

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	230	100%	3871	100%	341	100%	4442	100%
Women	129	56%	2082	54%	196	57%	2407	54%
Men	101	44%	1789	46%	145	43%	2035	46%
African American	7	3%	118	3%	32	9%	157	4%
American Indian	3	1%	45	1%	7	2%	55	1%
Asian American	31	13%	505	13%	59	17%	595	13%
Caucasian	121	53%	2074	54%	140	41%	2335	53%
Hawaiian/Pacific Islander	1	0%	23	1%	2	1%	26	1%
Hispanic/Latino	14	6%	218	6%	20	6%	252	6%
Other/Not Indicated	53	23%	888	23%	81	24%	1022	23%
International	47	20%	817	21%	80	23%	944	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	66	29%	1359	35%	89	26%	1514	34%
Women	41	62%	766	56%	46	52%	853	56%
Men	25	38%	593	44%	43	48%	661	44%
African American	2	3%	46	3%	9	10%	57	4%
American Indian	2	3%	17	1%	2	2%	21	1%
Asian American	10	15%	173	13%	8	9%	191	13%
Caucasian	29	44%	803	59%	37	42%	869	57%
Hawaiian/Pacific Islander	1	2%	12	1%	1	1%	14	1%
Hispanic/Latino	3	5%	63	5%	6	7%	72	5%
Other/Not Indicated	19	29%	245	18%	26	29%	290	19%
International	16	24%	230	17%	24	27%	270	18%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	49	74%	991	73%	74	83%	1114	74%
Employed for pay part time	2	3%	79	6%	0	0%	81	5%
Participating in a volunteer or service program	0	0%	8	1%	1	1%	9	1%
Serving in the U.S. military	0	0%	5	0%	0	0%	5	0%
Enrolled in a program of continuing education	3	5%	111	8%	1	1%	115	8%
Planning to continue education	1	2%	11	1%	0	0%	12	1%
Seeking employment	8	12%	105	8%	9	10%	122	8%
Not seeking employment or continuing education	1	2%	12	1%	4	4%	17	1%
Other	2	3%	37	3%	0	0%	39	3%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	46	92%	915	87%	67	93%	1028	88%
Entrepreneur/self-employed	0	0%	17	2%	0	0%	17	1%
Temporary/contract work assignment	2	4%	46	4%	1	1%	49	4%
Freelance	1	2%	2	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	24	2%	0	0%	24	2%
Faculty tenure track position	0	0%	11	1%	1	1%	12	1%
Faculty non-tenure track position	1	2%	12	1%	1	1%	14	1%
Other	0	0%	22	2%	2	3%	24	2%

Career related

	N	%	N	%	N	%	N	%
Yes	42	82%	983	94%	69	96%	1094	93%
No	9	18%	65	6%	3	4%	77	7%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	43	84%	734	70%	55	76%	832	71%
Other Washington	0	0%	28	3%	4	6%	32	3%
Alaska, Idaho, Oregon	1	2%	38	4%	1	1%	40	3%
California, Hawaii	3	6%	72	7%	3	4%	78	7%
Mountain states	1	2%	22	2%	2	3%	25	2%
Central states	0	0%	32	3%	0	0%	32	3%
Eastern states	1	2%	72	7%	4	6%	77	7%
International	2	4%	45	4%	3	4%	50	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	23	49%	546	55%	28	42%	597	54%
Non-profit/NGO	4	9%	166	17%	9	13%	179	16%
Government	16	34%	245	25%	28	42%	289	26%
Other	4	9%	38	4%	2	3%	44	4%

Search time (weeks)

	N		N		N		N	
	25		549		32		606	
Mean	10.0		10.4		11.2		10.4	
SD	9		10		12		10	
Range	1 40		0 52		0 52		0 52	

Salary

	N		N		N		N	
	35		779		58		872	
Mean	67,760		81,313		77,416		80,510	
SD	33,239		39,185		35,577		38,797	
Range	30,000 170,000		12,000 375,000		36,000 248,747		12,000 375,000	

First year bonus

	N		N		N		N	
	9		194		13		216	
Mean	6,333		23,811		16,462		22,641	
SD	9,497		40,314		21,396		38,762	
Range	500 30,000		200 350,000		1,000 78,000		200 350,000	

UW Bothell

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	43%	0	0%	3	43%
Other Washington	0	0%	1	14%	0	0%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	3	43%	0	0%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	0	0%	1	25%
Army	0	0%	2	50%	0	0%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	0	0%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	0	0%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	1%	0	0%	1	1%
Masters (MA/MS) – terminal degree	1	33%	5	5%	0	0%	6	5%
Masters (MA/MS) – leading to doctorate	1	33%	2	2%	0	0%	3	3%
Doctorate (PhD/EdD)	1	33%	95	86%	1	100%	97	85%
Professional (JD, MD, DDS, PharmD)	0	0%	5	5%	0	0%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	96	88%	0	0%	97	87%
Other Washington	0	0%	1	1%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	2%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	1	100%	2	2%
Eastern states	1	50%	2	2%	0	0%	3	3%
International	0	0%	7	6%	0	0%	7	6%

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All UW

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	52	80%	1127	87%	65	79%	1244	86%
No	13	20%	175	13%	17	21%	205	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	62	3.5	1246	3.4	78	3.4	1386	3.4
Writing effectively	62	3.2	1245	2.9	78	3.1	1385	3.0
Speaking effectively about ideas, projects, and plans	62	3.1	1244	3.0	78	3.2	1384	3.0
Critically analyzing the research, technical literature, and/or performance in your field	62	3.3	1246	3.3	78	3.3	1386	3.3
Identifying important questions in your field	62	3.5	1244	3.3	78	3.4	1384	3.3
Identifying and using the best methods for answering specific questions in your field	62	3.2	1246	3.2	78	3.3	1386	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	62	3.4	1244	3.0	78	3.1	1384	3.0
Knowing how to put research ideas into practice in your field	62	3.3	1244	2.9	78	3.2	1384	3.0
Understanding ethics and ethical practice in your field	62	3.4	1244	3.0	78	3.4	1384	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	62	3.0	1240	3.1	78	3.2	1380	3.1
Mastering specialized instruments, computer programs, or materials important to your field	61	2.5	1244	2.7	78	2.9	1383	2.7
Learning independently	62	3.3	1245	3.2	78	3.2	1385	3.2
Working collaboratively with others within your field	62	3.4	1243	3.2	78	3.4	1383	3.2
Working collaboratively with interdisciplinary groups	62	3.0	1241	2.9	77	3.1	1380	3.0
Understanding and valuing diverse people and cultures	62	3.4	1244	3.1	78	3.3	1384	3.1
Using self-reflection and self-assessment to guide next directions	62	3.3	1246	3.0	78	3.2	1386	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	57	3.6	1199	3.6	75	3.6	1331	3.6
Writing effectively	57	3.5	1192	3.4	75	3.3	1324	3.4
Speaking effectively about ideas, projects, and plans	57	3.6	1183	3.6	75	3.7	1315	3.6
Critically analyzing the research, technical literature, and/or performance in your field	57	3.4	1192	3.3	75	3.4	1324	3.3
Identifying important questions in your field	57	3.6	1188	3.5	75	3.4	1320	3.5
Identifying and using the best methods for answering specific questions in your field	57	3.6	1187	3.5	75	3.6	1319	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	57	3.6	1189	3.4	75	3.4	1321	3.5
Knowing how to put research ideas into practice in your field	57	3.3	1187	3.3	74	3.3	1318	3.3
Understanding ethics and ethical practice in your field	57	3.6	1186	3.4	75	3.5	1318	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	57	3.0	1186	3.3	75	3.3	1318	3.3
Mastering specialized instruments, computer programs, or materials important to your field	57	3.3	1187	3.1	75	3.4	1319	3.2
Learning independently	57	3.5	1186	3.5	73	3.5	1316	3.5
Working collaboratively with others within your field	57	3.8	1184	3.6	75	3.6	1316	3.6
Working collaboratively with interdisciplinary groups	57	3.5	1186	3.5	75	3.5	1318	3.5
Understanding and valuing diverse people and cultures	57	3.8	1184	3.5	75	3.5	1316	3.5
Using self-reflection and self-assessment to guide next directions	57	3.5	1184	3.4	75	3.5	1316	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	52	3.1	1123	2.9	73	3.3	1248	2.9
The help you received from graduate student colleagues	59	3.1	1209	3.2	75	3.1	1343	3.2
The help you received navigating the job market	60	2.1	1191	2.3	74	2.6	1325	2.3
Your overall learning experience at the UW	59	3.4	1212	3.3	75	3.4	1346	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	59	3.6	1213	3.6	75	3.7	1347	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	59	3.4	1213	3.6	74	3.7	1346	3.6
Classrooms, labs, and other campus spaces were accessible.	59	3.8	1203	3.5	75	3.7	1337	3.5
If I had to make my college choice over again, I would choose to attend UW.	59	3.3	1211	3.3	75	3.5	1345	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	61	3.4	1197	3.3	74	3.5	1332	3.3