

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

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<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	100	100%	565	100%	1330	100%
Women	43	43%	364	64%	714	54%
Men	57	57%	201	36%	616	46%
African American	15	15%	69	12%	125	9%
American Indian	2	2%	11	2%	26	2%
Asian American	13	13%	88	16%	274	21%
Caucasian	40	40%	254	45%	606	46%
Hawaiian/Pacific Islander	2	2%	10	2%	24	2%
Hispanic/Latino	10	10%	66	12%	143	11%
Other/Not Indicated	18	18%	67	12%	132	10%
International	14	14%	45	8%	98	7%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	18	18%	155	27%	350	26%
Women	8	44%	116	75%	215	61%
Men	10	56%	39	25%	135	39%
African American	2	11%	14	9%	28	8%
American Indian	1	6%	5	3%	9	3%
Asian American	2	11%	26	17%	81	23%
Caucasian	7	39%	77	50%	165	47%
Hawaiian/Pacific Islander	0	0%	2	1%	5	1%
Hispanic/Latino	4	22%	21	14%	43	12%
Other/Not Indicated	2	11%	10	6%	19	5%
International	0	0%	4	3%	11	3%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	7	39%	69	45%	189	54%
Employed for pay part time	2	11%	18	12%	29	8%
Participating in a volunteer or service program	1	6%	5	3%	5	1%
Serving in the U.S. military	1	6%	1	1%	3	1%
Enrolled in a program of continuing education	2	11%	18	12%	39	11%
Planning to continue education	0	0%	12	8%	17	5%
Seeking employment	4	22%	23	15%	50	14%
Not seeking employment or continuing education	0	0%	1	1%	6	2%
Other	1	6%	8	5%	12	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	7	88%	79	93%	201	94%
Entrepreneur/self-employed	0	0%	1	1%	3	1%
Temporary/contract work assignment	1	13%	4	5%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	1	1%	2	1%

**Career related**

	N	%	N	%	N	%
Yes	5	63%	50	59%	163	76%
No	3	38%	35	41%	51	24%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	100%	75	89%	183	86%
Other Washington	0	0%	4	5%	8	4%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	2	2%	6	3%
Mountain states	0	0%	0	0%	2	1%
Central states	0	0%	0	0%	3	1%
Eastern states	0	0%	2	2%	3	1%
International	0	0%	0	0%	5	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	4	50%	44	54%	125	60%
Non-profit/NGO	2	25%	10	12%	25	12%
Government	2	25%	22	27%	47	23%
Other	0	0%	5	6%	10	5%

**Search time (weeks)**

	N					
		4	51	127		
Mean		6.5	10.4	9.7		
SD		6	11	9		
Range		2	0	48	0	48

**Salary**

	N					
		5	55	156		
Mean		48,600	35,702	48,680		
SD		18,352	11,701	20,095		
Range		28,000	78,000	12,000	78,000	12,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	4	80%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	20%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	1	100%	1	100%	1	33%
Army	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	1	100%	1	100%	2	67%
Reserve	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	1	50%	2	12%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	12	71%	25	71%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	14	82%	29	78%
Other Washington	0	0%	1	6%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	1	6%	1	3%
Central states	0	0%	0	0%	2	5%
Eastern states	0	0%	1	6%	2	5%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	100%	144	97%	326	97%
No	0	0%	4	3%	10	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.3	144	3.3	328	3.3
Writing effectively	17	3.7	142	3.4	325	3.2
Speaking effectively about ideas, projects, and plans	17	3.4	145	3.3	329	3.2
Thinking critically and analytically, defining and solving problems	17	3.4	144	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.2	143	3.1	326	3.0
Gathering information, conducting research	17	3.6	144	3.5	327	3.4
Quantitative reasoning	17	3.2	143	3.1	326	3.2
Understanding and valuing diverse people and cultures	17	3.5	144	3.5	327	3.3
Working and learning independently	16	3.4	143	3.4	325	3.3
Working and learning in a team	17	3.1	144	3.2	325	3.3
Taking on leadership roles inside or outside of the classroom	17	3.1	144	3.0	324	2.9
Understanding ethical practice(s) in at least one field	17	3.3	144	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	17	3.1	143	3.2	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.8	144	2.8	326	2.9
Developing skills and attitudes that foster lifelong learning	17	3.4	144	3.3	326	3.2
Developing career interests and habits for success in the workplace	17	3.5	144	3.1	326	3.1
Understanding more about who you are	17	3.5	144	3.3	326	3.1
Finding a direction you'd like to pursue	17	3.6	144	3.2	326	3.1
Understanding and practicing civic engagement, social responsibility	17	3.4	144	3.2	326	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.5	134	3.5	309	3.5
Writing effectively	16	3.8	134	3.6	309	3.5
Speaking effectively about ideas, projects, and plans	16	3.8	133	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	16	3.8	133	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.4	134	3.1	309	3.1
Gathering information, conducting research	16	3.4	134	3.3	308	3.3
Quantitative reasoning	16	3.4	134	3.1	308	3.3
Understanding and valuing diverse people and cultures	16	3.5	134	3.5	309	3.4
Working and learning independently	16	3.7	134	3.6	307	3.6
Working and learning in a team	16	3.6	134	3.5	307	3.5
Taking on leadership roles inside or outside of the classroom	16	3.8	134	3.3	309	3.3
Understanding ethical practice(s) in at least one field	16	3.8	132	3.5	306	3.5
Using self-reflection and self-assessment to guide next directions	16	3.4	134	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.4	135	3.3	308	3.4
Developing skills and attitudes that foster lifelong learning	17	3.5	135	3.5	310	3.5
Developing career interests and habits for success in the workplace	17	3.7	134	3.6	309	3.6
Understanding more about who you are	17	3.5	134	3.5	308	3.4
Finding a direction you'd like to pursue	17	3.9	135	3.6	309	3.5
Understanding and practicing civic engagement, social responsibility	17	3.6	134	3.4	309	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	5	29%	46	34%	127	41%
One	2	12%	35	26%	68	22%
Two	5	29%	25	18%	50	16%
Three or more	5	29%	30	22%	67	21%

**Number of completed internships**

	N	%	N	%	N	%
None	11	65%	93	68%	183	59%
One	5	29%	32	24%	106	34%
Two	0	0%	7	5%	15	5%
Three or more	1	6%	4	3%	8	3%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	11	65%	86	63%	218	70%
One	4	24%	31	23%	56	18%
Two	1	6%	10	7%	21	7%
Three or more	1	6%	9	7%	17	5%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.6	48	3.3	110	3.0
Internship(s)	2	3.0	26	3.2	83	3.4
Service-learning project(s)	4	3.5	28	3.3	61	3.1

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	2.9	135	2.7	305	2.6
The help you received from academic advisers before you were formally admitted to your major	17	3.1	137	2.8	312	2.9
The help you received from academic advisers in your academic department	16	3.4	135	3.0	309	3.2
The help you received from your outside-class interactions with faculty/Tas	17	3.4	137	3.2	312	3.0
Your overall learning experience at the UW	16	3.6	135	3.5	311	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.5	137	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.5	137	3.6	311	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.6	136	3.6	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	17	3.5	137	3.6	312	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.4	134	3.4	308	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Caregiver	DSHS
Youth program specialist	Boys and girls club
Legal Assistant (Contractor)	US Attorney's Office (through Ardelle Associates)
Member Services Representative	South Sound YMCA
Claims adjuster trainee	Farmers
Administrator	Marcus & Millichap
military recruiter, Global Talent Acquisition	Starbucks

#### Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Program Coordinator

#### Serving in the US military

Rank	Specialty
2d Lieutenant	Airfield Operations Officer

#### Enrolled in Educational Program

Program of study	Institution
Public Administration / International Studies	University of Washington - Seattle
Paralegal	Tacoma Community College