

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Arts & Sciences All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	565	100%	776	100%	1330	100%
Women	364	64%	359	46%	714	54%
Men	201	36%	417	54%	616	46%
African American	69	12%	57	7%	125	9%
American Indian	11	2%	16	2%	26	2%
Asian American	88	16%	188	24%	274	21%
Caucasian	254	45%	357	46%	606	46%
Hawaiian/Pacific Islander	10	2%	15	2%	24	2%
Hispanic/Latino	66	12%	77	10%	143	11%
Other/Not Indicated	67	12%	66	9%	132	10%
International	45	8%	53	7%	98	7%

Survey Response Rates						
	N	%	N	%	N	%
Total	155	27%	201	26%	350	26%
Women	116	75%	105	52%	215	61%
Men	39	25%	96	48%	135	39%
African American	14	9%	14	7%	28	8%
American Indian	5	3%	5	2%	9	3%
Asian American	26	17%	56	28%	81	23%
Caucasian	77	50%	91	45%	165	47%
Hawaiian/Pacific Islander	2	1%	3	1%	5	1%
Hispanic/Latino	21	14%	22	11%	43	12%
Other/Not Indicated	10	6%	10	5%	19	5%
International	4	3%	7	3%	11	3%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	69	45%	124	62%	189	54%
Employed for pay part time	18	12%	11	5%	29	8%
Participating in a volunteer or service program	5	3%	0	0%	5	1%
Serving in the U.S. military	1	1%	2	1%	3	1%
Enrolled in a program of continuing education	18	12%	22	11%	39	11%
Planning to continue education	12	8%	6	3%	17	5%
Seeking employment	23	15%	27	13%	50	14%
Not seeking employment or continuing education	1	1%	5	2%	6	2%
Other	8	5%	4	2%	12	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	79	93%	126	95%	201	94%
Entrepreneur/self-employed	1	1%	2	2%	3	1%
Temporary/contract work assignment	4	5%	2	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	1	1%	1	1%	2	1%

Career related

	N	%	N	%	N	%
Yes	50	59%	116	87%	163	76%
No	35	41%	17	13%	51	24%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	75	89%	112	85%	183	86%
Other Washington	4	5%	4	3%	8	4%
Alaska, Idaho, Oregon	1	1%	1	1%	2	1%
California, Hawaii	2	2%	4	3%	6	3%
Mountain states	0	0%	2	2%	2	1%
Central states	0	0%	3	2%	3	1%
Eastern states	2	2%	1	1%	3	1%
International	0	0%	5	4%	5	2%

Type of employer

	N	%	N	%	N	%
For-profit company	44	54%	84	65%	125	60%
Non-profit/NGO	10	12%	15	12%	25	12%
Government	22	27%	26	20%	47	23%
Other	5	6%	5	4%	10	5%

Search time (weeks)

	N					
	51		79		127	
Mean	10.4		9.3		9.7	
SD	11		8		9	
Range	0 48		0 30		0 48	

Salary

	N					
	55		105		156	
Mean	35,702		55,347		48,680	
SD	11,701		20,015		20,095	
Range	12,000 78,000		15,000 121,000		12,000 121,000	

First year bonus

	N					
	4		18		22	
Mean	1,625		7,483		6,418	
SD	1,786		6,868		6,633	
Range	200 4,000		1,000 26,000		200 26,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	0	0%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	20%	0	0%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	100%	0	0%	1	33%
Army	0	0%	2	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	1	100%	1	50%	2	67%
Reserve	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	12%	1	5%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	12	71%	14	74%	25	71%
Masters (MA/MS) – leading to doctorate	2	12%	3	16%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	82%	16	76%	29	78%
Other Washington	1	6%	1	5%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	1	3%
Mountain states	1	6%	0	0%	1	3%
Central states	0	0%	2	10%	2	5%
Eastern states	1	6%	1	5%	2	5%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	144	97%	188	97%	326	97%
No	4	3%	6	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	144	3.3	190	3.4	328	3.3
Writing effectively	142	3.4	188	3.0	325	3.2
Speaking effectively about ideas, projects, and plans	145	3.3	190	3.2	329	3.2
Thinking critically and analytically, defining and solving problems	144	3.4	190	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	143	3.1	189	2.9	326	3.0
Gathering information, conducting research	144	3.5	189	3.3	327	3.4
Quantitative reasoning	143	3.1	189	3.2	326	3.2
Understanding and valuing diverse people and cultures	144	3.5	189	3.2	327	3.3
Working and learning independently	143	3.4	188	3.2	325	3.3
Working and learning in a team	144	3.2	187	3.4	325	3.3
Taking on leadership roles inside or outside of the classroom	144	3.0	186	2.9	324	2.9
Understanding ethical practice(s) in at least one field	144	3.3	187	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	143	3.2	188	3.0	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	144	2.8	188	3.0	326	2.9
Developing skills and attitudes that foster lifelong learning	144	3.3	188	3.2	326	3.2
Developing career interests and habits for success in the workplace	144	3.1	188	3.1	326	3.1
Understanding more about who you are	144	3.3	188	3.0	326	3.1
Finding a direction you'd like to pursue	144	3.2	188	3.0	326	3.1
Understanding and practicing civic engagement, social responsibility	144	3.2	188	2.9	326	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	134	3.5	181	3.6	309	3.5
Writing effectively	134	3.6	181	3.3	309	3.5
Speaking effectively about ideas, projects, and plans	133	3.6	179	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	133	3.7	180	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	134	3.1	181	3.1	309	3.1
Gathering information, conducting research	134	3.3	180	3.3	308	3.3
Quantitative reasoning	134	3.1	180	3.4	308	3.3
Understanding and valuing diverse people and cultures	134	3.5	181	3.4	309	3.4
Working and learning independently	134	3.6	179	3.6	307	3.6
Working and learning in a team	134	3.5	179	3.6	307	3.5
Taking on leadership roles inside or outside of the classroom	134	3.3	181	3.3	309	3.3
Understanding ethical practice(s) in at least one field	132	3.5	179	3.4	306	3.5
Using self-reflection and self-assessment to guide next directions	134	3.4	181	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	135	3.3	179	3.5	308	3.4
Developing skills and attitudes that foster lifelong learning	135	3.5	181	3.5	310	3.5
Developing career interests and habits for success in the workplace	134	3.6	180	3.6	309	3.6
Understanding more about who you are	134	3.5	180	3.3	308	3.4
Finding a direction you'd like to pursue	135	3.6	180	3.4	309	3.5
Understanding and practicing civic engagement, social responsibility	134	3.4	181	3.3	309	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	46	34%	85	47%	127	41%
One	35	26%	34	19%	68	22%
Two	25	18%	26	14%	50	16%
Three or more	30	22%	37	20%	67	21%

Number of completed internships

	N	%	N	%	N	%
None	93	68%	91	50%	183	59%
One	32	24%	77	42%	106	34%
Two	7	5%	10	5%	15	5%
Three or more	4	3%	4	2%	8	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	86	63%	135	74%	218	70%
One	31	23%	26	14%	56	18%
Two	10	7%	11	6%	21	7%
Three or more	9	7%	10	5%	17	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	48	3.3	63	2.8	110	3.0
Internship(s)	26	3.2	61	3.4	83	3.4
Service-learning project(s)	28	3.3	34	3.0	61	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	135	2.7	176	2.6	305	2.6
The help you received from academic advisers before you were formally admitted to your major	137	2.8	181	3.0	312	2.9
The help you received from academic advisers in your academic department	135	3.0	180	3.3	309	3.2
The help you received from your outside-class interactions with faculty/Tas	137	3.2	181	2.9	312	3.0
Your overall learning experience at the UW	135	3.5	182	3.3	311	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	137	3.6	181	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	137	3.6	180	3.5	311	3.5
Classrooms, labs, and other campus spaces were accessible.	136	3.6	181	3.5	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	137	3.6	181	3.5	312	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	134	3.4	179	3.4	308	3.4