

UW Alumni Survey Results 2016-2017 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Pharmacy School Of Pharmacy All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	98	100%	102	100%	1087	100%	1337	100%
Women	59	60%	62	61%	616	57%	745	56%
Men	39	40%	40	39%	471	43%	592	44%
African American	2	2%	3	3%	27	2%	28	2%
American Indian	1	1%	1	1%	14	1%	14	1%
Asian American	53	54%	53	52%	192	18%	215	16%
Caucasian	29	30%	29	28%	632	58%	785	59%
Hawaiian/Pacific Islander	1	1%	1	1%	6	1%	7	1%
Hispanic/Latino	3	3%	3	3%	48	4%	66	5%
Other/Not Indicated	9	9%	12	12%	168	15%	222	17%
International	3	3%	5	5%	107	10%	148	11%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	22	22%	24	24%	323	30%	426	32%
Women	14	64%	15	63%	185	57%	242	57%
Men	8	36%	9	38%	138	43%	184	43%
African American	1	5%	2	8%	8	2%	8	2%
American Indian	0	0%	0	0%	4	1%	4	1%
Asian American	9	41%	9	38%	54	17%	65	15%
Caucasian	9	41%	9	38%	194	60%	261	61%
Hawaiian/Pacific Islander	0	0%	0	0%	2	1%	2	0%
Hispanic/Latino	1	5%	1	4%	14	4%	18	4%
Other/Not Indicated	2	9%	3	13%	47	15%	68	16%
International	0	0%	0	0%	31	10%	45	11%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	73%	18	75%	266	82%	349	82%
Employed for pay part time	2	9%	2	8%	21	7%	26	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	0	0%	0	0%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	3	14%	3	13%	16	5%	26	6%
Not seeking employment or continuing education	0	0%	0	0%	4	1%	5	1%
Other	1	5%	1	4%	6	2%	9	2%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	72%	14	70%	159	56%	191	51%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	4	1%
Temporary/contract work assignment	1	6%	1	5%	7	2%	8	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	3	17%	4	20%	84	29%	114	31%
Faculty tenure track position	0	0%	0	0%	17	6%	23	6%
Faculty non-tenure track position	1	6%	1	5%	13	5%	28	8%
Other	0	0%	0	0%	3	1%	5	1%

Career related

	N	%	N	%	N	%	N	%
Yes	18	100%	20	100%	275	97%	360	97%
No	0	0%	0	0%	9	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	83%	15	75%	158	56%	188	51%
Other Washington	1	6%	1	5%	15	5%	18	5%
Alaska, Idaho, Oregon	1	6%	1	5%	10	4%	15	4%
California, Hawaii	0	0%	0	0%	20	7%	30	8%
Mountain states	0	0%	1	5%	9	3%	15	4%
Central states	1	6%	1	5%	21	7%	28	8%
Eastern states	0	0%	1	5%	39	14%	58	16%
International	0	0%	0	0%	12	4%	19	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	44%	9	45%	95	34%	112	31%
Non-profit/NGO	4	22%	4	20%	52	19%	66	18%
Government	6	33%	7	35%	108	39%	151	42%
Other	0	0%	0	0%	21	8%	29	8%

Search time (weeks)

	N		N		N		N	
	9		11		192		254	
Mean	5.2		6.5		10.5		11.3	
SD	4		6		10		10	
Range	0 12		0 20		0 52		0 52	

Salary

	N		N		N		N	
	11		12		139		169	
Mean	110,094		108,669		91,193		91,644	
SD	23,338		22,793		33,789		32,657	
Range	70,000 162,000		70,000 162,000		18,000 195,000		18,000 195,000	

First year bonus

	N		N		N		N	
	1		2		23		30	
Mean	10,000		10,500		18,174		19,143	
SD			707		39,033		35,049	
Range	10,000 10,000		10,000 11,000		2,000 190,000		2,000 190,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	100%	1	100%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	1	100%	1	100%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	33%	3	30%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	11%	1	10%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	11%	1	10%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	22%	3	30%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	50%	4	44%
Other Washington	0	0%	0	0%	1	13%	1	11%
Alaska, Idaho, Oregon	0	0%	0	0%	1	13%	1	11%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	25%	3	33%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	100%	23	100%	287	92%	375	91%
No	0	0%	0	0%	24	8%	36	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.9	22	3.9	296	3.7	388	3.7
Writing effectively	20	3.1	22	3.1	297	3.4	388	3.4
Speaking effectively about ideas, projects, and plans	20	3.3	22	3.4	297	3.2	389	3.3
Critically analyzing the research, technical literature, and/or performance in your field	20	3.5	22	3.5	296	3.6	388	3.6
Identifying important questions in your field	20	3.5	22	3.5	295	3.5	387	3.5
Identifying and using the best methods for answering specific questions in your field	20	3.7	22	3.7	296	3.4	388	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.0	22	3.0	294	3.1	386	3.2
Knowing how to put research ideas into practice in your field	20	3.0	22	3.0	295	3.1	387	3.2
Understanding ethics and ethical practice in your field	20	3.4	22	3.5	295	3.3	386	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.4	22	3.4	295	3.1	386	3.2
Mastering specialized instruments, computer programs, or materials important to your field	20	2.7	22	2.7	296	2.9	387	3.0
Learning independently	20	3.5	22	3.5	296	3.5	388	3.5
Working collaboratively with others within your field	20	3.5	22	3.5	296	3.3	388	3.3
Working collaboratively with interdisciplinary groups	20	3.3	22	3.2	296	3.0	388	3.0
Understanding and valuing diverse people and cultures	20	3.2	22	3.2	295	3.2	386	3.2
Using self-reflection and self-assessment to guide next directions	20	3.2	22	3.3	296	3.1	387	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.7	20	3.7	287	3.7	374	3.7
Writing effectively	18	3.1	20	3.2	289	3.6	376	3.6
Speaking effectively about ideas, projects, and plans	18	3.6	20	3.7	289	3.6	374	3.6
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	20	3.5	288	3.6	375	3.6
Identifying important questions in your field	18	3.3	20	3.4	289	3.6	376	3.6
Identifying and using the best methods for answering specific questions in your field	18	3.8	20	3.8	287	3.7	374	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	18	2.7	20	2.9	288	3.5	375	3.5
Knowing how to put research ideas into practice in your field	18	2.9	20	3.0	288	3.5	375	3.5
Understanding ethics and ethical practice in your field	18	3.7	20	3.8	288	3.6	375	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.1	20	3.2	287	3.4	374	3.4
Mastering specialized instruments, computer programs, or materials important to your field	18	3.0	20	3.1	287	3.3	374	3.3
Learning independently	18	3.4	20	3.5	288	3.7	375	3.7
Working collaboratively with others within your field	18	3.8	20	3.8	288	3.8	375	3.8
Working collaboratively with interdisciplinary groups	18	3.7	20	3.7	288	3.5	374	3.5
Understanding and valuing diverse people and cultures	18	3.7	20	3.7	287	3.6	374	3.5
Using self-reflection and self-assessment to guide next directions	18	3.3	20	3.4	288	3.6	375	3.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	3.0	16	3.1	261	3.1	352	3.2
The help you received from graduate student colleagues	18	3.4	20	3.5	289	3.2	380	3.2
The help you received navigating the job market	18	2.1	20	2.3	291	2.2	382	2.2
Your overall learning experience at the UW	19	3.3	21	3.4	294	3.3	385	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.6	20	3.6	294	3.4	385	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.6	20	3.6	294	3.5	385	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.7	20	3.7	294	3.5	383	3.5
If I had to make my college choice over again, I would choose to attend UW.	17	3.5	19	3.6	293	3.4	384	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.5	20	3.5	291	3.4	382	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Pharmacist	Costco
Pharmacy Resident	
Resident	Valley Medical Center
Pharmacist	
Pharmacy Resident	UW Medicine
Staff Pharmacist	Kroger
Pharmacist	
Pharmacist	
Pharmacist	Walmart
	Kroger
pharmacist resident	
Research Assistant Professor	University of Washington, Harborview Medical Center, Department of orthopedics
Manager	Washington Research Foundation