

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Institute Of Technology		All Professional		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	258	100%	776	100%	1330	100%
Women	42	16%	359	46%	714	54%
Men	216	84%	417	54%	616	46%
African American	11	4%	57	7%	125	9%
American Indian	4	2%	16	2%	26	2%
Asian American	90	35%	188	24%	274	21%
Caucasian	111	43%	357	46%	606	46%
Hawaiian/Pacific Islander	1	0%	15	2%	24	2%
Hispanic/Latino	19	7%	77	10%	143	11%
Other/Not Indicated	22	9%	66	9%	132	10%
International	19	7%	53	7%	98	7%
Survey Response Rates						
	N	%	N	%	N	%
Total	59	23%	201	26%	350	26%
Women	13	22%	105	52%	215	61%
Men	46	78%	96	48%	135	39%
African American	1	2%	14	7%	28	8%
American Indian	1	2%	5	2%	9	3%
Asian American	25	42%	56	28%	81	23%
Caucasian	27	46%	91	45%	165	47%
Hawaiian/Pacific Islander	0	0%	3	1%	5	1%
Hispanic/Latino	3	5%	22	11%	43	12%
Other/Not Indicated	2	3%	10	5%	19	5%
International	3	5%	7	3%	11	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	39	66%	124	62%	189	54%
Employed for pay part time	2	3%	11	5%	29	8%
Participating in a volunteer or service program	0	0%	0	0%	5	1%
Serving in the U.S. military	1	2%	2	1%	3	1%
Enrolled in a program of continuing education	2	3%	22	11%	39	11%
Planning to continue education	1	2%	6	3%	17	5%
Seeking employment	10	17%	27	13%	50	14%
Not seeking employment or continuing education	2	3%	5	2%	6	2%
Other	2	3%	4	2%	12	3%

	Institute Of Technology		All Professional		UW Tacoma	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	38	95%	126	95%	201	94%
Entrepreneur/self-employed	1	3%	2	2%	3	1%
Temporary/contract work assignment	1	3%	2	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	0	0%	1	1%	2	1%
Career related						
	N	%	N	%	N	%
Yes	37	93%	116	87%	163	76%
No	3	8%	17	13%	51	24%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	30	75%	112	85%	183	86%
Other Washington	3	8%	4	3%	8	4%
Alaska, Idaho, Oregon	1	3%	1	1%	2	1%
California, Hawaii	2	5%	4	3%	6	3%
Mountain states	1	3%	2	2%	2	1%
Central states	1	3%	3	2%	3	1%
Eastern states	0	0%	1	1%	3	1%
International	2	5%	5	4%	5	2%
Type of employer						
	N	%	N	%	N	%
For-profit company	33	85%	84	65%	125	60%
Non-profit/NGO	3	8%	15	12%	25	12%
Government	3	8%	26	20%	47	23%
Other	0	0%	5	4%	10	5%
Search time (weeks)						
	N					
		26	79	127		
	Mean	10.4	9.3	9.7		
	SD	8	8	9		
	Range	0 26	0 30	0 48		
Salary						
	N					
		33	105	156		
	Mean	72,091	55,347	48,680		
	SD	17,436	20,015	20,095		
	Range	45,000 121,000	15,000 121,000	12,000 121,000		
First year bonus						
	N					
		14	18	22		
	Mean	8,693	7,483	6,418		
	SD	7,344	6,868	6,633		
	Range	1,000 26,000	1,000 26,000	200 26,000		

	Institute Of Technology		All Professional		UW Tacoma	
Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%
Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%
Army	1	100%	2	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
	N	%	N	%	N	%
Active duty	0	0%	1	50%	2	67%
Reserve	1	100%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	0	0%	1	5%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	14	74%	25	71%
Masters (MA/MS) – leading to doctorate	0	0%	3	16%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%
School location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	16	76%	29	78%
Other Washington	0	0%	1	5%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	1	3%
Mountain states	0	0%	0	0%	1	3%
Central states	0	0%	2	10%	2	5%
Eastern states	0	0%	1	5%	2	5%
International	0	0%	0	0%	0	0%

	Institute Of Technology		All Professional		UW Tacoma	
All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	53	96%	188	97%	326	97%
No	2	4%	6	3%	10	3%
Amount UW academic program ADVANCED LEARNING						
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.4	190	3.4	328	3.3
Writing effectively	54	2.7	188	3.0	325	3.2
Speaking effectively about ideas, projects, and plans	54	3.0	190	3.2	329	3.2
Thinking critically and analytically, defining and solving problems	54	3.5	190	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	53	3.3	189	2.9	326	3.0
Gathering information, conducting research	53	3.2	189	3.3	327	3.4
Quantitative reasoning	53	3.3	189	3.2	326	3.2
Understanding and valuing diverse people and cultures	53	2.9	189	3.2	327	3.3
Working and learning independently	53	3.2	188	3.2	325	3.3
Working and learning in a team	52	3.5	187	3.4	325	3.3
Taking on leadership roles inside or outside of the classroom	50	2.9	186	2.9	324	2.9
Understanding ethical practice(s) in at least one field	51	3.1	187	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	52	2.7	188	3.0	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	52	3.6	188	3.0	326	2.9
Developing skills and attitudes that foster lifelong learning	52	3.1	188	3.2	326	3.2
Developing career interests and habits for success in the workplace	52	3.0	188	3.1	326	3.1
Understanding more about who you are	52	2.8	188	3.0	326	3.1
Finding a direction you'd like to pursue	52	3.0	188	3.0	326	3.1
Understanding and practicing civic engagement, social responsibility	52	2.5	188	2.9	326	3.0

	Institute Of Technology		All Professional		UW Tacoma	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	51	3.7	181	3.6	309	3.5
Writing effectively	51	3.1	181	3.3	309	3.5
Speaking effectively about ideas, projects, and plans	50	3.6	179	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	51	3.6	180	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	3.3	181	3.1	309	3.1
Gathering information, conducting research	50	3.5	180	3.3	308	3.3
Quantitative reasoning	50	3.6	180	3.4	308	3.3
Understanding and valuing diverse people and cultures	51	3.1	181	3.4	309	3.4
Working and learning independently	49	3.7	179	3.6	307	3.6
Working and learning in a team	50	3.7	179	3.6	307	3.5
Taking on leadership roles inside or outside of the classroom	51	3.2	181	3.3	309	3.3
Understanding ethical practice(s) in at least one field	50	3.1	179	3.4	306	3.5
Using self-reflection and self-assessment to guide next directions	51	3.2	181	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.6	179	3.5	308	3.4
Developing skills and attitudes that foster lifelong learning	51	3.5	181	3.5	310	3.5
Developing career interests and habits for success in the workplace	51	3.6	180	3.6	309	3.6
Understanding more about who you are	51	3.1	180	3.3	308	3.4
Finding a direction you'd like to pursue	51	3.3	180	3.4	309	3.5
Understanding and practicing civic engagement, social responsibility	51	2.9	181	3.3	309	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	24	45%	85	47%	127	41%
One	14	26%	34	19%	68	22%
Two	9	17%	26	14%	50	16%
Three or more	6	11%	37	20%	67	21%

Number of completed internships

	N	%	N	%	N	%
None	23	43%	91	50%	183	59%
One	21	40%	77	42%	106	34%
Two	7	13%	10	5%	15	5%
Three or more	2	4%	4	2%	8	3%

	Institute Of Technology		All Professional		UW Tacoma	
Number of completed service-learning projects						
	N	%	N	%	N	%
None	42	79%	135	74%	218	70%
One	5	9%	26	14%	56	18%
Two	2	4%	11	6%	21	7%
Three or more	4	8%	10	5%	17	5%
Importance to current employment						
	(Participated in 1 or more projects/internships and currently employed)					
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	22	3.2	63	2.8	110	3.0
Internship(s)	21	3.5	61	3.4	83	3.4
Service-learning project(s)	8	3.1	34	3.0	61	3.1
Overall UW experience						
	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	48	2.5	176	2.6	305	2.6
The help you received from academic advisers before you were formally admitted to your major	50	3.0	181	3.0	312	2.9
The help you received from academic advisers in your academic department	50	3.3	180	3.3	309	3.2
The help you received from your outside-class interactions with faculty/Tas	50	2.9	181	2.9	312	3.0
Your overall learning experience at the UW	51	3.2	182	3.3	311	3.4
Faculty and student respect						
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.5	181	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.3	180	3.5	311	3.5
Classrooms, labs, and other campus spaces were accessible.	50	3.3	181	3.5	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	50	3.5	181	3.5	312	3.5
Overall satisfaction						
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	51	3.3	179	3.4	308	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Simulation Integration Technician	Cubic
Software Developer	
Software Developer and Engineer	Amazon
Software Developer	NUWC Keyport
Software development engineer	Xevo
Computer Scientist	Naval Undersea Warfare Center
Software Developer	Openmarket
Business analyst	
Software Engineer	TecAce Software
Software Developer	Liberty Mutual Insurance
IS Analyst	
Associate Software Engineer	Parametric Portfolio Associates
Software Engineer	
Software Developer	InfoReliance
Software engineer	Avanade
Software consultant	
Web Developer	The Boeing Company
Security Engineer II	
Associate Technical Analyst	T-Mobile
Software Developer	Premera
Network Administrator	
Software Engineer	Avanade
Software support engineer	
Software Developer	Bill4Time
Gis engineer	Tcs
Associate Software Engineer	
SDE	Tata Consultancy Services
Software Engineer	TCS
	Apptio
Assistant Product/Project Manager	Topia Technology
Systems Engineer II	
	Micron
Web Developer	
Software engineer	Raytheon
Software engineer	Raytheon
Systems Definition Engineer	PACCAR

Serving in the US military

Rank	Specialty
SPC	Supply

Enrolled in Educational Program

Program of study	Institution
Masters of Cybersecurity and Leadership	University of Washington Tacoma