

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

The Information School      The Information School      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	184	100%	184	100%	2878	100%	7485	100%
Women	65	35%	65	35%	1419	49%	4021	54%
Men	119	65%	119	65%	1459	51%	3464	46%
African American	0	0%	0	0%	77	3%	236	3%
American Indian	1	1%	1	1%	35	1%	97	1%
Asian American	73	40%	73	40%	828	29%	2075	28%
Caucasian	78	42%	78	42%	1340	47%	3301	44%
Hawaiian/Pacific Islander	2	1%	2	1%	34	1%	75	1%
Hispanic/Latino	6	3%	6	3%	187	6%	562	8%
Other/Not Indicated	24	13%	24	13%	377	13%	1139	15%
International	21	11%	21	11%	347	12%	1055	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	57	31%	57	31%	821	29%	2071	28%
Women	22	39%	22	39%	451	55%	1244	60%
Men	35	61%	35	61%	370	45%	827	40%
African American	0	0%	0	0%	24	3%	67	3%
American Indian	0	0%	0	0%	12	1%	32	2%
Asian American	27	47%	27	47%	235	29%	555	27%
Caucasian	19	33%	19	33%	399	49%	1014	49%
Hawaiian/Pacific Islander	2	4%	2	4%	9	1%	21	1%
Hispanic/Latino	1	2%	1	2%	57	7%	159	8%
Other/Not Indicated	8	14%	8	14%	85	10%	223	11%
International	8	14%	8	14%	73	9%	193	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	43	75%	43	75%	539	66%	1144	55%
Employed for pay part time	2	4%	2	4%	48	6%	193	9%
Participating in a volunteer or service program	1	2%	1	2%	25	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	4	0%	13	1%
Enrolled in a program of continuing education	5	9%	5	9%	105	13%	280	14%
Planning to continue education	0	0%	0	0%	13	2%	94	5%
Seeking employment	5	9%	5	9%	65	8%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	6	1%	15	1%
Other	1	2%	1	2%	16	2%	64	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	39	91%	39	91%	514	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	3	7%	3	7%	34	6%	89	7%
Freelance	1	2%	1	2%	3	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	10	2%	21	2%
Other	0	0%	0	0%	6	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	44	100%	44	100%	523	91%	1083	83%
No	0	0%	0	0%	52	9%	217	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	36	82%	36	82%	451	79%	1016	79%
Other Washington	0	0%	0	0%	21	4%	52	4%
Alaska, Idaho, Oregon	1	2%	1	2%	17	3%	31	2%
California, Hawaii	1	2%	1	2%	27	5%	60	5%
Mountain states	0	0%	0	0%	7	1%	15	1%
Central states	0	0%	0	0%	10	2%	22	2%
Eastern states	3	7%	3	7%	20	4%	50	4%
International	3	7%	3	7%	15	3%	37	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	35	88%	35	88%	393	72%	823	67%
Non-profit/NGO	2	5%	2	5%	66	12%	162	13%
Government	2	5%	2	5%	69	13%	209	17%
Other	1	3%	1	3%	16	3%	37	3%

**Search time (weeks)**

	N							
		32	32	394	799			
Mean		10.5	10.5	9.6	9.1			
SD		10	10	10	9			
Range		0 40	0 40	0 52	0 52			

**Salary**

	N							
		36	36	430	890			
Mean		85,703	85,703	59,000	52,734			
SD		23,244	23,244	23,471	24,795			
Range		40,000 145,000	40,000 145,000	10,000 250,000	10,000 250,000			

**First year bonus**

	N							
		18	18	121	196			
Mean		14,028	14,028	10,779	11,057			
SD		9,690	9,690	14,626	14,388			
Range		5,000 35,000	5,000 35,000	400 100,000	100 100,000			

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	16	64%	35	59%
Other Washington	0	0%	0	0%	0	0%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	3%
California, Hawaii	0	0%	0	0%	1	4%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	4%	1	2%
Eastern states	0	0%	0	0%	2	8%	4	7%
International	0	0%	0	0%	5	20%	13	22%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	8%
Army	0	0%	0	0%	2	50%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	3	23%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	11	85%
Reserve	0	0%	0	0%	0	0%	1	8%
National Guard	0	0%	0	0%	0	0%	1	8%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	8	3%
Masters (MA/MS) – terminal degree	4	80%	4	80%	64	63%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	45	16%
Professional (JD, MD, DDS, PharmD)	1	20%	1	20%	4	4%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	3	60%	57	55%	123	45%
Other Washington	0	0%	0	0%	3	3%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	7	3%
California, Hawaii	2	40%	2	40%	16	16%	28	10%
Mountain states	0	0%	0	0%	1	1%	9	3%
Central states	0	0%	0	0%	5	5%	14	5%
Eastern states	0	0%	0	0%	16	16%	59	22%
International	0	0%	0	0%	4	4%	15	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	49	91%	49	91%	724	92%	1802	91%
No	5	9%	5	9%	67	8%	170	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.2	51	3.2	753	3.4	1882	3.3
Writing effectively	51	2.6	51	2.6	751	2.9	1879	3.0
Speaking effectively about ideas, projects, and plans	51	3.2	51	3.2	749	3.1	1876	3.1
Thinking critically and analytically, defining and solving problems	51	3.4	51	3.4	748	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	3.2	51	3.2	749	2.9	1873	2.8
Gathering information, conducting research	51	3.2	51	3.2	749	3.3	1875	3.3
Quantitative reasoning	51	3.1	51	3.1	747	3.2	1874	3.1
Understanding and valuing diverse people and cultures	51	3.2	51	3.2	747	3.1	1868	3.2
Working and learning independently	51	3.0	51	3.0	747	3.3	1869	3.4
Working and learning in a team	51	3.4	51	3.4	748	3.4	1868	3.2
Taking on leadership roles inside or outside of the classroom	51	3.0	51	3.0	748	2.9	1873	2.8
Understanding ethical practice(s) in at least one field	50	3.0	50	3.0	748	3.1	1870	3.0
Using self-reflection and self-assessment to guide next directions	50	2.8	50	2.8	746	3.0	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	3.5	49	3.5	747	3.1	1871	2.9
Developing skills and attitudes that foster lifelong learning	49	3.2	49	3.2	747	3.2	1869	3.2
Developing career interests and habits for success in the workplace	49	3.2	49	3.2	746	3.2	1868	3.0
Understanding more about who you are	49	3.0	49	3.0	747	3.0	1863	3.0
Finding a direction you'd like to pursue	48	3.2	48	3.2	745	3.1	1870	3.0
Understanding and practicing civic engagement, social responsibility	49	2.9	49	2.9	747	2.9	1871	2.8

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<b>IMPORTANCE to current work and life</b>	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	42	3.6	42	3.6	702	3.5	1766	3.4
Writing effectively	42	3.0	42	3.0	699	3.2	1759	3.3
Speaking effectively about ideas, projects, and plans	42	3.7	42	3.7	697	3.6	1754	3.5
Thinking critically and analytically, defining and solving problems	41	3.8	41	3.8	695	3.7	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.4	41	3.4	696	3.0	1754	3.0
Gathering information, conducting research	41	3.0	41	3.0	695	3.2	1749	3.2
Quantitative reasoning	41	3.2	41	3.2	698	3.2	1754	3.1
Understanding and valuing diverse people and cultures	41	3.3	41	3.3	697	3.2	1750	3.3
Working and learning independently	41	3.5	41	3.5	698	3.5	1753	3.6
Working and learning in a team	41	3.8	41	3.8	696	3.6	1752	3.6
Taking on leadership roles inside or outside of the classroom	41	3.2	41	3.2	695	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	41	3.2	41	3.2	694	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	41	3.2	41	3.2	694	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	41	3.6	41	3.6	694	3.4	1748	3.2
Developing skills and attitudes that foster lifelong learning	41	3.5	41	3.5	694	3.4	1747	3.4
Developing career interests and habits for success in the workplace	41	3.5	41	3.5	695	3.5	1745	3.5
Understanding more about who you are	41	3.2	41	3.2	695	3.2	1748	3.3
Finding a direction you'd like to pursue	41	3.5	41	3.5	695	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	41	3.1	41	3.1	695	3.1	1749	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	25	54%	25	54%	321	44%	817	45%
One	14	30%	14	30%	178	25%	510	28%
Two	3	7%	3	7%	129	18%	272	15%
Three or more	4	9%	4	9%	98	13%	206	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	13	28%	13	28%	257	35%	815	45%
One	19	41%	19	41%	246	34%	525	29%
Two	6	13%	6	13%	130	18%	279	15%
Three or more	8	17%	8	17%	95	13%	187	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	37	80%	37	80%	410	57%	1112	62%
One	8	17%	8	17%	178	25%	396	22%
Two	1	2%	1	2%	82	11%	178	10%
Three or more	0	0%	0	0%	54	7%	114	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	2.4	16	2.4	259	2.9	592	2.8
Internship(s)	27	3.7	27	3.7	338	3.5	668	3.4
Service-learning project(s)	7	2.4	7	2.4	205	2.7	417	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	44	2.8	44	2.8	709	2.9	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	44	2.4	44	2.4	704	2.4	1770	2.4
The help you received from academic advisers in your academic department	44	3.1	44	3.1	712	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	44	3.0	44	3.0	713	3.0	1781	2.9
Your overall learning experience at the UW	45	3.2	45	3.2	719	3.2	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	45	3.6	45	3.6	718	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	45	3.7	45	3.7	715	3.6	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	46	3.6	46	3.6	718	3.5	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	45	3.4	45	3.4	718	3.5	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	3.3	46	3.3	718	3.3	1781	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
data analyst	
Information Security Analyst	Sila Solutions Groups
Software Development Engineer I	Amazon
Software Development Engineer	Amazon
Software Engineer	ExtraHop Networks
Content Strategist	
Software Developer	eNotes
Mobile Apps Technical Specialist	Google
Software development engineer	
Program Manager	Microsoft
Design Technologist	Amazon
Technology Architecture Delivery Analyst	Accenture
Research Engineer	Allen Institute for Cell Science
Software Engineer	Google
Associate Software Developer	Mercedes-Benz Research and Development
Associate	PwC
Associate Product Manager	OppenheimerFunds
Software Engineer	Visa
Technology Associate	Liberty Mutual Insurance
Security & Infrastructure Consultant	West Monroe Partners
Technology Associate	Liberty Mutual
Service Engineer	Microsoft
Data Analyst	Tableau Software
Product Manager	Madrona Venture Labs
Software Engineer	
Software engineer	TMobile
Software Developer	Liberty Mutual Insurance
Technology Associate	Liberty Mutual Insurance
Information Security Analyst	
iOS Software Engineer	OfferUp
Designer	
Web Developer and Content Strategist	
Systems Engineer	
Ux designer	Providence
Tech Team Member	Fast Enterprises
Project Analyst	Forum One
Software Engineer	
Senior iOS engineer	
Service desk analyst	WatchGuard technologies
Engineering Associate	Madrona Venture Labs
Production Assistant	UW Computer Animation Capstone
Software Developer	Sprout Retail Inc.
Senion Computer Specialist	University of Washington
Data Analyst	Launch Consulting

## Participating in a Volunteer or Service Program

Organization	Role or job title
UW Alumni Survey Results	

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University of Washington

Research Intern

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**Enrolled in Educational Program**

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**Program of study**

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**Institution**

HCDE

university of Washington

Information Science

University of Washington

usc ms cs

usc

UC Berkeley

Technology Innovation

UW