working and learning in a team                                                                    | 8 | 3.5  | 12 | 3.6  | 748 | 3.4  | 1868 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 8 | 3.1  | 12 | 3.1  | 748 | 2.9  | 1873 | 2.8  |
| Understanding ethical practice(s) in at least one field                                           | 8 | 3.5  | 12 | 3.6  | 748 | 3.1  | 1870 | 3.0  |
| Using self-reflection and self-assessment to guide next directions                                | 8 | 3.1  | 12 | 3.0  | 746 | 3.0  | 1866 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 8 | 3.4  | 12 | 3.6  | 747 | 3.1  | 1871 | 2.9  |
| Developing skills and attitudes that foster lifelong learning                                     | 8 | 3.4  | 12 | 3.4  | 747 | 3.2  | 1869 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 8 | 3.5  | 12 | 3.7  | 746 | 3.2  | 1868 | 3.0  |
| Understanding more about who you are                                                              | 8 | 3.5  | 12 | 3.5  | 747 | 3.0  | 1863 | 3.0  |
| Finding a direction you'd like to pursue                                                          | 8 | 3.5  | 12 | 3.5  | 745 | 3.1  | 1870 | 3.0  |
| Understanding and practicing civic engagement, social responsibility                              | 8 | 3.1  | 12 | 3.0  | 747 | 2.9  | 1871 | 2.8  |

Medex (Degree Program)

School Of Medicine

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 8 | 4.0  | 12 | 4.0  | 702 | 3.5  | 1766 | 3.4  |
| Writing effectively                                                                               | 8 | 3.4  | 12 | 3.4  | 699 | 3.2  | 1759 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 8 | 3.6  | 12 | 3.7  | 697 | 3.6  | 1754 | 3.5  |
| Thinking critically and analytically, defining and solving problems                               | 8 | 4.0  | 12 | 4.0  | 695 | 3.7  | 1753 | 3.6  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 8 | 2.6  | 12 | 2.8  | 696 | 3.0  | 1754 | 3.0  |
| Gathering information, conducting research                                                        | 8 | 3.8  | 12 | 3.8  | 695 | 3.2  | 1749 | 3.2  |
| Quantitative reasoning                                                                            | 8 | 3.8  | 12 | 3.8  | 698 | 3.2  | 1754 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 8 | 3.6  | 12 | 3.5  | 697 | 3.2  | 1750 | 3.3  |
| Working and learning independently                                                                | 8 | 3.8  | 12 | 3.8  | 698 | 3.5  | 1753 | 3.6  |
| Working and learning in a team                                                                    | 8 | 3.8  | 12 | 3.8  | 696 | 3.6  | 1752 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 8 | 3.5  | 12 | 3.4  | 695 | 3.2  | 1751 | 3.2  |
| Understanding ethical practice(s) in at least one field                                           | 8 | 3.9  | 12 | 3.8  | 694 | 3.3  | 1747 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 8 | 3.8  | 12 | 3.6  | 694 | 3.3  | 1748 | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 8 | 3.6  | 12 | 3.7  | 694 | 3.4  | 1748 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 8 | 3.4  | 12 | 3.5  | 694 | 3.4  | 1747 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 8 | 3.5  | 12 | 3.7  | 695 | 3.5  | 1745 | 3.5  |
| Understanding more about who you are                                                              | 8 | 2.9  | 12 | 3.1  | 695 | 3.2  | 1748 | 3.3  |
| Finding a direction you'd like to pursue                                                          | 8 | 2.8  | 12 | 3.0  | 695 | 3.4  | 1747 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 8 | 3.3  | 12 | 3.2  | 695 | 3.1  | 1749 | 3.1  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 1 | 14% | 1 | 9%  | 321 | 44% | 817 | 45% |
| One           | 3 | 43% | 7 | 64% | 178 | 25% | 510 | 28% |
| Two           | 3 | 43% | 3 | 27% | 129 | 18% | 272 | 15% |
| Three or more | 0 | 0%  | 0 | 0%  | 98  | 13% | 206 | 11% |

**Number of completed internships**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 3 | 43% | 5 | 45% | 257 | 35% | 815 | 45% |
| One           | 0 | 0%  | 0 | 0%  | 246 | 34% | 525 | 29% |
| Two           | 0 | 0%  | 0 | 0%  | 130 | 18% | 279 | 15% |
| Three or more | 4 | 57% | 6 | 55% | 95  | 13% | 187 | 10% |

Medex (Degree  
Program)

School Of Medicine

All Professional

UW Seattle

**Number of completed service-learning projects**

|               | N | %   | N | %   | N   | %   | N    | %   |
|---------------|---|-----|---|-----|-----|-----|------|-----|
| None          | 2 | 29% | 4 | 36% | 410 | 57% | 1112 | 62% |
| One           | 2 | 29% | 4 | 36% | 178 | 25% | 396  | 22% |
| Two           | 3 | 43% | 3 | 27% | 82  | 11% | 178  | 10% |
| Three or more | 0 | 0%  | 0 | 0%  | 54  | 7%  | 114  | 6%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 6 | 2.5  | 10 | 2.9  | 259 | 2.9  | 592 | 2.8  |
| Internship(s)                         | 4 | 3.5  | 6  | 3.7  | 338 | 3.5  | 668 | 3.4  |
| Service-learning project(s)           | 5 | 2.2  | 7  | 2.6  | 205 | 2.7  | 417 | 2.7  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 7 | 2.4  | 11 | 2.7  | 709 | 2.9  | 1764 | 2.8  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 7 | 2.6  | 11 | 2.8  | 704 | 2.4  | 1770 | 2.4  |
| The help you received from academic advisers in your academic department                                                                                   | 8 | 2.6  | 12 | 3.0  | 712 | 3.0  | 1782 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas                                                                                | 8 | 2.6  | 12 | 2.8  | 713 | 3.0  | 1781 | 2.9  |
| Your overall learning experience at the UW                                                                                                                 | 8 | 3.3  | 12 | 3.4  | 719 | 3.2  | 1791 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                         | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 8 | 3.3  | 12 | 3.4  | 718 | 3.5  | 1788 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 8 | 2.9  | 12 | 3.3  | 715 | 3.6  | 1784 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                              | 8 | 3.9  | 12 | 3.9  | 718 | 3.5  | 1785 | 3.4  |
| If I had to make my college choice over again, I would choose to attend UW.                                                             | 8 | 3.6  | 12 | 3.8  | 718 | 3.5  | 1792 | 3.4  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------|---|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 7 | 3.3  | 11 | 3.5  | 718 | 3.3  | 1781 | 3.3  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b>                                                                     | <b>Employing organization</b>      |
|--------------------------------------------------------------------------------------|------------------------------------|
| Vascular Surgery Physician Assistant<br>PA                                           |                                    |
| Medical Assistant<br>TEMP PHYSICIAN ASSISTANT CERTIFIED SUBSTANCE ABUSE<br>TREATMENT | Northern Nevada Medical Group      |
| PAC                                                                                  | AMS Urgent care                    |
| Physician Assistant                                                                  | Anchorage Neurosurgical Associates |
| Physician Assistant                                                                  | Central Oregon Spine & Sports      |