

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	1545	100%	7485	100%	1330	100%	10360	100%
Women	854	55%	4021	54%	714	54%	5589	54%
Men	691	45%	3464	46%	616	46%	4771	46%
African American	99	6%	236	3%	125	9%	460	4%
American Indian	23	1%	97	1%	26	2%	146	1%
Asian American	473	31%	2075	28%	274	21%	2822	27%
Caucasian	694	45%	3301	44%	606	46%	4601	44%
Hawaiian/Pacific Islander	34	2%	75	1%	24	2%	133	1%
Hispanic/Latino	109	7%	562	8%	143	11%	814	8%
Other/Not Indicated	113	7%	1139	15%	132	10%	1384	13%
International	161	10%	1055	14%	98	7%	1314	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	346	22%	2071	28%	350	26%	2767	27%
Women	201	58%	1244	60%	215	61%	1660	60%
Men	145	42%	827	40%	135	39%	1107	40%
African American	25	7%	67	3%	28	8%	120	4%
American Indian	7	2%	32	2%	9	3%	48	2%
Asian American	100	29%	555	27%	81	23%	736	27%
Caucasian	160	46%	1014	49%	165	47%	1339	48%
Hawaiian/Pacific Islander	4	1%	21	1%	5	1%	30	1%
Hispanic/Latino	29	8%	159	8%	43	12%	231	8%
Other/Not Indicated	21	6%	223	11%	19	5%	263	10%
International	21	6%	193	9%	11	3%	225	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	220	64%	1144	55%	189	54%	1553	56%
Employed for pay part time	34	10%	193	9%	29	8%	256	9%
Participating in a volunteer or service program	7	2%	61	3%	5	1%	73	3%
Serving in the U.S. military	1	0%	13	1%	3	1%	17	1%
Enrolled in a program of continuing education	24	7%	280	14%	39	11%	343	12%
Planning to continue education	8	2%	94	5%	17	5%	119	4%
Seeking employment	43	12%	207	10%	50	14%	300	11%
Not seeking employment or continuing education	0	0%	15	1%	6	2%	21	1%
Other	9	3%	64	3%	12	3%	85	3%

UW Bothell

UW Seattle

UW Tacoma

All UW

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	221	90%	1156	89%	201	94%	1578	90%
Entrepreneur/self-employed	6	2%	15	1%	3	1%	24	1%
Temporary/contract work assignment	12	5%	89	7%	6	3%	107	6%
Freelance	0	0%	7	1%	0	0%	7	0%
Postgraduate internship or fellowship	2	1%	21	2%	2	1%	25	1%
Other	4	2%	11	1%	2	1%	17	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	199	82%	1083	83%	163	76%	1445	82%
No	45	18%	217	17%	51	24%	313	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	214	88%	1016	79%	183	86%	1413	81%
Other Washington	7	3%	52	4%	8	4%	67	4%
Alaska, Idaho, Oregon	4	2%	31	2%	2	1%	37	2%
California, Hawaii	3	1%	60	5%	6	3%	69	4%
Mountain states	3	1%	15	1%	2	1%	20	1%
Central states	1	0%	22	2%	3	1%	26	1%
Eastern states	4	2%	50	4%	3	1%	57	3%
International	7	3%	37	3%	5	2%	49	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	164	71%	823	67%	125	60%	1112	67%
Non-profit/NGO	31	13%	162	13%	25	12%	218	13%
Government	26	11%	209	17%	47	23%	282	17%
Other	10	4%	37	3%	10	5%	57	3%

**Search time (weeks)**

	N							
		125	799	127	1051			
Mean		7.4	9.1	9.7	9.0			
SD		8	9	9	9			
Range		0 37	0 52	0 48	0 52			

**Salary**

	N							
		167	890	156	1213			
Mean		59,609	52,734	48,680	53,159			
SD		35,551	24,795	20,095	26,156			
Range		12,000 350,000	10,000 250,000	12,000 121,000	10,000 350,000			

**First year bonus**

	N							
		35	196	22	253			
Mean		11,803	11,057	6,418	10,757			
SD		25,663	14,388	6,633	15,956			
Range		100 123,000	100 100,000	200 26,000	100 123,000			

UW Bothell

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All UW

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	35	59%	4	80%	44	63%
Other Washington	0	0%	3	5%	0	0%	3	4%
Alaska, Idaho, Oregon	0	0%	2	3%	0	0%	2	3%
California, Hawaii	0	0%	1	2%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	2%	0	0%	1	1%
Eastern states	1	17%	4	7%	0	0%	5	7%
International	0	0%	13	22%	1	20%	14	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	8%	1	33%	2	12%
Army	0	0%	9	69%	2	67%	11	65%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	3	23%	0	0%	4	24%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	11	85%	2	67%	14	82%
Reserve	0	0%	1	8%	1	33%	2	12%
National Guard	0	0%	1	8%	0	0%	1	6%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	3	13%	11	4%	3	9%	17	5%
Associate (AA/AS)	1	4%	2	1%	0	0%	3	1%
Bachelor (BA/BS)	1	4%	8	3%	0	0%	9	3%
Masters (MA/MS) – terminal degree	14	58%	142	52%	25	71%	181	54%
Masters (MA/MS) – leading to doctorate	1	4%	25	9%	5	14%	31	9%
Doctorate (PhD/EdD)	1	4%	45	16%	0	0%	46	14%
Professional (JD, MD, DDS, PharmD)	3	13%	32	12%	1	3%	36	11%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	67%	123	45%	29	78%	168	51%
Other Washington	2	8%	16	6%	2	5%	20	6%
Alaska, Idaho, Oregon	0	0%	7	3%	0	0%	7	2%
California, Hawaii	1	4%	28	10%	1	3%	30	9%
Mountain states	1	4%	9	3%	1	3%	11	3%
Central states	0	0%	14	5%	2	5%	16	5%
Eastern states	3	13%	59	22%	2	5%	64	19%
International	1	4%	15	6%	0	0%	16	5%

UW Bothell

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All UW

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	300	93%	1802	91%	326	97%	2428	92%
No	22	7%	170	9%	10	3%	202	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	301	3.3	1882	3.3	328	3.3	2511	3.3
Writing effectively	303	3.1	1879	3.0	325	3.2	2507	3.0
Speaking effectively about ideas, projects, and plans	303	3.2	1876	3.1	329	3.2	2508	3.1
Thinking critically and analytically, defining and solving problems	304	3.3	1875	3.4	328	3.4	2507	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	303	2.8	1873	2.8	326	3.0	2502	2.8
Gathering information, conducting research	304	3.3	1875	3.3	327	3.4	2506	3.3
Quantitative reasoning	304	3.1	1874	3.1	326	3.2	2504	3.1
Understanding and valuing diverse people and cultures	303	3.2	1868	3.2	327	3.3	2498	3.2
Working and learning independently	303	3.2	1869	3.4	325	3.3	2497	3.3
Working and learning in a team	303	3.4	1868	3.2	325	3.3	2496	3.2
Taking on leadership roles inside or outside of the classroom	303	3.1	1873	2.8	324	2.9	2500	2.8
Understanding ethical practice(s) in at least one field	303	3.2	1870	3.0	325	3.3	2498	3.1
Using self-reflection and self-assessment to guide next directions	303	3.0	1866	2.9	325	3.1	2494	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	304	2.9	1871	2.9	326	2.9	2501	2.9
Developing skills and attitudes that foster lifelong learning	304	3.2	1869	3.2	326	3.2	2499	3.2
Developing career interests and habits for success in the workplace	304	3.0	1868	3.0	326	3.1	2498	3.0
Understanding more about who you are	303	3.0	1863	3.0	326	3.1	2492	3.0
Finding a direction you'd like to pursue	304	2.9	1870	3.0	326	3.1	2500	3.0
Understanding and practicing civic engagement, social responsibility	304	2.9	1871	2.8	326	3.0	2501	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	284	3.4	1766	3.4	309	3.5	2359	3.4
Writing effectively	282	3.3	1759	3.3	309	3.5	2350	3.3
Speaking effectively about ideas, projects, and plans	283	3.5	1754	3.5	306	3.6	2343	3.5
Thinking critically and analytically, defining and solving problems	284	3.6	1753	3.6	307	3.7	2344	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	283	3.1	1754	3.0	309	3.1	2346	3.0
Gathering information, conducting research	283	3.1	1749	3.2	308	3.3	2340	3.2
Quantitative reasoning	281	3.1	1754	3.1	308	3.3	2343	3.2
Understanding and valuing diverse people and cultures	283	3.4	1750	3.3	309	3.4	2342	3.3
Working and learning independently	283	3.5	1753	3.6	307	3.6	2343	3.6
Working and learning in a team	282	3.5	1752	3.6	307	3.5	2341	3.5
Taking on leadership roles inside or outside of the classroom	284	3.3	1751	3.2	309	3.3	2344	3.2
Understanding ethical practice(s) in at least one field	284	3.4	1747	3.3	306	3.5	2337	3.3
Using self-reflection and self-assessment to guide next directions	284	3.3	1748	3.3	309	3.4	2341	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	284	3.2	1748	3.2	308	3.4	2340	3.2
Developing skills and attitudes that foster lifelong learning	284	3.4	1747	3.4	310	3.5	2341	3.4
Developing career interests and habits for success in the workplace	284	3.4	1745	3.5	309	3.6	2338	3.5
Understanding more about who you are	284	3.2	1748	3.3	308	3.4	2340	3.3
Finding a direction you'd like to pursue	283	3.3	1747	3.4	309	3.5	2339	3.4
Understanding and practicing civic engagement, social responsibility	284	3.2	1749	3.1	309	3.3	2342	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	117	40%	817	45%	127	41%	1061	44%
One	74	26%	510	28%	68	22%	652	27%
Two	45	16%	272	15%	50	16%	367	15%
Three or more	54	19%	206	11%	67	21%	327	14%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	181	62%	815	45%	183	59%	1179	49%
One	81	28%	525	29%	106	34%	712	30%
Two	22	8%	279	15%	15	5%	316	13%
Three or more	6	2%	187	10%	8	3%	201	8%

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All UW

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	169	58%	1112	62%	218	70%	1499	62%
One	65	22%	396	22%	56	18%	517	22%
Two	30	10%	178	10%	21	7%	229	10%
Three or more	26	9%	114	6%	17	5%	157	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	121	3.1	592	2.8	110	3.0	823	2.9
Internship(s)	76	3.5	668	3.4	83	3.4	827	3.4
Service-learning project(s)	89	3.0	417	2.7	61	3.1	567	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	283	2.6	1764	2.8	305	2.6	2352	2.8
The help you received from academic advisers before you were formally admitted to your major	286	2.7	1770	2.4	312	2.9	2368	2.5
The help you received from academic advisers in your academic department	289	3.0	1782	3.0	309	3.2	2380	3.0
The help you received from your outside-class interactions with faculty/Tas	287	3.0	1781	2.9	312	3.0	2380	3.0
Your overall learning experience at the UW	289	3.3	1791	3.2	311	3.4	2391	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	289	3.6	1788	3.5	312	3.6	2389	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	289	3.5	1784	3.5	311	3.5	2384	3.5
Classrooms, labs, and other campus spaces were accessible.	289	3.6	1785	3.4	311	3.5	2385	3.5
If I had to make my college choice over again, I would choose to attend UW.	290	3.6	1792	3.4	312	3.5	2394	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	285	3.3	1781	3.3	308	3.4	2374	3.3