

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Urban Studies All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	23	100%	776	100%	1330	100%
Women	9	39%	359	46%	714	54%
Men	14	61%	417	54%	616	46%
African American	1	4%	57	7%	125	9%
American Indian	1	4%	16	2%	26	2%
Asian American	3	13%	188	24%	274	21%
Caucasian	12	52%	357	46%	606	46%
Hawaiian/Pacific Islander	0	0%	15	2%	24	2%
Hispanic/Latino	2	9%	77	10%	143	11%
Other/Not Indicated	4	17%	66	9%	132	10%
International	5	22%	53	7%	98	7%

Survey Response Rates						
	N	%	N	%	N	%
Total	8	35%	201	26%	350	26%
Women	3	38%	105	52%	215	61%
Men	5	63%	96	48%	135	39%
African American	0	0%	14	7%	28	8%
American Indian	0	0%	5	2%	9	3%
Asian American	0	0%	56	28%	81	23%
Caucasian	5	63%	91	45%	165	47%
Hawaiian/Pacific Islander	0	0%	3	1%	5	1%
Hispanic/Latino	1	13%	22	11%	43	12%
Other/Not Indicated	2	25%	10	5%	19	5%
International	2	25%	7	3%	11	3%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	3	38%	124	62%	189	54%
Employed for pay part time	2	25%	11	5%	29	8%
Participating in a volunteer or service program	0	0%	0	0%	5	1%
Serving in the U.S. military	0	0%	2	1%	3	1%
Enrolled in a program of continuing education	1	13%	22	11%	39	11%
Planning to continue education	1	13%	6	3%	17	5%
Seeking employment	1	13%	27	13%	50	14%
Not seeking employment or continuing education	0	0%	5	2%	6	2%
Other	0	0%	4	2%	12	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	80%	126	95%	201	94%
Entrepreneur/self-employed	0	0%	2	2%	3	1%
Temporary/contract work assignment	0	0%	2	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	20%	2	2%	2	1%
Other	0	0%	1	1%	2	1%

Career related

	N	%	N	%	N	%
Yes	4	80%	116	87%	163	76%
No	1	20%	17	13%	51	24%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	112	85%	183	86%
Other Washington	0	0%	4	3%	8	4%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	4	3%	6	3%
Mountain states	0	0%	2	2%	2	1%
Central states	1	20%	3	2%	3	1%
Eastern states	0	0%	1	1%	3	1%
International	0	0%	5	4%	5	2%

Type of employer

	N	%	N	%	N	%
For-profit company	1	20%	84	65%	125	60%
Non-profit/NGO	0	0%	15	12%	25	12%
Government	4	80%	26	20%	47	23%
Other	0	0%	5	4%	10	5%

Search time (weeks)

	N					
		2	79	127		
Mean		9.0	9.3	9.7		
SD		10	8	9		
Range	2	16	0	30	0	48

Salary

	N					
		2	105	156		
Mean		50,622	55,347	48,680		
SD		13,262	20,015	20,095		
Range	41,244	60,000	15,000	121,000	12,000	121,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	80%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%
Army	0	0%	2	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	50%	2	67%
Reserve	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	5%	3	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	14	74%	25	71%
Masters (MA/MS) – leading to doctorate	0	0%	3	16%	5	14%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	16	76%	29	78%
Other Washington	0	0%	1	5%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	1	3%
Mountain states	0	0%	0	0%	1	3%
Central states	0	0%	2	10%	2	5%
Eastern states	0	0%	1	5%	2	5%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	75%	188	97%	326	97%
No	2	25%	6	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.3	190	3.4	328	3.3
Writing effectively	8	2.8	188	3.0	325	3.2
Speaking effectively about ideas, projects, and plans	8	3.0	190	3.2	329	3.2
Thinking critically and analytically, defining and solving problems	8	3.4	190	3.4	328	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.9	189	2.9	326	3.0
Gathering information, conducting research	8	3.6	189	3.3	327	3.4
Quantitative reasoning	8	3.3	189	3.2	326	3.2
Understanding and valuing diverse people and cultures	8	3.4	189	3.2	327	3.3
Working and learning independently	8	3.1	188	3.2	325	3.3
Working and learning in a team	8	3.0	187	3.4	325	3.3
Taking on leadership roles inside or outside of the classroom	8	2.8	186	2.9	324	2.9
Understanding ethical practice(s) in at least one field	8	3.1	187	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	8	2.5	188	3.0	325	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.5	188	3.0	326	2.9
Developing skills and attitudes that foster lifelong learning	8	2.9	188	3.2	326	3.2
Developing career interests and habits for success in the workplace	8	3.0	188	3.1	326	3.1
Understanding more about who you are	8	2.9	188	3.0	326	3.1
Finding a direction you'd like to pursue	8	3.0	188	3.0	326	3.1
Understanding and practicing civic engagement, social responsibility	8	3.5	188	2.9	326	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.6	181	3.6	309	3.5
Writing effectively	8	3.3	181	3.3	309	3.5
Speaking effectively about ideas, projects, and plans	8	3.3	179	3.6	306	3.6
Thinking critically and analytically, defining and solving problems	8	3.5	180	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.9	181	3.1	309	3.1
Gathering information, conducting research	8	3.1	180	3.3	308	3.3
Quantitative reasoning	8	2.9	180	3.4	308	3.3
Understanding and valuing diverse people and cultures	8	3.1	181	3.4	309	3.4
Working and learning independently	8	3.4	179	3.6	307	3.6
Working and learning in a team	8	3.3	179	3.6	307	3.5
Taking on leadership roles inside or outside of the classroom	8	3.1	181	3.3	309	3.3
Understanding ethical practice(s) in at least one field	8	3.6	179	3.4	306	3.5
Using self-reflection and self-assessment to guide next directions	8	3.1	181	3.4	309	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.3	179	3.5	308	3.4
Developing skills and attitudes that foster lifelong learning	8	3.5	181	3.5	310	3.5
Developing career interests and habits for success in the workplace	8	3.8	180	3.6	309	3.6
Understanding more about who you are	8	3.1	180	3.3	308	3.4
Finding a direction you'd like to pursue	8	3.4	180	3.4	309	3.5
Understanding and practicing civic engagement, social responsibility	8	3.8	181	3.3	309	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	1	13%	85	47%	127	41%
One	4	50%	34	19%	68	22%
Two	2	25%	26	14%	50	16%
Three or more	1	13%	37	20%	67	21%

Number of completed internships

	N	%	N	%	N	%
None	7	88%	91	50%	183	59%
One	1	13%	77	42%	106	34%
Two	0	0%	10	5%	15	5%
Three or more	0	0%	4	2%	8	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	8	100%	135	74%	218	70%
One	0	0%	26	14%	56	18%
Two	0	0%	11	6%	21	7%
Three or more	0	0%	10	5%	17	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	63	2.8	110	3.0
Internship(s)	1	4.0	61	3.4	83	3.4
Service-learning project(s)	0		34	3.0	61	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	2.9	176	2.6	305	2.6
The help you received from academic advisers before you were formally admitted to your major	8	2.9	181	3.0	312	2.9
The help you received from academic advisers in your academic department	8	3.3	180	3.3	309	3.2
The help you received from your outside-class interactions with faculty/Tas	8	3.1	181	2.9	312	3.0
Your overall learning experience at the UW	7	3.4	182	3.3	311	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	181	3.6	312	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	180	3.5	311	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.1	181	3.5	311	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.6	181	3.5	312	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.4	179	3.4	308	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate City Planner	City of Buckley
Associate Planner	City of Fife
Extra Hire QC Internship	Pierce County IT Department
Senior Supervisor, Professional Tutor/Mentor, Lead Cashier, Co-coordinator for the Giving Garden, Front of House Manager	
Commercial Real Estate Analyst - GIS	CBRE

Enrolled in Educational Program

Program of study	Institution
	UW-Tacoma