

UW Alumni Survey Results 2016-2017 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	235	100%	306	100%	1087	100%	1337	100%
Women	128	54%	179	58%	616	57%	745	56%
Men	107	46%	127	42%	471	43%	592	44%
African American	4	2%	4	1%	27	2%	28	2%
American Indian	4	2%	5	2%	14	1%	14	1%
Asian American	31	13%	40	13%	192	18%	215	16%
Caucasian	167	71%	217	71%	632	58%	785	59%
Hawaiian/Pacific Islander	2	1%	3	1%	6	1%	7	1%
Hispanic/Latino	11	5%	17	6%	48	4%	66	5%
Other/Not Indicated	16	7%	20	7%	168	15%	222	17%
International	0	0%	2	1%	107	10%	148	11%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	31	13%	45	15%	323	30%	426	32%
Women	17	55%	28	62%	185	57%	242	57%
Men	14	45%	17	38%	138	43%	184	43%
African American	1	3%	1	2%	8	2%	8	2%
American Indian	3	10%	3	7%	4	1%	4	1%
Asian American	3	10%	6	13%	54	17%	65	15%
Caucasian	20	65%	28	62%	194	60%	261	61%
Hawaiian/Pacific Islander	1	3%	1	2%	2	1%	2	0%
Hispanic/Latino	0	0%	2	4%	14	4%	18	4%
Other/Not Indicated	3	10%	4	9%	47	15%	68	16%
International	0	0%	0	0%	31	10%	45	11%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	29	94%	41	91%	266	82%	349	82%
Employed for pay part time	0	0%	0	0%	21	7%	26	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	0	0%	1	2%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	3%	1	2%	16	5%	26	6%
Not seeking employment or continuing education	0	0%	1	2%	4	1%	5	1%
Other	1	3%	1	2%	6	2%	9	2%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	17%	12	29%	159	56%	191	51%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	4	1%
Temporary/contract work assignment	0	0%	0	0%	7	2%	8	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	23	79%	28	68%	84	29%	114	31%
Faculty tenure track position	0	0%	0	0%	17	6%	23	6%
Faculty non-tenure track position	0	0%	0	0%	13	5%	28	8%
Other	1	3%	1	2%	3	1%	5	1%

Career related

	N	%	N	%	N	%	N	%
Yes	28	100%	40	100%	275	97%	360	97%
No	0	0%	0	0%	9	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	54%	22	55%	158	56%	188	51%
Other Washington	2	7%	3	8%	15	5%	18	5%
Alaska, Idaho, Oregon	1	4%	1	3%	10	4%	15	4%
California, Hawaii	1	4%	2	5%	20	7%	30	8%
Mountain states	1	4%	2	5%	9	3%	15	4%
Central states	3	11%	3	8%	21	7%	28	8%
Eastern states	5	18%	6	15%	39	14%	58	16%
International	0	0%	1	3%	12	4%	19	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	22%	10	26%	95	34%	112	31%
Non-profit/NGO	14	52%	17	44%	52	19%	66	18%
Government	6	22%	11	28%	108	39%	151	42%
Other	1	4%	1	3%	21	8%	29	8%

Search time (weeks)

	N	20	31	192	254	
Mean		10.5	10.2	10.5	11.3	
SD		10	12	10	10	
Range	0	32	0	52	0	52

Salary

	N	4	11	139	169	
Mean		56,050	65,336	91,193	91,644	
SD		1,865	22,715	33,789	32,657	
Range	54,000	58,000	40,000	125,000	18,000	195,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	100%	1	100%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	1	100%	1	100%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	33%	3	30%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	11%	1	10%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	11%	1	10%
Professional (JD, MD, DDS, PharmD)	0	0%	1	100%	2	22%	3	30%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	4	50%	4	44%
Other Washington	0	0%	0	0%	1	13%	1	11%
Alaska, Idaho, Oregon	0	0%	0	0%	1	13%	1	11%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	25%	3	33%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	28	100%	42	100%	287	92%	375	91%
No	0	0%	0	0%	24	8%	36	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	25	3.8	39	3.8	296	3.7	388	3.7
Writing effectively	26	2.9	40	3.0	297	3.4	388	3.4
Speaking effectively about ideas, projects, and plans	26	2.9	40	3.1	297	3.2	389	3.3
Critically analyzing the research, technical literature, and/or performance in your field	26	3.5	40	3.5	296	3.6	388	3.6
Identifying important questions in your field	26	3.6	40	3.6	295	3.5	387	3.5
Identifying and using the best methods for answering specific questions in your field	26	3.3	40	3.3	296	3.4	388	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	26	2.7	40	2.8	294	3.1	386	3.2
Knowing how to put research ideas into practice in your field	26	2.9	40	2.9	295	3.1	387	3.2
Understanding ethics and ethical practice in your field	26	3.5	40	3.5	295	3.3	386	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	25	3.2	39	3.3	295	3.1	386	3.2
Mastering specialized instruments, computer programs, or materials important to your field	26	3.3	40	3.1	296	2.9	387	3.0
Learning independently	26	3.5	40	3.5	296	3.5	388	3.5
Working collaboratively with others within your field	26	3.6	40	3.5	296	3.3	388	3.3
Working collaboratively with interdisciplinary groups	26	3.3	40	3.3	296	3.0	388	3.0
Understanding and valuing diverse people and cultures	26	3.4	40	3.4	295	3.2	386	3.2
Using self-reflection and self-assessment to guide next directions	26	3.1	40	3.2	296	3.1	387	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	25	3.8	39	3.8	287	3.7	374	3.7
Writing effectively	26	3.2	40	3.5	289	3.6	376	3.6
Speaking effectively about ideas, projects, and plans	26	3.4	40	3.5	289	3.6	374	3.6
Critically analyzing the research, technical literature, and/or performance in your field	26	3.5	40	3.6	288	3.6	375	3.6
Identifying important questions in your field	26	3.5	40	3.7	289	3.6	376	3.6
Identifying and using the best methods for answering specific questions in your field	26	3.6	40	3.7	287	3.7	374	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	26	3.3	40	3.4	288	3.5	375	3.5
Knowing how to put research ideas into practice in your field	26	3.2	40	3.4	288	3.5	375	3.5
Understanding ethics and ethical practice in your field	26	3.6	40	3.7	288	3.6	375	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	26	3.6	40	3.7	287	3.4	374	3.4
Mastering specialized instruments, computer programs, or materials important to your field	26	3.5	40	3.5	287	3.3	374	3.3
Learning independently	26	3.8	40	3.8	288	3.7	375	3.7
Working collaboratively with others within your field	26	3.8	40	3.8	288	3.8	375	3.8
Working collaboratively with interdisciplinary groups	26	3.7	40	3.8	288	3.5	374	3.5
Understanding and valuing diverse people and cultures	26	3.6	40	3.7	287	3.6	374	3.5
Using self-reflection and self-assessment to guide next directions	26	3.7	40	3.7	288	3.6	375	3.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	22	3.0	35	3.0	261	3.1	352	3.2
The help you received from graduate student colleagues	25	3.2	39	3.2	289	3.2	380	3.2
The help you received navigating the job market	26	2.6	40	2.5	291	2.2	382	2.2
Your overall learning experience at the UW	27	3.2	41	3.3	294	3.3	385	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.3	41	3.4	294	3.4	385	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	26	3.3	40	3.4	294	3.5	385	3.5
Classrooms, labs, and other campus spaces were accessible.	27	3.3	41	3.3	294	3.5	383	3.5
If I had to make my college choice over again, I would choose to attend UW.	27	3.5	41	3.5	293	3.4	384	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	27	3.4	41	3.4	291	3.4	382	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Resident physician	Swedish Medical Center
Emergency medicine resident physician	
resident	University of Washington
Resident Physician	
Family Medicine Resident	
Resident	Boston Children's Hospital
Medical resident	Swedish
Resident Physician	Sacred Heart Medical Center
Internal Medicine Resident	Virginia Mason
Resident Physician	University of North Carolina Chapel Hill
Postdoctoral Research Fellow	Albert Einstein College of Medicine
Resident Physician	University of Minnesota
Resident physician	
Resident	University of Washington
Internal Medicine Resident	University of Washington
Resident	
	UW medical center
Resident	UC Irvine Health
Resident Physician	
Resident, Orthopedic Surgery	Oregon Health Sciences University
Resident Physician	Virginia Mason Medical Center
Resident physician	Mount Sinai Medical Center
Resident physician	
Resident physician	
General surgery resident	
Resident, Dept of Anesthesiology and Pain Medicine	University of Washington and Affiliated Hospitals
Family Medicine Resident	SeaMar
Emergency Medicine Resident Post-Graduate Year 1	