

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Health Services School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	95	100%	184	100%	3265	100%	3871	100%
Women	73	77%	138	75%	1758	54%	2082	54%
Men	22	23%	46	25%	1507	46%	1789	46%
African American	5	5%	9	5%	107	3%	118	3%
American Indian	1	1%	1	1%	36	1%	45	1%
Asian American	15	16%	25	14%	448	14%	505	13%
Caucasian	58	61%	116	63%	1750	54%	2074	54%
Hawaiian/Pacific Islander	1	1%	1	1%	21	1%	23	1%
Hispanic/Latino	10	11%	13	7%	186	6%	218	6%
Other/Not Indicated	5	5%	19	10%	717	22%	888	23%
International	5	5%	18	10%	655	20%	817	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	39	41%	74	40%	1160	36%	1359	35%
Women	33	85%	59	80%	642	55%	766	56%
Men	6	15%	15	20%	518	45%	593	44%
African American	2	5%	4	5%	41	4%	46	3%
American Indian	1	3%	1	1%	14	1%	17	1%
Asian American	5	13%	9	12%	150	13%	173	13%
Caucasian	26	67%	48	65%	675	58%	803	59%
Hawaiian/Pacific Islander	1	3%	1	1%	12	1%	12	1%
Hispanic/Latino	1	3%	3	4%	57	5%	63	5%
Other/Not Indicated	3	8%	8	11%	211	18%	245	18%
International	3	8%	8	11%	198	17%	230	17%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	24	62%	49	66%	905	78%	991	73%
Employed for pay part time	3	8%	4	5%	62	5%	79	6%
Participating in a volunteer or service program	1	3%	1	1%	5	0%	8	1%
Serving in the U.S. military	1	3%	1	1%	3	0%	5	0%
Enrolled in a program of continuing education	1	3%	8	11%	64	6%	111	8%
Planning to continue education	1	3%	1	1%	5	0%	11	1%
Seeking employment	7	18%	8	11%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	1	1%	8	1%	12	1%
Other	1	3%	1	1%	27	2%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	80%	37	73%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	1	2%	14	1%	17	2%
Temporary/contract work assignment	2	8%	4	8%	40	4%	46	4%
Freelance	0	0%	0	0%	1	0%	2	0%
Postgraduate internship or fellowship	0	0%	6	12%	23	2%	24	2%
Faculty tenure track position	0	0%	0	0%	11	1%	11	1%
Faculty non-tenure track position	1	4%	1	2%	8	1%	12	1%
Other	2	8%	2	4%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	25	96%	50	96%	894	94%	983	94%
No	1	4%	2	4%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	85%	37	73%	669	71%	734	70%
Other Washington	0	0%	2	4%	25	3%	28	3%
Alaska, Idaho, Oregon	1	4%	3	6%	34	4%	38	4%
California, Hawaii	2	8%	4	8%	62	7%	72	7%
Mountain states	0	0%	0	0%	18	2%	22	2%
Central states	0	0%	0	0%	30	3%	32	3%
Eastern states	0	0%	3	6%	64	7%	72	7%
International	1	4%	2	4%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	4%	6	13%	495	55%	546	55%
Non-profit/NGO	13	57%	21	44%	155	17%	166	17%
Government	9	39%	19	40%	219	24%	245	25%
Other	0	0%	2	4%	35	4%	38	4%

Search time (weeks)

	N	9	25	510	549
Mean	7.0	9.8	10.5	10.4	
SD	7	8	10	10	
Range	1 24	1 32	0 52	0 52	

Salary

	N	15	30	718	779
Mean	69,860	71,410	81,794	81,313	
SD	23,287	31,447	39,891	39,185	
Range	42,000 124,000	42,000 200,000	12,000 375,000	12,000 375,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	1	100%	1	100%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	1	13%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	6	75%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	75%	54	87%	96	88%
Other Washington	0	0%	1	13%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	100%	1	13%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	36	95%	66	92%	961	87%	1127	87%
No	2	5%	6	8%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	37	3.4	68	3.5	1064	3.4	1246	3.4
Writing effectively	36	3.1	67	3.1	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	37	3.0	68	2.9	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	37	3.4	68	3.5	1065	3.3	1246	3.3
Identifying important questions in your field	37	3.4	68	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	37	3.2	68	3.3	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	37	2.8	68	2.9	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	37	2.9	68	3.0	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	37	3.4	68	3.2	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	37	3.0	68	3.2	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	37	2.5	68	2.8	1062	2.7	1244	2.7
Learning independently	37	3.3	68	3.2	1063	3.2	1245	3.2
Working collaboratively with others within your field	37	3.4	68	3.3	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	36	3.1	67	3.1	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	37	3.4	68	3.2	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	37	3.1	68	3.0	1064	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	36	3.3	67	3.5	1022	3.5	1199	3.6
Writing effectively	36	3.3	67	3.4	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	36	3.5	67	3.5	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	36	3.5	67	3.4	1016	3.3	1192	3.3
Identifying important questions in your field	35	3.2	65	3.3	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	35	3.5	66	3.6	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	35	3.3	66	3.3	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	35	3.5	66	3.4	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	35	3.5	64	3.4	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	35	3.4	65	3.4	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	35	3.1	65	3.2	1011	3.1	1187	3.1
Learning independently	35	3.3	65	3.5	1010	3.5	1186	3.5
Working collaboratively with others within your field	35	3.6	65	3.7	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	35	3.5	65	3.6	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	35	3.6	65	3.5	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	35	3.5	65	3.5	1008	3.4	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	36	3.2	67	3.3	958	2.9	1123	2.9
The help you received from graduate student colleagues	36	3.1	67	3.1	1032	3.2	1209	3.2
The help you received navigating the job market	36	1.8	65	2.0	1018	2.3	1191	2.3
Your overall learning experience at the UW	36	3.1	67	3.2	1035	3.3	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	37	3.3	68	3.4	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	37	3.4	68	3.5	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	37	3.3	68	3.4	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	37	3.3	67	3.3	1036	3.4	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	37	3.2	68	3.2	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative Coordinator	University of Washington
Advanced Registered Nurse Practitioner	
Health informatics Analyst	EvergreenHealth
Senior Financial Analyst	University of Washington
Research Interventionist	
Executive Director & Founder of a 501(c)3 non profit	
Physician Assistant Certified	Kaiser Permanented
Operations and Policy Analyst	Oregon Public Health Division
asst prof	UW
Consultant	BluePath Health
Program Associate	
Policy Analyst	College of Naturopaths of Ontario Fred Hutchinson Cancer Research Center
Pharmacist	
Administrative Data Pilot Project Coordinator	
Health, Safety and Behavioral Health Program Lead	
Independent Consultant	OneAmerica
Senior Research Analyst	NORC at the University of Chicago
attending physician	Swedish Medical Centers
Law Enforcement Assisted Diversion (LEAD) Program & Jail Diversion Specialist	
Project Coordinator	
Associate	
Clinical Research Associate II	Seattle Children's Hospital
Research Coordinator	University of Washington
Research Editor	Harborview Injury Prevention & Research Center
Public Affairs Manager	WestSide Baby

Participating in a Volunteer or Service Program

Organization	Role or job title
Seattle and King County Health	Community worker

Serving in the US military

Rank	Specialty
Colonel	Preventive Medicine and Internal Medicine

Enrolled in Educational Program

Program of study	Institution
Health Promotion	UT Health Sciences