

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Social Work School Of Social Work All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	45	100%	45	100%	2878	100%	7485	100%
Women	39	87%	39	87%	1419	49%	4021	54%
Men	6	13%	6	13%	1459	51%	3464	46%
African American	6	13%	6	13%	77	3%	236	3%
American Indian	0	0%	0	0%	35	1%	97	1%
Asian American	13	29%	13	29%	828	29%	2075	28%
Caucasian	15	33%	15	33%	1340	47%	3301	44%
Hawaiian/Pacific Islander	0	0%	0	0%	34	1%	75	1%
Hispanic/Latino	9	20%	9	20%	187	6%	562	8%
Other/Not Indicated	2	4%	2	4%	377	13%	1139	15%
International	1	2%	1	2%	347	12%	1055	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	15	33%	15	33%	821	29%	2071	28%
Women	15	100%	15	100%	451	55%	1244	60%
Men	0	0%	0	0%	370	45%	827	40%
African American	2	13%	2	13%	24	3%	67	3%
American Indian	0	0%	0	0%	12	1%	32	2%
Asian American	3	20%	3	20%	235	29%	555	27%
Caucasian	7	47%	7	47%	399	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	21	1%
Hispanic/Latino	3	20%	3	20%	57	7%	159	8%
Other/Not Indicated	0	0%	0	0%	85	10%	223	11%
International	0	0%	0	0%	73	9%	193	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	20%	3	20%	539	66%	1144	55%
Employed for pay part time	2	13%	2	13%	48	6%	193	9%
Participating in a volunteer or service program	1	7%	1	7%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	5	33%	5	33%	105	13%	280	14%
Planning to continue education	0	0%	0	0%	13	2%	94	5%
Seeking employment	3	20%	3	20%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	6	1%	15	1%
Other	1	7%	1	7%	16	2%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	3	75%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	1	25%	1	25%	34	6%	89	7%
Freelance	0	0%	0	0%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	0	0%	0	0%	6	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	4	100%	523	91%	1083	83%
No	0	0%	0	0%	52	9%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	4	100%	451	79%	1016	79%
Other Washington	0	0%	0	0%	21	4%	52	4%
Alaska, Idaho, Oregon	0	0%	0	0%	17	3%	31	2%
California, Hawaii	0	0%	0	0%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	0	0%	0	0%	10	2%	22	2%
Eastern states	0	0%	0	0%	20	4%	50	4%
International	0	0%	0	0%	15	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	50%	2	50%	393	72%	823	67%
Non-profit/NGO	2	50%	2	50%	66	12%	162	13%
Government	0	0%	0	0%	69	13%	209	17%
Other	0	0%	0	0%	16	3%	37	3%

Search time (weeks)

	N							
		2	2	394	799			
Mean		4.5	4.5	9.6	9.1			
SD		2	2	10	9			
Range	3	6	3	6	0	52	0	52

Salary

	N							
		2	2	430	890			
Mean		35,000	35,000	59,000	52,734			
SD		11	11	23,471	24,795			
Range	35,000	35,000	35,000	35,000	10,000	250,000	10,000	250,000

First year bonus

	N							
		1	1	121	196			
Mean		1,000	1,000	10,779	11,057			
SD				14,626	14,388			
Range	1,000	1,000	1,000	1,000	400	100,000	100	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	100%	1	100%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	8	3%
Masters (MA/MS) – terminal degree	3	60%	3	60%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	1	20%	1	20%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	4	80%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	0	0%	0	0%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	0	0%	5	5%	14	5%
Eastern states	1	20%	1	20%	16	16%	59	22%
International	0	0%	0	0%	4	4%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	100%	14	100%	724	92%	1802	91%
No	0	0%	0	0%	67	8%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.5	14	3.5	753	3.4	1882	3.3
Writing effectively	14	3.1	14	3.1	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	14	3.1	14	3.1	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	14	3.4	14	3.4	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	14	2.9	749	2.9	1873	2.8
Gathering information, conducting research	14	3.4	14	3.4	749	3.3	1875	3.3
Quantitative reasoning	14	3.0	14	3.0	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	14	3.7	14	3.7	747	3.1	1868	3.2
Working and learning independently	14	3.4	14	3.4	747	3.3	1869	3.4
Working and learning in a team	14	3.5	14	3.5	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	14	3.4	14	3.4	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	14	3.8	14	3.8	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	14	3.6	14	3.6	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.6	14	2.6	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	14	3.3	14	3.3	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	14	3.4	14	3.4	746	3.2	1868	3.0
Understanding more about who you are	14	3.6	14	3.6	747	3.0	1863	3.0
Finding a direction you'd like to pursue	14	3.4	14	3.4	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	14	3.4	14	3.4	747	2.9	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.7	14	3.7	702	3.5	1766	3.4
Writing effectively	14	3.6	14	3.6	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	14	3.9	14	3.9	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	14	3.8	14	3.8	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	14	2.9	696	3.0	1754	3.0
Gathering information, conducting research	14	3.2	14	3.2	695	3.2	1749	3.2
Quantitative reasoning	14	2.9	14	2.9	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	14	3.7	14	3.7	697	3.2	1750	3.3
Working and learning independently	14	3.6	14	3.6	698	3.5	1753	3.6
Working and learning in a team	14	3.6	14	3.6	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	14	3.6	14	3.6	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	14	3.7	14	3.7	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	14	3.6	14	3.6	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.9	14	2.9	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	14	3.7	14	3.7	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	14	3.6	14	3.6	695	3.5	1745	3.5
Understanding more about who you are	14	3.6	14	3.6	695	3.2	1748	3.3
Finding a direction you'd like to pursue	14	3.6	14	3.6	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	14	3.6	14	3.6	695	3.1	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	43%	6	43%	321	44%	817	45%
One	4	29%	4	29%	178	25%	510	28%
Two	4	29%	4	29%	129	18%	272	15%
Three or more	0	0%	0	0%	98	13%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	7%	1	7%	257	35%	815	45%
One	4	29%	4	29%	246	34%	525	29%
Two	7	50%	7	50%	130	18%	279	15%
Three or more	2	14%	2	14%	95	13%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	14%	2	14%	410	57%	1112	62%
One	4	29%	4	29%	178	25%	396	22%
Two	3	21%	3	21%	82	11%	178	10%
Three or more	5	36%	5	36%	54	7%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	1.5	2	1.5	259	2.9	592	2.8
Internship(s)	4	3.8	4	3.8	338	3.5	668	3.4
Service-learning project(s)	4	3.5	4	3.5	205	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	3.2	14	3.2	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	14	3.1	14	3.1	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	14	3.4	14	3.4	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	14	3.3	14	3.3	713	3.0	1781	2.9
Your overall learning experience at the UW	13	3.2	13	3.2	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.2	14	3.2	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	2.8	14	2.8	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.4	14	3.4	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	14	3.6	14	3.6	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.3	12	3.3	718	3.3	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative Assistant	Gintz Warner PLLC
Case manager	Muslim Housing Services
Human Resources	
Program manager	ROOTS young adult shelter

Participating in a Volunteer or Service Program

Organization	Role or job title
Crescent Care	Case Management Triage

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Columbia University
	Seattle University
	University of Washington School of Social Work
Health Administration	University of Washington