

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Medex (Degree Program) School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	68	100%	119	100%	3265	100%	3871	100%
Women	37	54%	77	65%	1758	54%	2082	54%
Men	31	46%	42	35%	1507	46%	1789	46%
African American	3	4%	3	3%	107	3%	118	3%
American Indian	2	3%	2	2%	36	1%	45	1%
Asian American	3	4%	13	11%	448	14%	505	13%
Caucasian	54	79%	86	72%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	2	2%	21	1%	23	1%
Hispanic/Latino	4	6%	7	6%	186	6%	218	6%
Other/Not Indicated	2	3%	6	5%	717	22%	888	23%
International	2	3%	7	6%	655	20%	817	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	25%	35	29%	1160	36%	1359	35%
Women	12	71%	24	69%	642	55%	766	56%
Men	5	29%	11	31%	518	45%	593	44%
African American	1	6%	1	3%	41	4%	46	3%
American Indian	1	6%	1	3%	14	1%	17	1%
Asian American	0	0%	5	14%	150	13%	173	13%
Caucasian	14	82%	26	74%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	1	6%	1	3%	57	5%	63	5%
Other/Not Indicated	0	0%	1	3%	211	18%	245	18%
International	0	0%	2	6%	198	17%	230	17%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	17	100%	29	83%	905	78%	991	73%
Employed for pay part time	0	0%	3	9%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	0	0%	1	3%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	0	0%	1	3%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	0	0%	1	3%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	88%	27	84%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	0	0%	3	9%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	1	6%	1	3%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	1	6%	1	3%	8	1%	12	1%
Other	0	0%	0	0%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	16	94%	31	97%	894	94%	983	94%
No	1	6%	1	3%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	47%	19	59%	669	71%	734	70%
Other Washington	1	6%	1	3%	25	3%	28	3%
Alaska, Idaho, Oregon	4	24%	4	13%	34	4%	38	4%
California, Hawaii	1	6%	1	3%	62	7%	72	7%
Mountain states	2	12%	3	9%	18	2%	22	2%
Central states	0	0%	1	3%	30	3%	32	3%
Eastern states	1	6%	2	6%	64	7%	72	7%
International	0	0%	1	3%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	24%	11	35%	495	55%	546	55%
Non-profit/NGO	8	47%	10	32%	155	17%	166	17%
Government	4	24%	6	19%	219	24%	245	25%
Other	1	6%	4	13%	35	4%	38	4%

Search time (weeks)

	N		N		N		N	
	15		24		510		549	
Mean	6.8		7.8		10.5		10.4	
SD	7		7		10		10	
Range	0 20		0 24		0 52		0 52	

Salary

	N		N		N		N	
	15		25		718		779	
Mean	104,433		86,668		81,794		81,313	
SD	23,303		30,287		39,891		39,185	
Range	70,000 150,000		37,200 150,000		12,000 375,000		12,000 375,000	

First year bonus

	N		N		N		N	
	6		8		181		194	
Mean	15,333		12,325		22,872		23,811	
SD	11,255		11,091		40,605		40,314	
Range	5,000 37,000		1,000 37,000		200 350,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	1	100%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	100%	33	94%	961	87%	1127	87%
No	0	0%	2	6%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.8	34	3.7	1064	3.4	1246	3.4
Writing effectively	17	2.8	34	3.0	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	17	2.9	34	3.0	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	17	3.2	34	3.4	1065	3.3	1246	3.3
Identifying important questions in your field	17	3.2	34	3.4	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	17	3.3	34	3.3	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	17	2.8	34	2.9	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	17	2.8	34	2.9	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	17	3.5	34	3.4	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.1	34	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	17	2.9	34	3.0	1062	2.7	1244	2.7
Learning independently	17	3.6	34	3.5	1063	3.2	1245	3.2
Working collaboratively with others within your field	17	3.6	34	3.5	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	17	3.4	34	3.2	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	17	3.6	34	3.3	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	17	3.2	34	3.3	1064	3.0	1246	3.0

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UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	4.0	34	3.9	1022	3.5	1199	3.6
Writing effectively	17	2.8	34	3.1	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	17	3.4	34	3.5	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	17	3.4	34	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	17	3.4	34	3.4	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	17	3.6	34	3.5	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	2.9	34	3.1	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	17	3.0	34	3.1	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	17	3.7	34	3.7	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.2	34	3.2	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	17	3.6	34	3.5	1011	3.1	1187	3.1
Learning independently	17	3.8	34	3.8	1010	3.5	1186	3.5
Working collaboratively with others within your field	17	3.9	34	3.9	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	17	3.6	34	3.8	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	17	3.9	34	3.8	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	17	3.7	34	3.6	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	17	3.5	34	3.3	958	2.9	1123	2.9
The help you received from graduate student colleagues	17	3.2	34	3.0	1032	3.2	1209	3.2
The help you received navigating the job market	17	2.3	34	2.3	1018	2.3	1191	2.3
Your overall learning experience at the UW	17	3.4	34	3.3	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.5	34	3.6	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.9	34	3.8	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	17	3.5	34	3.6	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	17	3.7	34	3.5	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.3	34	3.3	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Physician Assistant, Bone Marrow Transplant at SCCA (Fred hutch/UWMC (teaching faculty))	Seattle Cancer Care Alliance (FRED HUTCH/UWMC)
Physician Assistant	RiverStone Health
	Terry Reilly
Physician assistant	Radia
Physician Assistant	
Physician Assistant	International Community Health Services
Physician Assistant	Malheur Memorial Health Clinic
physician assistant, physiatry	Kaiser permanente
Physician Assistant	University of Washington Physicians
Physician Assistant - Surgery	
PHYSICIAN ASSISTANT	US HEALTHWORKS
Physician Assistant	Northeast Washington Health Programs community health clinic
	Virginia Mason
Physician Assistant, Emergency Medicine	Bluewater Emergency Partners
Physician Assistant	