

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Division Of Social Arts & Sciences UW Tacoma
And Historical Study

Graduates Surveyed						
	N	%	N	%	N	%
Total	63	100%	565	100%	1330	100%
Women	34	54%	364	64%	714	54%
Men	29	46%	201	36%	616	46%
African American	12	19%	69	12%	125	9%
American Indian	0	0%	11	2%	26	2%
Asian American	12	19%	88	16%	274	21%
Caucasian	23	37%	254	45%	606	46%
Hawaiian/Pacific Islander	1	2%	10	2%	24	2%
Hispanic/Latino	11	17%	66	12%	143	11%
Other/Not Indicated	4	6%	67	12%	132	10%
International	2	3%	45	8%	98	7%
Survey Response Rates						
	N	%	N	%	N	%
Total	17	27%	155	27%	350	26%
Women	8	47%	116	75%	215	61%
Men	9	53%	39	25%	135	39%
African American	2	12%	14	9%	28	8%
American Indian	0	0%	5	3%	9	3%
Asian American	3	18%	26	17%	81	23%
Caucasian	7	41%	77	50%	165	47%
Hawaiian/Pacific Islander	0	0%	2	1%	5	1%
Hispanic/Latino	3	18%	21	14%	43	12%
Other/Not Indicated	2	12%	10	6%	19	5%
International	1	6%	4	3%	11	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	7	41%	69	45%	189	54%
Employed for pay part time	1	6%	18	12%	29	8%
Participating in a volunteer or service program	1	6%	5	3%	5	1%
Serving in the U.S. military	0	0%	1	1%	3	1%
Enrolled in a program of continuing education	2	12%	18	12%	39	11%
Planning to continue education	1	6%	12	8%	17	5%
Seeking employment	5	29%	23	15%	50	14%
Not seeking employment or continuing education	0	0%	1	1%	6	2%
Other	0	0%	8	5%	12	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	6	86%	79	93%	201	94%
Entrepreneur/self-employed	0	0%	1	1%	3	1%
Temporary/contract work assignment	1	14%	4	5%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	1	1%	2	1%

Career related

	N	%	N	%	N	%
Yes	5	71%	50	59%	163	76%
No	2	29%	35	41%	51	24%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	75	89%	183	86%
Other Washington	0	0%	4	5%	8	4%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	2	2%	6	3%
Mountain states	0	0%	0	0%	2	1%
Central states	0	0%	0	0%	3	1%
Eastern states	0	0%	2	2%	3	1%
International	0	0%	0	0%	5	2%

Type of employer

	N	%	N	%	N	%
For-profit company	0	0%	44	54%	125	60%
Non-profit/NGO	4	67%	10	12%	25	12%
Government	2	33%	22	27%	47	23%
Other	0	0%	5	6%	10	5%

Search time (weeks)

	N				
	5		51		127
Mean	6.0		10.4		9.7
SD	3		11		9
Range	1	9	0	48	0

Salary

	N				
	5		55		156
Mean	36,973		35,702		48,680
SD	8,278		11,701		20,095
Range	25,000	44,000	12,000	78,000	12,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	4	80%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	33%
Army	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	2	67%
Reserve	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	12%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	12	71%	25	71%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	14	82%	29	78%
Other Washington	1	50%	1	6%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	1	6%	1	3%
Central states	0	0%	0	0%	2	5%
Eastern states	0	0%	1	6%	2	5%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	14	93%	144	97%	326	97%
No	1	7%	4	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.5	144	3.3	328	3.3
Writing effectively	15	3.3	142	3.4	325	3.2
Speaking effectively about ideas, projects, and plans	15	3.4	145	3.3	329	3.2
Thinking critically and analytically, defining and solving problems	15	3.5	144	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.2	143	3.1	326	3.0
Gathering information, conducting research	15	3.5	144	3.5	327	3.4
Quantitative reasoning	15	3.0	143	3.1	326	3.2
Understanding and valuing diverse people and cultures	15	3.1	144	3.5	327	3.3
Working and learning independently	15	3.3	143	3.4	325	3.3
Working and learning in a team	15	3.1	144	3.2	325	3.3
Taking on leadership roles inside or outside of the classroom	15	2.8	144	3.0	324	2.9
Understanding ethical practice(s) in at least one field	15	3.5	144	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	15	3.4	143	3.2	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.9	144	2.8	326	2.9
Developing skills and attitudes that foster lifelong learning	15	3.5	144	3.3	326	3.2
Developing career interests and habits for success in the workplace	15	3.1	144	3.1	326	3.1
Understanding more about who you are	15	3.2	144	3.3	326	3.1
Finding a direction you'd like to pursue	15	3.3	144	3.2	326	3.1
Understanding and practicing civic engagement, social responsibility	15	3.1	144	3.2	326	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.5	134	3.5	309	3.5
Writing effectively	14	3.6	134	3.6	309	3.5
Speaking effectively about ideas, projects, and plans	14	3.5	133	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	13	3.7	133	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.3	134	3.1	309	3.1
Gathering information, conducting research	14	3.5	134	3.3	308	3.3
Quantitative reasoning	14	3.3	134	3.1	308	3.3
Understanding and valuing diverse people and cultures	14	3.6	134	3.5	309	3.4
Working and learning independently	14	3.5	134	3.6	307	3.6
Working and learning in a team	14	3.4	134	3.5	307	3.5
Taking on leadership roles inside or outside of the classroom	14	3.2	134	3.3	309	3.3
Understanding ethical practice(s) in at least one field	14	3.4	132	3.5	306	3.5
Using self-reflection and self-assessment to guide next directions	14	3.5	134	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.1	135	3.3	308	3.4
Developing skills and attitudes that foster lifelong learning	14	3.6	135	3.5	310	3.5
Developing career interests and habits for success in the workplace	14	3.6	134	3.6	309	3.6
Understanding more about who you are	14	3.2	134	3.5	308	3.4
Finding a direction you'd like to pursue	14	3.4	135	3.6	309	3.5
Understanding and practicing civic engagement, social responsibility	14	3.1	134	3.4	309	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	3	23%	46	34%	127	41%
One	7	54%	35	26%	68	22%
Two	2	15%	25	18%	50	16%
Three or more	1	8%	30	22%	67	21%

Number of completed internships

	N	%	N	%	N	%
None	9	69%	93	68%	183	59%
One	2	15%	32	24%	106	34%
Two	2	15%	7	5%	15	5%
Three or more	0	0%	4	3%	8	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	8	62%	86	63%	218	70%
One	2	15%	31	23%	56	18%
Two	3	23%	10	7%	21	7%
Three or more	0	0%	9	7%	17	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.5	48	3.3	110	3.0
Internship(s)	2	3.5	26	3.2	83	3.4
Service-learning project(s)	3	3.3	28	3.3	61	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	3.1	135	2.7	305	2.6
The help you received from academic advisers before you were formally admitted to your major	14	3.1	137	2.8	312	2.9
The help you received from academic advisers in your academic department	14	3.2	135	3.0	309	3.2
The help you received from your outside-class interactions with faculty/Tas	14	3.3	137	3.2	312	3.0
Your overall learning experience at the UW	14	3.6	135	3.5	311	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.4	137	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.2	137	3.6	311	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.5	136	3.6	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	3.7	137	3.6	312	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.2	134	3.4	308	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Admissions Advisor	UW Tacoma
Research Assistant	
Family Support Specialist	Catholic Community Services
Receptionist	Northwest Center
Residential youth counselor	
Plumber	Vinnie and sons plumbing
Lead teacher at early learning center	Puyallup Tribe of Indians

Participating in a Volunteer or Service Program

Organization	Role or job title
Washington state history museum	Docent

Enrolled in Educational Program

Program of study	Institution
	Whitworth University
Teacher preparation	University of Washington