

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	230	100%	287	100%	2878	100%	7485	100%
Women	192	83%	222	77%	1419	49%	4021	54%
Men	38	17%	65	23%	1459	51%	3464	46%
African American	11	5%	20	7%	77	3%	236	3%
American Indian	2	1%	3	1%	35	1%	97	1%
Asian American	85	37%	115	40%	828	29%	2075	28%
Caucasian	73	32%	83	29%	1340	47%	3301	44%
Hawaiian/Pacific Islander	10	4%	11	4%	34	1%	75	1%
Hispanic/Latino	36	16%	39	14%	187	6%	562	8%
Other/Not Indicated	13	6%	16	6%	377	13%	1139	15%
International	12	5%	14	5%	347	12%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	71	31%	82	29%	821	29%	2071	28%
Women	58	82%	66	80%	451	55%	1244	60%
Men	13	18%	16	20%	370	45%	827	40%
African American	5	7%	7	9%	24	3%	67	3%
American Indian	1	1%	1	1%	12	1%	32	2%
Asian American	24	34%	27	33%	235	29%	555	27%
Caucasian	25	35%	29	35%	399	49%	1014	49%
Hawaiian/Pacific Islander	1	1%	1	1%	9	1%	21	1%
Hispanic/Latino	14	20%	14	17%	57	7%	159	8%
Other/Not Indicated	1	1%	3	4%	85	10%	223	11%
International	0	0%	1	1%	73	9%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	41	58%	46	56%	539	66%	1144	55%
Employed for pay part time	3	4%	4	5%	48	6%	193	9%
Participating in a volunteer or service program	6	8%	6	7%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	13	18%	15	18%	105	13%	280	14%
Planning to continue education	3	4%	3	4%	13	2%	94	5%
Seeking employment	3	4%	6	7%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	6	1%	15	1%
Other	2	3%	2	2%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	42	98%	48	98%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	1	2%	1	2%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	0	0%	0	0%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	35	81%	41	84%	523	91%	1083	83%
No	8	19%	8	16%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	37	86%	42	86%	451	79%	1016	79%
Other Washington	2	5%	2	4%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	0	0%	17	3%	31	2%
California, Hawaii	0	0%	1	2%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	0	0%	0	0%	10	2%	22	2%
Eastern states	3	7%	3	6%	20	4%	50	4%
International	1	2%	1	2%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	13	31%	17	36%	393	72%	823	67%
Non-profit/NGO	20	48%	21	45%	66	12%	162	13%
Government	7	17%	7	15%	69	13%	209	17%
Other	2	5%	2	4%	16	3%	37	3%

Search time (weeks)

	N	33	38	394	799
Mean		7.3	7.1	9.6	9.1
SD		5	5	10	9
Range		0 20	0 20	0 52	0 52

Salary

	N	36	41	430	890
Mean		37,673	39,103	59,000	52,734
SD		10,152	11,163	23,471	24,795
Range		19,000 62,000	19,000 65,000	10,000 250,000	10,000 250,000

First year bonus

	N	4	5	121	196
Mean		4,350	6,480	10,779	11,057
SD		7,102	7,779	14,626	14,388
Range		600 15,000	600 15,000	400 100,000	100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	5	83%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	1	17%	1	17%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	17%	2	14%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	1	8%	1	7%	3	3%	8	3%
Masters (MA/MS) – terminal degree	6	50%	8	57%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	1	8%	1	7%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	1	8%	1	7%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	67%	9	64%	57	55%	123	45%
Other Washington	3	25%	3	21%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	1	7%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	1	8%	1	7%	5	5%	14	5%
Eastern states	0	0%	0	0%	16	16%	59	22%
International	0	0%	0	0%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	64	96%	74	95%	724	92%	1802	91%
No	3	4%	4	5%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	61	3.2	71	3.2	753	3.4	1882	3.3
Writing effectively	61	3.2	71	3.1	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	60	3.1	70	3.1	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	60	3.3	69	3.3	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	61	2.7	71	2.7	749	2.9	1873	2.8
Gathering information, conducting research	61	3.6	71	3.6	749	3.3	1875	3.3
Quantitative reasoning	60	3.3	70	3.3	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	61	3.6	70	3.5	747	3.1	1868	3.2
Working and learning independently	61	3.4	71	3.4	747	3.3	1869	3.4
Working and learning in a team	61	3.2	71	3.2	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	61	2.8	71	2.8	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	61	3.4	71	3.4	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	61	3.1	71	3.1	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	61	2.4	71	2.6	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	61	3.2	71	3.2	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	61	3.0	71	3.1	746	3.2	1868	3.0
Understanding more about who you are	61	3.0	71	3.0	747	3.0	1863	3.0
Finding a direction you'd like to pursue	61	3.0	71	3.0	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	61	3.3	71	3.3	747	2.9	1871	2.8

	School Of Public Health		School Of Public Health		All Professional		UW Seattle	
IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	57	3.4	67	3.4	702	3.5	1766	3.4
Writing effectively	57	3.3	67	3.3	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	57	3.5	67	3.5	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	57	3.6	67	3.7	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	57	2.9	67	2.9	696	3.0	1754	3.0
Gathering information, conducting research	57	3.1	67	3.2	695	3.2	1749	3.2
Quantitative reasoning	57	3.0	67	3.1	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	57	3.6	67	3.6	697	3.2	1750	3.3
Working and learning independently	57	3.4	67	3.4	698	3.5	1753	3.6
Working and learning in a team	56	3.5	66	3.5	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	57	3.1	67	3.1	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	57	3.3	67	3.4	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	57	3.2	67	3.2	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	3.0	67	3.1	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	56	3.4	66	3.4	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	57	3.4	67	3.4	695	3.5	1745	3.5
Understanding more about who you are	57	3.2	67	3.3	695	3.2	1748	3.3
Finding a direction you'd like to pursue	57	3.2	67	3.3	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	57	3.2	67	3.2	695	3.1	1749	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	33	56%	36	52%	321	44%	817	45%
One	11	19%	16	23%	178	25%	510	28%
Two	10	17%	10	14%	129	18%	272	15%
Three or more	5	8%	7	10%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	26	44%	28	41%	257	35%	815	45%
One	19	32%	24	35%	246	34%	525	29%
Two	6	10%	7	10%	130	18%	279	15%
Three or more	8	14%	10	14%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	5%	9	13%	410	57%	1112	62%
One	34	58%	37	54%	178	25%	396	22%
Two	16	27%	16	23%	82	11%	178	10%
Three or more	6	10%	7	10%	54	7%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.9	20	3.1	259	2.9	592	2.8
Internship(s)	21	3.5	25	3.6	338	3.5	668	3.4
Service-learning project(s)	34	2.8	37	2.8	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	58	3.0	68	3.0	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	57	2.1	67	2.3	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	57	2.6	67	2.7	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	58	2.6	68	2.6	713	3.0	1781	2.9
Your overall learning experience at the UW	59	3.0	69	3.0	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	58	3.3	68	3.3	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	58	3.5	68	3.5	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	58	3.3	68	3.3	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	59	3.4	69	3.4	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	58	3.1	67	3.1	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Warehouse associate	
Patient Service Representative	The Polyclinic
Patient service representative	Willamette dental group
Receptionist	UW Medicine
Medical Support Assistant	
Family service coordinator	Seattle childrens hospital
physical therapy aide	Core Physical Therapy
Clinic Operations Manager	Pastor Medical Group, Doctors for Adults, Inc.
6th Grade Teacher	
Health Educator 1	International Community Health Services
Case Manager	
Legislative Aide to Seattle City Councilmember Lorena Gonzalez	City of Seattle
Clinical Research Assistant	Seattle Children's Hospital
Volunteer Repack Coordinator	
Research Technician	Fred Hutchinson Cancer Research Center
Environmental Health Specialist	
Home Programs Services Coordinator	Northwest Kidney Centers
Teacher	
Young Life Staff Associate	
Patient Care Technician	Virginia Mason Medical Center
Pediatric Mental Health Specialist	Seattle children's hospital
Research assistant	Seattle institute of biomedical and clinical research
Human resources coordinator	University of Washington
Warehouse	Imperial Motion
Care Coordinator	Sea Mar Community Health Centers
Program support assistant	VCU Health System
Public Health Analyst	RTI International
Administrative Coordinator to the Chief of Staff of Kaiser Permanente WA	Kaiser Permanente
Program Support Associate	Northwest Regional Primary Care Association
Account Executive	eXcell
Medical scribe	
Fire & Life Safety Coordinator	University of Washington
Community Outreach Educator	Planned Parenthood
Health Educator	International Community Health Services (IChS)
Volunteer Coordinator	Crisis Clinic
Medical Scribe	Mill Creek OBGYN
Registered Behavior Technician	Miles ABA services
Medical Administrative Specialist	Swedish
Resident Services Coordinator	Mercy Housing Northwest
Clinical research assistant	Benaroya Research Institute

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Health Resource Specialist
City Year	City Year AmeriCorps Member

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Nutrition Coordinator
WSC-Washington State Service Corps (AmeriCorps)	AmeriCorps Health Resource Specialist
College Access Now	AmeriCorps College Coach
United Way of King County	AmeriCorps Fuel Your Future Member

Enrolled in Educational Program

Program of study	Institution
Public health	University of Washington UW Seattle University
Social Service Administration - School Social Work Program	University of Chicago Uw Seattle University
Global Health	University of Washington
Epidemiology	University of Washington Eastern Washington University
MPA	UW
CNA	Nurses Assistant Training Institute
Nursing	university of Washington