

**UW Alumni Survey Results**  
**2016-2017 UNDERGRADUATE Degree Recipients**

Nursing Program      All Professional      UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	109	100%	776	100%	1330	100%
Women	90	83%	359	46%	714	54%
Men	19	17%	417	54%	616	46%
African American	13	12%	57	7%	125	9%
American Indian	5	5%	16	2%	26	2%
Asian American	24	22%	188	24%	274	21%
Caucasian	52	48%	357	46%	606	46%
Hawaiian/Pacific Islander	6	6%	15	2%	24	2%
Hispanic/Latino	6	6%	77	10%	143	11%
Other/Not Indicated	3	3%	66	9%	132	10%
International	0	0%	53	7%	98	7%

<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	23	21%	201	26%	350	26%
Women	21	91%	105	52%	215	61%
Men	2	9%	96	48%	135	39%
African American	3	13%	14	7%	28	8%
American Indian	2	9%	5	2%	9	3%
Asian American	5	22%	56	28%	81	23%
Caucasian	7	30%	91	45%	165	47%
Hawaiian/Pacific Islander	1	4%	3	1%	5	1%
Hispanic/Latino	3	13%	22	11%	43	12%
Other/Not Indicated	2	9%	10	5%	19	5%
International	0	0%	7	3%	11	3%

<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	16	70%	124	62%	189	54%
Employed for pay part time	0	0%	11	5%	29	8%
Participating in a volunteer or service program	0	0%	0	0%	5	1%
Serving in the U.S. military	0	0%	2	1%	3	1%
Enrolled in a program of continuing education	1	4%	22	11%	39	11%
Planning to continue education	1	4%	6	3%	17	5%
Seeking employment	3	13%	27	13%	50	14%
Not seeking employment or continuing education	1	4%	5	2%	6	2%
Other	1	4%	4	2%	12	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	16	100%	126	95%	201	94%
Entrepreneur/self-employed	0	0%	2	2%	3	1%
Temporary/contract work assignment	0	0%	2	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	0	0%	1	1%	2	1%

**Career related**

	N	%	N	%	N	%
Yes	14	88%	116	87%	163	76%
No	2	13%	17	13%	51	24%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	100%	112	85%	183	86%
Other Washington	0	0%	4	3%	8	4%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	4	3%	6	3%
Mountain states	0	0%	2	2%	2	1%
Central states	0	0%	3	2%	3	1%
Eastern states	0	0%	1	1%	3	1%
International	0	0%	5	4%	5	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	4	25%	84	65%	125	60%
Non-profit/NGO	7	44%	15	12%	25	12%
Government	3	19%	26	20%	47	23%
Other	2	13%	5	4%	10	5%

**Search time (weeks)**

	N					
	6		79		127	
Mean	6.0		9.3		9.7	
SD	4		8		9	
Range	2	12	0	30	0	48

**Salary**

	N					
	13		105		156	
Mean	54,034		55,347		48,680	
SD	8,859		20,015		20,095	
Range	38,000	65,000	15,000	121,000	12,000	121,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%
Army	0	0%	2	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	1	50%	2	67%
Reserve	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	5%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	14	74%	25	71%
Masters (MA/MS) – leading to doctorate	0	0%	3	16%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	76%	29	78%
Other Washington	0	0%	1	5%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	1	3%
Mountain states	0	0%	0	0%	1	3%
Central states	0	0%	2	10%	2	5%
Eastern states	1	100%	1	5%	2	5%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	22	100%	188	97%	326	97%
No	0	0%	6	3%	10	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.4	190	3.4	328	3.3
Writing effectively	19	3.6	188	3.0	325	3.2
Speaking effectively about ideas, projects, and plans	20	3.6	190	3.2	329	3.2
Thinking critically and analytically, defining and solving problems	20	3.5	190	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.2	189	2.9	326	3.0
Gathering information, conducting research	20	3.7	189	3.3	327	3.4
Quantitative reasoning	20	3.3	189	3.2	326	3.2
Understanding and valuing diverse people and cultures	20	3.8	189	3.2	327	3.3
Working and learning independently	20	3.5	188	3.2	325	3.3
Working and learning in a team	19	3.6	187	3.4	325	3.3
Taking on leadership roles inside or outside of the classroom	20	3.4	186	2.9	324	2.9
Understanding ethical practice(s) in at least one field	20	3.7	187	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	20	3.4	188	3.0	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	2.9	188	3.0	326	2.9
Developing skills and attitudes that foster lifelong learning	20	3.5	188	3.2	326	3.2
Developing career interests and habits for success in the workplace	20	3.4	188	3.1	326	3.1
Understanding more about who you are	20	3.3	188	3.0	326	3.1
Finding a direction you'd like to pursue	20	3.3	188	3.0	326	3.1
Understanding and practicing civic engagement, social responsibility	20	3.4	188	2.9	326	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.6	181	3.6	309	3.5
Writing effectively	20	3.4	181	3.3	309	3.5
Speaking effectively about ideas, projects, and plans	20	3.7	179	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	20	3.8	180	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.1	181	3.1	309	3.1
Gathering information, conducting research	20	3.2	180	3.3	308	3.3
Quantitative reasoning	20	3.1	180	3.4	308	3.3
Understanding and valuing diverse people and cultures	20	3.8	181	3.4	309	3.4
Working and learning independently	20	3.9	179	3.6	307	3.6
Working and learning in a team	20	3.9	179	3.6	307	3.5
Taking on leadership roles inside or outside of the classroom	20	3.6	181	3.3	309	3.3
Understanding ethical practice(s) in at least one field	19	3.6	179	3.4	306	3.5
Using self-reflection and self-assessment to guide next directions	20	3.5	181	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.3	179	3.5	308	3.4
Developing skills and attitudes that foster lifelong learning	20	3.6	181	3.5	310	3.5
Developing career interests and habits for success in the workplace	19	3.6	180	3.6	309	3.6
Understanding more about who you are	19	3.5	180	3.3	308	3.4
Finding a direction you'd like to pursue	20	3.5	180	3.4	309	3.5
Understanding and practicing civic engagement, social responsibility	20	3.6	181	3.3	309	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	4	21%	85	47%	127	41%
One	6	32%	34	19%	68	22%
Two	3	16%	26	14%	50	16%
Three or more	6	32%	37	20%	67	21%

**Number of completed internships**

	N	%	N	%	N	%
None	7	37%	91	50%	183	59%
One	11	58%	77	42%	106	34%
Two	1	5%	10	5%	15	5%
Three or more	0	0%	4	2%	8	3%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	8	42%	135	74%	218	70%
One	8	42%	26	14%	56	18%
Two	2	11%	11	6%	21	7%
Three or more	1	5%	10	5%	17	5%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.5	63	2.8	110	3.0
Internship(s)	6	3.2	61	3.4	83	3.4
Service-learning project(s)	9	3.2	34	3.0	61	3.1

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.9	176	2.6	305	2.6
The help you received from academic advisers before you were formally admitted to your major	21	3.0	181	3.0	312	2.9
The help you received from academic advisers in your academic department	20	3.3	180	3.3	309	3.2
The help you received from your outside-class interactions with faculty/Tas	20	3.1	181	2.9	312	3.0
Your overall learning experience at the UW	21	3.6	182	3.3	311	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.9	181	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.7	180	3.5	311	3.5
Classrooms, labs, and other campus spaces were accessible.	20	3.8	181	3.5	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	20	3.7	181	3.5	312	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.6	179	3.4	308	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Health Services Consultant CNA	Department of Health
Operations Specialist	Sound Physicians
Transition Specialist	Tacoma Community House
Orthopedic Registered nurse RN	Providence St. Peter hospital
Executive assistant	Pace Dermatology
Registered Nurse	University of Washington Medical Center
Registered nurse	
Resident Registered Nurse	Tacoma General Hospital
RN	Multicare Tacoma General
RN ICU	CHI Franciscan Health- St Joes
Registered Nurse	Catholic Health Initiative
Social Worker	Manor Carr Health Services
Peri anesthesia RN	St Joseph Medical Center Providence St. Joseph Health