

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Health Services      School Of Public Health      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	40	100%	287	100%	2878	100%	7485	100%
Women	23	58%	222	77%	1419	49%	4021	54%
Men	17	43%	65	23%	1459	51%	3464	46%
African American	7	18%	20	7%	77	3%	236	3%
American Indian	0	0%	3	1%	35	1%	97	1%
Asian American	21	53%	115	40%	828	29%	2075	28%
Caucasian	7	18%	83	29%	1340	47%	3301	44%
Hawaiian/Pacific Islander	1	3%	11	4%	34	1%	75	1%
Hispanic/Latino	3	8%	39	14%	187	6%	562	8%
Other/Not Indicated	1	3%	16	6%	377	13%	1139	15%
International	1	3%	14	5%	347	12%	1055	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	7	18%	82	29%	821	29%	2071	28%
Women	5	71%	66	80%	451	55%	1244	60%
Men	2	29%	16	20%	370	45%	827	40%
African American	1	14%	7	9%	24	3%	67	3%
American Indian	0	0%	1	1%	12	1%	32	2%
Asian American	2	29%	27	33%	235	29%	555	27%
Caucasian	3	43%	29	35%	399	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	1	1%	9	1%	21	1%
Hispanic/Latino	0	0%	14	17%	57	7%	159	8%
Other/Not Indicated	1	14%	3	4%	85	10%	223	11%
International	1	14%	1	1%	73	9%	193	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	43%	46	56%	539	66%	1144	55%
Employed for pay part time	1	14%	4	5%	48	6%	193	9%
Participating in a volunteer or service program	0	0%	6	7%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	1	14%	15	18%	105	13%	280	14%
Planning to continue education	0	0%	3	4%	13	2%	94	5%
Seeking employment	2	29%	6	7%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	6	1%	15	1%
Other	0	0%	2	2%	16	2%	64	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	48	98%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	0	0%	1	2%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	0	0%	0	0%	6	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	4	100%	41	84%	523	91%	1083	83%
No	0	0%	8	16%	52	9%	217	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	42	86%	451	79%	1016	79%
Other Washington	0	0%	2	4%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	0	0%	17	3%	31	2%
California, Hawaii	0	0%	1	2%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	0	0%	0	0%	10	2%	22	2%
Eastern states	0	0%	3	6%	20	4%	50	4%
International	0	0%	1	2%	15	3%	37	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	67%	17	36%	393	72%	823	67%
Non-profit/NGO	1	33%	21	45%	66	12%	162	13%
Government	0	0%	7	15%	69	13%	209	17%
Other	0	0%	2	4%	16	3%	37	3%

**Search time (weeks)**

	N	3	38	394	799
Mean		7.3	7.1	9.6	9.1
SD		4	5	10	9
Range	3	11	0	20	0
				52	52

**Salary**

	N	3	41	430	890
Mean		40,667	39,103	59,000	52,734
SD		9,713	11,163	23,471	24,795
Range	30,000	49,000	19,000	65,000	10,000
				250,000	250,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	83%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	1	17%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	14%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	7%	3	3%	8	3%
Masters (MA/MS) – terminal degree	1	100%	8	57%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	1	7%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	64%	57	55%	123	45%
Other Washington	0	0%	3	21%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	1	100%	1	7%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	1	7%	5	5%	14	5%
Eastern states	0	0%	0	0%	16	16%	59	22%
International	0	0%	0	0%	4	4%	15	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	86%	74	95%	724	92%	1802	91%
No	1	14%	4	5%	67	8%	170	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.7	71	3.2	753	3.4	1882	3.3
Writing effectively	6	2.8	71	3.1	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	70	3.1	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	5	3.6	69	3.3	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	71	2.7	749	2.9	1873	2.8
Gathering information, conducting research	6	3.5	71	3.6	749	3.3	1875	3.3
Quantitative reasoning	6	3.5	70	3.3	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	5	3.2	70	3.5	747	3.1	1868	3.2
Working and learning independently	6	3.2	71	3.4	747	3.3	1869	3.4
Working and learning in a team	6	3.3	71	3.2	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	6	3.5	71	2.8	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	6	3.3	71	3.4	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	6	3.3	71	3.1	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.3	71	2.6	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	6	3.2	71	3.2	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	6	3.2	71	3.1	746	3.2	1868	3.0
Understanding more about who you are	6	3.2	71	3.0	747	3.0	1863	3.0
Finding a direction you'd like to pursue	6	3.2	71	3.0	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	6	3.3	71	3.3	747	2.9	1871	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.7	67	3.4	702	3.5	1766	3.4
Writing effectively	6	3.3	67	3.3	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	6	3.2	67	3.5	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	6	3.8	67	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.8	67	2.9	696	3.0	1754	3.0
Gathering information, conducting research	6	3.2	67	3.2	695	3.2	1749	3.2
Quantitative reasoning	6	3.7	67	3.1	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	6	3.7	67	3.6	697	3.2	1750	3.3
Working and learning independently	6	3.7	67	3.4	698	3.5	1753	3.6
Working and learning in a team	6	3.5	66	3.5	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	6	3.2	67	3.1	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	6	3.7	67	3.4	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	6	2.8	67	3.2	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.3	67	3.1	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	6	3.3	66	3.4	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	6	3.5	67	3.4	695	3.5	1745	3.5
Understanding more about who you are	6	3.5	67	3.3	695	3.2	1748	3.3
Finding a direction you'd like to pursue	6	3.3	67	3.3	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	6	3.3	67	3.2	695	3.1	1749	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	1	17%	36	52%	321	44%	817	45%
One	4	67%	16	23%	178	25%	510	28%
Two	0	0%	10	14%	129	18%	272	15%
Three or more	1	17%	7	10%	98	13%	206	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	2	33%	28	41%	257	35%	815	45%
One	1	17%	24	35%	246	34%	525	29%
Two	1	17%	7	10%	130	18%	279	15%
Three or more	2	33%	10	14%	95	13%	187	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	2	33%	9	13%	410	57%	1112	62%
One	3	50%	37	54%	178	25%	396	22%
Two	0	0%	16	23%	82	11%	178	10%
Three or more	1	17%	7	10%	54	7%	114	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.5	20	3.1	259	2.9	592	2.8
Internship(s)	2	4.0	25	3.6	338	3.5	668	3.4
Service-learning project(s)	3	3.0	37	2.8	205	2.7	417	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.8	68	3.0	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	6	3.0	67	2.3	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	6	3.3	67	2.7	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	6	3.0	68	2.6	713	3.0	1781	2.9
Your overall learning experience at the UW	6	3.7	69	3.0	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	68	3.3	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.8	68	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.5	68	3.3	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	69	3.4	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.6	67	3.1	718	3.3	1781	3.3

**Current activity roster****Employed Full Time or Part time****Job title****Employing organization**

Administration Assistant

Healthcare Data Analyst

Pharmacy Assistant

Abstractor

Valley Medical Center

Cabrin Pharmacy Services and Bartell Drugs

Fred hutchinson

**Enrolled in Educational Program****Program of study****Institution**

Health Administration

University of Southern California