

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	52	100%	565	100%	1330	100%
Women	27	52%	364	64%	714	54%
Men	25	48%	201	36%	616	46%
African American	4	8%	69	12%	125	9%
American Indian	3	6%	11	2%	26	2%
Asian American	8	15%	88	16%	274	21%
Caucasian	28	54%	254	45%	606	46%
Hawaiian/Pacific Islander	0	0%	10	2%	24	2%
Hispanic/Latino	5	10%	66	12%	143	11%
Other/Not Indicated	4	8%	67	12%	132	10%
International	1	2%	45	8%	98	7%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	11	21%	155	27%	350	26%
Women	7	64%	116	75%	215	61%
Men	4	36%	39	25%	135	39%
African American	1	9%	14	9%	28	8%
American Indian	1	9%	5	3%	9	3%
Asian American	1	9%	26	17%	81	23%
Caucasian	5	45%	77	50%	165	47%
Hawaiian/Pacific Islander	0	0%	2	1%	5	1%
Hispanic/Latino	2	18%	21	14%	43	12%
Other/Not Indicated	1	9%	10	6%	19	5%
International	0	0%	4	3%	11	3%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	4	36%	69	45%	189	54%
Employed for pay part time	1	9%	18	12%	29	8%
Participating in a volunteer or service program	1	9%	5	3%	5	1%
Serving in the U.S. military	0	0%	1	1%	3	1%
Enrolled in a program of continuing education	1	9%	18	12%	39	11%
Planning to continue education	2	18%	12	8%	17	5%
Seeking employment	2	18%	23	15%	50	14%
Not seeking employment or continuing education	0	0%	1	1%	6	2%
Other	0	0%	8	5%	12	3%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	4	100%	79	93%	201	94%
Entrepreneur/self-employed	0	0%	1	1%	3	1%
Temporary/contract work assignment	0	0%	4	5%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	1	1%	2	1%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	2	50%	50	59%	163	76%
No	2	50%	35	41%	51	24%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	75	89%	183	86%
Other Washington	0	0%	4	5%	8	4%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	2	2%	6	3%
Mountain states	0	0%	0	0%	2	1%
Central states	0	0%	0	0%	3	1%
Eastern states	0	0%	2	2%	3	1%
International	0	0%	0	0%	5	2%
<b>Type of employer</b>						
	N	%	N	%	N	%
For-profit company	2	50%	44	54%	125	60%
Non-profit/NGO	0	0%	10	12%	25	12%
Government	2	50%	22	27%	47	23%
Other	0	0%	5	6%	10	5%
<b>Search time (weeks)</b>						
	N					
		3	51	127		
	Mean	17.7	10.4	9.7		
	SD	12	11	9		
	Range	4 25	0 48	0 48		
<b>Salary</b>						
	N					
		2	55	156		
	Mean	28,500	35,702	48,680		
	SD	6,364	11,701	20,095		
	Range	24,000 33,000	12,000 78,000	12,000 121,000		

Division Of  
Sciences And  
Mathematics

Arts &amp; Sciences

UW Tacoma

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	80%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	100%	1	20%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	33%
Army	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	1	100%	2	67%
Reserve	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	12%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	12	71%	25	71%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	14	82%	29	78%
Other Washington	0	0%	1	6%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	1	6%	1	3%
Central states	0	0%	0	0%	2	5%
Eastern states	0	0%	1	6%	2	5%
International	0	0%	0	0%	0	0%

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<b>All Respondents</b>						
<b>Authorized to permanently work in the U.S.</b>						
	N	%	N	%	N	%
Yes	10	100%	144	97%	326	97%
No	0	0%	4	3%	10	3%
<b>Amount UW academic program ADVANCED LEARNING</b>						
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.4	144	3.3	328	3.3
Writing effectively	9	3.6	142	3.4	325	3.2
Speaking effectively about ideas, projects, and plans	10	3.6	145	3.3	329	3.2
Thinking critically and analytically, defining and solving problems	10	3.6	144	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.0	143	3.1	326	3.0
Gathering information, conducting research	10	3.8	144	3.5	327	3.4
Quantitative reasoning	10	3.7	143	3.1	326	3.2
Understanding and valuing diverse people and cultures	10	3.4	144	3.5	327	3.3
Working and learning independently	10	3.5	143	3.4	325	3.3
Working and learning in a team	10	3.6	144	3.2	325	3.3
Taking on leadership roles inside or outside of the classroom	10	3.1	144	3.0	324	2.9
Understanding ethical practice(s) in at least one field	10	3.6	144	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	10	3.2	143	3.2	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.4	144	2.8	326	2.9
Developing skills and attitudes that foster lifelong learning	10	3.4	144	3.3	326	3.2
Developing career interests and habits for success in the workplace	10	3.3	144	3.1	326	3.1
Understanding more about who you are	10	3.0	144	3.3	326	3.1
Finding a direction you'd like to pursue	10	3.0	144	3.2	326	3.1
Understanding and practicing civic engagement, social responsibility	10	3.1	144	3.2	326	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.6	134	3.5	309	3.5
Writing effectively	9	3.4	134	3.6	309	3.5
Speaking effectively about ideas, projects, and plans	9	3.6	133	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	9	3.7	133	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.4	134	3.1	309	3.1
Gathering information, conducting research	9	3.4	134	3.3	308	3.3
Quantitative reasoning	9	3.2	134	3.1	308	3.3
Understanding and valuing diverse people and cultures	9	3.6	134	3.5	309	3.4
Working and learning independently	9	3.3	134	3.6	307	3.6
Working and learning in a team	9	3.6	134	3.5	307	3.5
Taking on leadership roles inside or outside of the classroom	9	3.3	134	3.3	309	3.3
Understanding ethical practice(s) in at least one field	8	3.3	132	3.5	306	3.5
Using self-reflection and self-assessment to guide next directions	9	3.4	134	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.4	135	3.3	308	3.4
Developing skills and attitudes that foster lifelong learning	9	3.3	135	3.5	310	3.5
Developing career interests and habits for success in the workplace	8	3.5	134	3.6	309	3.6
Understanding more about who you are	9	3.4	134	3.5	308	3.4
Finding a direction you'd like to pursue	9	3.3	135	3.6	309	3.5
Understanding and practicing civic engagement, social responsibility	9	3.2	134	3.4	309	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	1	11%	46	34%	127	41%
One	2	22%	35	26%	68	22%
Two	2	22%	25	18%	50	16%
Three or more	4	44%	30	22%	67	21%

**Number of completed internships**

	N	%	N	%	N	%
None	5	56%	93	68%	183	59%
One	4	44%	32	24%	106	34%
Two	0	0%	7	5%	15	5%
Three or more	0	0%	4	3%	8	3%

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<b>Number of completed service-learning projects</b>	N	%	N	%	N	%
None	2	22%	86	63%	218	70%
One	6	67%	31	23%	56	18%
Two	1	11%	10	7%	21	7%
Three or more	0	0%	9	7%	17	5%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.3	48	3.3	110	3.0
Internship(s)	2	2.5	26	3.2	83	3.4
Service-learning project(s)	3	3.0	28	3.3	61	3.1

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	2.9	135	2.7	305	2.6
The help you received from academic advisers before you were formally admitted to your major	9	2.8	137	2.8	312	2.9
The help you received from academic advisers in your academic department	9	3.1	135	3.0	309	3.2
The help you received from your outside-class interactions with faculty/Tas	9	3.3	137	3.2	312	3.0
Your overall learning experience at the UW	9	3.8	135	3.5	311	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.7	137	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.6	137	3.6	311	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.7	136	3.6	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	9	3.7	137	3.6	312	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.1	134	3.4	308	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Environmental Field Technician	GeoEngineers
AutoCAD technician	Abbey Road Group

**Participating in a Volunteer or Service Program**

<b>Organization</b>	<b>Role or job title</b>
Ministero de education, cultura, y deporte	Auxiliar de conversacion

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington Tacoma