

UW Alumni Survey Results

2016-2017 MASTERS Degree Recipients

	Environmental Health		School Of Public Health		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	18	100%	184	100%	3265	100%	3871	100%
Women	13	72%	138	75%	1758	54%	2082	54%
Men	5	28%	46	25%	1507	46%	1789	46%
African American	2	11%	9	5%	107	3%	118	3%
American Indian	0	0%	1	1%	36	1%	45	1%
Asian American	1	6%	25	14%	448	14%	505	13%
Caucasian	13	72%	116	63%	1750	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	1	1%	21	1%	23	1%
Hispanic/Latino	1	6%	13	7%	186	6%	218	6%
Other/Not Indicated	1	6%	19	10%	717	22%	888	23%
International	1	6%	18	10%	655	20%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	33%	74	40%	1160	36%	1359	35%
Women	6	100%	59	80%	642	55%	766	56%
Men	0	0%	15	20%	518	45%	593	44%
African American	1	17%	4	5%	41	4%	46	3%
American Indian	0	0%	1	1%	14	1%	17	1%
Asian American	0	0%	9	12%	150	13%	173	13%
Caucasian	4	67%	48	65%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	1	1%	12	1%	12	1%
Hispanic/Latino	1	17%	3	4%	57	5%	63	5%
Other/Not Indicated	0	0%	8	11%	211	18%	245	18%
International	0	0%	8	11%	198	17%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	83%	49	66%	905	78%	991	73%
Employed for pay part time	0	0%	4	5%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	1	1%	5	0%	8	1%
Serving in the U.S. military	0	0%	1	1%	3	0%	5	0%
Enrolled in a program of continuing education	1	17%	8	11%	64	6%	111	8%
Planning to continue education	0	0%	1	1%	5	0%	11	1%
Seeking employment	0	0%	8	11%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	1	1%	8	1%	12	1%
Other	0	0%	1	1%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	60%	37	73%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	1	2%	14	1%	17	2%
Temporary/contract work assignment	0	0%	4	8%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	2	40%	6	12%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	0	0%	1	2%	8	1%	12	1%
Other	0	0%	2	4%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	50	96%	894	94%	983	94%
No	0	0%	2	4%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	37	73%	669	71%	734	70%
Other Washington	0	0%	2	4%	25	3%	28	3%
Alaska, Idaho, Oregon	1	20%	3	6%	34	4%	38	4%
California, Hawaii	1	20%	4	8%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	0	0%	0	0%	30	3%	32	3%
Eastern states	0	0%	3	6%	64	7%	72	7%
International	1	20%	2	4%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	6	13%	495	55%	546	55%
Non-profit/NGO	1	20%	21	44%	155	17%	166	17%
Government	1	20%	19	40%	219	24%	245	25%
Other	1	20%	2	4%	35	4%	38	4%

Search time (weeks)

N	5	25	510	549
Mean	13.0	9.8	10.5	10.4
SD	12	8	10	10
Range	4 32	1 32	0 52	0 52

Salary

N	3	30	718	779
Mean	111,333	71,410	81,794	81,313
SD	77,720	31,447	39,891	39,185
Range	55,000 200,000	42,000 200,000	12,000 375,000	12,000 375,000

First year bonus

N	2	4	181	194
Mean	7,750	5,750	22,872	23,811
SD	10,253	6,436	40,605	40,314
Range	500 15,000	500 15,000	200 350,000	200 350,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	1	100%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	1	13%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	6	75%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	75%	54	87%	96	88%
Other Washington	0	0%	1	13%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	13%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	66	92%	961	87%	1127	87%
No	0	0%	6	8%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.3	68	3.5	1064	3.4	1246	3.4
Writing effectively	6	3.3	67	3.1	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	6	3.2	68	2.9	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	68	3.5	1065	3.3	1246	3.3
Identifying important questions in your field	6	3.2	68	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.8	68	3.3	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	68	2.9	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	6	3.2	68	3.0	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	6	3.0	68	3.2	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	68	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.0	68	2.8	1062	2.7	1244	2.7
Learning independently	6	3.0	68	3.2	1063	3.2	1245	3.2
Working collaboratively with others within your field	6	3.3	68	3.3	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	6	3.5	67	3.1	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	6	3.0	68	3.2	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	6	3.0	68	3.0	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	67	3.5	1022	3.5	1199	3.6
Writing effectively	6	3.7	67	3.4	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	6	3.8	67	3.5	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	67	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	6	3.2	65	3.3	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.5	66	3.6	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.2	66	3.3	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	6	3.3	66	3.4	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	6	3.5	64	3.4	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.5	65	3.4	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.5	65	3.2	1011	3.1	1187	3.1
Learning independently	6	3.8	65	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	6	3.8	65	3.7	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	6	3.8	65	3.6	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	6	3.7	65	3.5	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	6	3.3	65	3.5	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.0	67	3.3	958	2.9	1123	2.9
The help you received from graduate student colleagues	6	3.3	67	3.1	1032	3.2	1209	3.2
The help you received navigating the job market	6	2.3	65	2.0	1018	2.3	1191	2.3
Your overall learning experience at the UW	6	3.5	67	3.2	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	68	3.4	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.3	68	3.5	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.3	68	3.4	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	3.8	67	3.3	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.5	68	3.2	1026	3.3	1197	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Toxicologist	
Cal-EIS Fellow	California Department of Public Health
Physician, clinical instructor	UW Medical, Valley Medical Center
EHS Engineer	
Fellow	University of Washington

Enrolled in Educational Program

Program of study	Institution
Environmental and Occupational Industrial Hygiene	University of Washington