UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2016-2017 MASTERS Degree Recipients

	The Information School		The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	237	100%	237	100%	3265	100%	3871	100%
Women	162	68%	162	68%	1758	54%	2082	54%
Men	75	32%	75	32%	1507	46%	1789	46%
African American	9	4%	9	4%	107	3%	118	3%
American Indian	1	0%	1	0%	36	1%	45	1%
Asian American	20	8%	20	8%	448	14%	505	13%
Caucasian	125	53%	125	53%	1750	54%	2074	54%
Hawaiian/Pacific Islander	1	0%	1	0%	21	1%	23	1%
Hispanic/Latino	11	5%	11	5%	186	6%	218	6%
Other/Not Indicated	70	30%	70	30%	717	22%	888	23%
International	69	29%	69	29%	655	20%	817	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	96	41%	96	41%	1160	36%	1359	35%
Women	62	65%	62	65%	642	55%	766	56%
Men	34	35%	34	35%	518	45%	593	44%
African American	3	3%	3	3%	41	4%	46	3%
American Indian	0	0%	0	0%	14	1%	17	1%
Asian American	8	8%	8	8%	150	13%	173	13%
Caucasian	55	57%	55	57%	675	58%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	12	1%
Hispanic/Latino	3	3%	3	3%	57	5%	63	5%
Other/Not Indicated	27	28%	27	28%	211	18%	245	18%
International	27	28%	27	28%	198	17%	230	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	74	77%	74	77%	905	78%	991	73%
Employed for pay part time	12	13%	12	13%	62	5%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	5	0%	8	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	5	0%
Enrolled in a program of continuing education	2	2%	2	2%	64	6%	111	8%
Planning to continue education	0	0%	0	0%	5	0%	11	1%
Seeking employment	6	6%	6	6%	81	7%	105	8%
Not seeking employment or continuing education	0	0%	0	0%	8	1%	12	1%
Other	2	2%	2	2%	27	2%	37	3%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	70	81%	70	81%	835	88%	915	87%
Entrepreneur/self-employed	0	0%	0	0%	14	1%	17	2%
Temporary/contract work assignment	5	6%	5	6%	40	4%	46	4%
Freelance	1	1%	1	1%	1	0%	2	0%
Postgraduate internship or fellowship	1	1%	1	1%	23	2%	24	2%
Faculty tenure track position	6	7%	6	7%	11	1%	11	1%
Faculty non-tenure track position	2	2%	2	2%	8	1%	12	1%
Other	1	1%	1	1%	15	2%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	79	92%	79	92%	894	94%	983	94%
No	7	8%	7	8%	53	6%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	52	60%	52	60%	669	71%	734	70%
Other Washington	4	5%	4	5%	25	3%	28	3%
Alaska, Idaho, Oregon	3	3%	3	3%	34	4%	38	4%
California, Hawaii	8	9%	8	9%	62	7%	72	7%
Mountain states	5	6%	5	6%	18	2%	22	2%
Central states	3	3%	3	3%	30	3%	32	3%
Eastern states	8	9%	8	9%	64	7%	72	7%
International	3	3%	3	3%	41	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	42	50%	42	50%	495	55%	546	55%
Non-profit/NGO	10	12%	10	12%	155	17%	166	17%
Government	28	33%	28	33%	219	24%	245	25%
Other	4	5%	4	5%	35	4%	38	4%

Search time (weeks)

N		53		53		510		549
Mean		15.3		15.3		10.5		10.4
SD		12		12		10		10
Range	0	52	0	52	0	52	0	52

Salary

N		57		57		718		779
Mean		77,735		77,735		81,794		81,313
SD		31,150		31,150		39,891		39,185
Range	29,000	165,000	29,000	165,000	12,000	375,000	12,000	375,000

First year bonus

N		16		16		181		194
Mean		15,344		15,344		22,872		23,811
SD		12,743		12,743		40,605		40,314
Range	1,000	45,000	1,000	45,000	200	350,000	200	350,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	3	43%
Other Washington	0	0%	0	0%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	43%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	1	50%	1	50%	1	2%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	1	50%	1	50%	53	84%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	100%	54	87%	96	88%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	3	5%	7	6%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	77	81%	77	81%	961	87%	1127	87%
No	18	19%	18	19%	147	13%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	92	3.2	92	3.2	1064	3.4	1246	3.4
Writing effectively	92	2.9	92	2.9	1063	2.9	1245	2.9
Speaking effectively about ideas, projects, and plans	91	3.0	91	3.0	1062	3.0	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	92	3.2	92	3.2	1065	3.3	1246	3.3
Identifying important questions in your field	92	3.3	92	3.3	1063	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	92	3.1	92	3.1	1064	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	92	2.8	92	2.8	1063	3.0	1244	3.0
Knowing how to put research ideas into practice in your field	92	2.9	92	2.9	1062	2.9	1244	2.9
Understanding ethics and ethical practice in your field	92	3.2	92	3.2	1062	3.0	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	91	2.9	91	2.9	1058	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	92	2.8	92	2.8	1062	2.7	1244	2.7
Learning independently	92	3.1	92	3.1	1063	3.2	1245	3.2
Working collaboratively with others within your field	92	3.4	92	3.4	1061	3.3	1243	3.2
Working collaboratively with interdisciplinary groups	92	2.9	92	2.9	1061	3.0	1241	2.9
Understanding and valuing diverse people and cultures	92	3.0	92	3.0	1062	3.1	1244	3.1
Using self-reflection and self-assessment to guide next directions	92	2.8	92	2.8	1064	3.0	1246	3.0

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	88	3.5	88	3.5	1022	3.5	1199	3.6
Writing effectively	89	3.2	89	3.2	1016	3.3	1192	3.4
Speaking effectively about ideas, projects, and plans	85	3.6	85	3.6	1007	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	89	3.2	89	3.2	1016	3.3	1192	3.3
Identifying important questions in your field	89	3.4	89	3.4	1012	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	89	3.5	89	3.5	1011	3.5	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	89	3.4	89	3.4	1013	3.4	1189	3.4
Knowing how to put research ideas into practice in your field	89	3.3	89	3.3	1011	3.2	1187	3.3
Understanding ethics and ethical practice in your field	89	3.5	89	3.5	1010	3.4	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	89	3.1	89	3.1	1010	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	89	3.3	89	3.3	1011	3.1	1187	3.1
Learning independently	89	3.4	89	3.4	1010	3.5	1186	3.5
Working collaboratively with others within your field	89	3.6	89	3.6	1008	3.6	1184	3.6
Working collaboratively with interdisciplinary groups	89	3.3	89	3.3	1010	3.5	1186	3.5
Understanding and valuing diverse people and cultures	89	3.4	89	3.4	1008	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	89	3.3	89	3.3	1008	3.4	1184	3.4

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	87	2.9	87	2.9	958	2.9	1123	2.9
The help you received from graduate student colleagues	90	3.2	90	3.2	1032	3.2	1209	3.2
The help you received navigating the job market	90	2.4	90	2.4	1018	2.3	1191	2.3
Your overall learning experience at the UW	91	3.1	91	3.1	1035	3.3	1212	3.3

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	91	3.7	91	3.7	1037	3.6	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	90	3.7	90	3.7	1036	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	89	3.4	89	3.4	1029	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	91	3.2	91	3.2	1036	3.4	1211	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	91	3.2	91	3.2	1026	3.3	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Public Service Assistant	Sno-Isle Regional Library System
Project coordinator	
Software Developer	
Librarian	Camosun College
User Experience Researcher	Facebook
Software Engineer	F5 Networks
	Washington Supreme Court
It systems engineer, lead	Pierce County
Senior Consultant (Ontologist)	Design Labratory, Inc
Law Clerk	Washington State Court of Appeals
junior survey technician	Lin and associates
Principal Software engineer	
Assistant Professor, Science Librarian	University of Idaho
Head Librarian	
Media Specialist	Deluxe Archive Solutions
Librarian	
Staff Consultant	
Digital Marketing Strategist	324 Creative
Consultant	Derflan
Senior Research Consultant	Blueocean Market Intelligence
Research & Instruction Librarian	
Children's Librarian	Whatcom County Library System
Adult Services Associate	Warrenville Public Library
Acting Library Assistant	Tacoma Public Libraries
Web Usability Manager	Department of Labor and Industries
Branch Librarian	
Reference Librarian	Denver Public Library
Assistant Librarian	Notre Dame de Namur University
Data Analyst	iLink Systems, Inc.
Taxonomist	
Director, Mercy College of Nursing and Heath Science Library, Assistant Professor of Library Services	
Program Manager	Microsoft
Usability Engineer II	GoDaddy
Metadata Librarian, Spanish/Portuguese Specialty	Princeton University
Library Page	Pierce County Library System
Circulation Supervisor	University of Washington
	DataCamp
teen librarian	Seattle Public Library
Science Librarian	
Experienced Consultant	West Monroe Partners
Adjunct Faculty Librarian	
Adjunct Faculty Reference Librarian	Tacoma Community College
Associate Analyst	FireEye Inc.
Information Specialist -- Forms Management	Boeing
	Visa
Contracting Financial Data Analyst	Washington Rural Health Collaborative

Employed Full Time or Part time

Job title	Employing organization
Data Engineer	Amazon
Product Manager	Splunk
UX Designer	
Director of Research and Information Design	Perfect Loop
TCLI Research Fellowship	Montana State University
Data Scientist	
UX Designer	
Electronic resource specialist	Orbis cascade alliance
Assistant product manager	
Data Scientist	
Manuscript Processing Specialist	L Tom Perry Special Collections
UX Production Designer	Amazon
Business Intelligence Developer	Accolade
Senior Analyst	Slalom Consulting
Curatorial Research Assistant	
Associate Program Manager, Data Publishing	Onvia
Sr Project Manager	
Consultant	Slalom Consulting
Software Developer	
Data Engineer	Facebook
Research and Instructional Services Librarian	Whitman College
Librarian	Bush School
Digital Data Analyst	
Data Analyst/Scientist	
Music Metadata Librarian	University of Virginia
Circulation Supervisor	Eckerd College
Collection development and Serials Librarian	University of Utah
Substitute Reference Librarian	
Research Scientist	University of Washington iSchool
Content Support Specialist	ProQuest
Imaging and Digitization Specialist	Michigan State University
Lead Graduate Enrollment Counselor	Northwest University
Pharmacy Technician	US Navy
Archivist II	The Museum of Fligbt

Enrolled in Educational Program

Program of study	Institution
Information Science	University of Washington
K-8 Post-Bacc Teaching Certificate	UW Bothell